Lambuth University

LAMBUTH UNIVERSITY LIBRARY
JACKSON, TENNESSEE

PERIODICAL-NOT TO BE
TAKEN FROM THIS ROOM

In Library Use Only

2007 - 2008 Catalog

Digitized by the Internet Archive
in 2012 with funding from
LYRASIS Members and Sloan Foundation

http://archive.org/details/cataloglambuthun2007unse

Lambuth University Catalog

Academic Year
2007-2008

May 2007
Volume LXXVIII

705 Lambuth Boulevard
Jackson, Tennessee 38301

Correspondence Directory

For information on the topics listed below, please write to any of the following:

Academic Program and Faculty: Dr. Trevor Morris, Vice President for Academic Affairs and Dean of the University (referenced as the Academic Dean)

Academic Records, Transcripts, Registration: Ms. Tracie Johnson, Registrar

Administrative Affairs: Dr. R. Fred Zuker, President

Admission: Mr. Reuben L. Burnley, Director of Admission

Alumni: Mrs. Candy Donald, Director of Alumni Relations

Athletics: Mr. Don Shaver, Athletics Director

Business Affairs: Mr. James Woulfe, Vice President for Business Affairs

Chaplain: Rev. Steven Fonville

Development: Mr. Steven Maloan, Vice President for Development and University Relations

Facilities: Mr. Gary A. Williams, Director of Facilities Management Services

Financial Aid: Ms. Melissa Boyd, Director of Scholarships and Financial Aid

Public and Media Relations: Mr. Rick Schmidt, Director of University Relations

Retention: Ms. Tammy McCoy, Director of Student Success and Retention

Student Development: Ms. Melanie Overton, Dean of Students

Student Support: Ms. Donna Overstreet, Director for Student Academic Support and Testing and Director of Student Disability Services

Lambuth University
705 Lambuth Boulevard
Jackson, Tennessee 38301
(731) 425-2500

The Catalog

This Catalog contains information current at the time of its printing. All such information is under constant evaluation and revision by Lambuth, and therefore, the University reserves the right to change, modify, revoke or add - - without prior notice - - to any and all of the University regulations, rules, requirements, policies, procedures, courses, admission standards, academic programs and majors, faculty, staff, administration, fees, tuition and charges, as well as to other matters of the University. Consequently, the Lambuth Catalog is not to be regarded in any way as a contractual agreement between the student and the University. Further, the University is not responsible for errors of omission, printing, editing, publishing or distribution of this document. Reasonable efforts will be made to notify affected parties of any changes occurring before the printing of subsequent Lambuth Catalogs or of any errors. Copies of the Lambuth Catalog are available free of charge in the Office of Admissions or the Office of the Registrar.

Contents

Academic Calendar 4

The University 7

The Campus 11

Admissions 14

Financial Information 20

Financial Aid 26

Academic Program 47

Academic Offerings and Course Descriptions 63

Student Development 159

Directories 169

Index 182

MISSION STATEMENT

The mission of Lambuth University, an institution affiliated with the United Methodist Church, is to provide students with a broad-based liberal arts education of high quality which stimulates free inquiry, critical thinking, cultural understanding, and sense of purpose within a Christian, person-centered environment that prepares them for meaningful careers, leadership, global citizenship, service to God and humanity, and the lifelong pursuit of truth and knowledge.

Lambuth University does not discriminate on the basis of race, color, religion, sex, national or ethnic origin, age, disabling condition or veteran status.

Lambuth University Calendar
2007-2008

2007	Fall Term
August 17	Fall Faculty Conference
August 17	Residence Halls Open for Freshmen
August 17	Freshman Orientation Begins
August 20	Residence Halls Open for Upperclassmen
August 21	Registration for Fall Term
August 22	Classes Begin
August 30	Last Day to Register or Add a Course
September 3	Labor Day Holiday
September 4	Opening Convocation at 1:00 p.m.
October 12	Mid-term grades due in Registrar's Office by 10:00 a.m.
October 15-16	Fall Break; University Offices Closed October 15th
October 22	Last Day to Drop a Course
October 27	Homecoming
October 29-November 9	Pre-Registration for Spring Term
November 6	Who's Who Convocation at 1:00 p.m.
November 20	Residence Halls Closed, 6:00 p.m.; No Evening Classes
November 21-23	Thanksgiving Holidays; University Closed
November 25	Residence Halls Open
November 26	University Open; Classes Resume
December 4	Senior Thesis Convocation at 1:00 p.m.
December 5	Last Day of Classes
December 6-7, 10-12	Final Examinations; Study Periods Scheduled
December 12	Residence Halls Close at 6:00 p.m. (except for testing)
December 13	MAPP Testing
December 21-January 2	Christmas Holidays; University Closed

2008	Spring Term
January 3	University Offices Open
January 9	Residence Halls Open
January 10	Registration for Spring Term
January 11	Classes Begin
January 18	Last Day to Register or Add a Course
January 21	Martin Luther King, Jr.'s Birthday; University Closed
February 22	Mid-term Grades Due in Registrar's Office at 10:00 a.m.
February 29	Last Day to Drop a Course
February 25-March 7	Pre-Registration for May, Summer and Fall Terms
March 7	Residence Halls Closed at 6:00 p.m.
March 10-14	Spring Vacation; No Classes
March 16	Residence Halls Open
March 17	Classes Resume
March 21	Good Friday Holiday; University Closed
April 8	Honors Day Convocation at 1:00 p.m.
April 22	Senior Thesis Convocation at 1:00 p.m.
April 28	Last Day of Classes
April 29	Reading Day
April 30-May 2, 5-7	Final Exams

May 7	Residence Halls Close at 6:00 p.m. (except for testing)
May 8	MAPP Testing
May 11	Commencement
2008	**May Term**
May 19	Registration for May Term
May 19-June 9	May Term
May 26	Memorial Day; University Closed
2008	**Summer Session I**
June 16	Registration
June 4-July 11	Day Sessions
July 4	Fourth of July; University Closed
2008	**Summer Session II**
July 14	Registration
July 14-August 8	Day Sessions Only
2008	**Summer Evening Session**
June 16	Registration
June 16-August 8	Evening classes

2008-2009
-tentative-

2008	**Fall Term**
August 15	Fall Faculty Conference
August 15	Residence Halls Open for Freshmen
August 15	Freshman Orientation Begins
August 18	Residence Halls Open for Upperclassmen
August 19	Registration for Fall Term
August 20	Classes Begin
August 27	Last Day to Register or Add a Course
September 1	Labor Day Holiday; University Closed; **No Evening Classes**
September 9	Opening Convocation at 1:00 p.m.
October 10	Mid-term grades due in Registrar's Office by 10:00 a.m.
October 13-14	Fall Break; University Offices Closed October 14th
October 20	Last Day to Drop a Course
TBA	Homecoming
October 27-November 7	Pre-Registration for Spring Term
November 11	Who's Who Convocation at 1:00 p.m.
November 25	Residence Halls Closed, 6:00 p.m.; No Evening Classes
November 26-28	Thanksgiving Holidays; University Closed
November 30	Residence Halls Open
December 1	University Open; Classes Resume
December 2	Senior Thesis Convocation at 1:00 p.m.
December 3	Last Day of Classes
December 4-5, 8-11	Final Examinations; Study Periods Scheduled
December 11	Residence Halls Close at 6:00 p.m. (except for testing)
December 12	MAPP Testing
December 22-January 4	Christmas Holidays; University Closed

2009	**Spring Term**
January 5	University Offices Open
January 7	Residence Halls Open
January 8	Registration for Spring Term
January 9	Classes Begin
January 16	Last Day to Register or Add a Course
January 19	Martin Luther King, Jr.'s Birthday; University Closed
February 20	Mid-term Grades Due in Registrar's Office at 10:00 a.m.
February 19-March 6	Pre-Registration for May, Summer and Fall Terms
February 27	Last Day to Drop a Course
March 6	Residence Halls Closed at 6:00 p.m.
March 9-13	Spring Vacation; No Classes
March 15	Residence Halls Open
March 16	Classes Resume
April 7	Honors Day Convocation at 1:00 p.m.
April 10	Good Friday Holiday; University Closed
April 21	Senior Thesis Convocation at 1:00 p.m.
April 27	Last Day of Classes
April 28	Reading Day
April 29-May 1, 4-6	Final Exams
May 6	Residence Halls Close at 6:00 p.m. (except for testing)
May 7	MAPP Testing
May 10	Commencement

2009	**May Term**
May 12	Registration for May Term
May 12-June 2	May Term
May 25	Memorial Day; University Closed

2009	**Summer Session I**
June 8	Registration
June 8-July 2	Day Sessions

2009	**Summer Session II**
July 4	4th of July; University Closed
July 8	Registration
July 8-August 5	Day Sessions Only

2009	**Summer Evening Session**
June 8	Registration
June 8-August 7	Evening Classes

The University

Lambuth University is an independent, church-related institution affiliated with the Memphis Annual Conference of the United Methodist Church. Since 1843, with its beginning as Memphis Conference Female Institute, Lambuth has provided students an opportunity to use their intelligence in the service of God and humanity.

Lambuth ascribes to the following core values:

- **A broad-based educational experience with meaningful vocational preparedness**
  Lambuth is committed to excellence in teaching and learning, by providing a combination of a broad-based educational experience with meaningful vocational preparedness, taught by a dedicated faculty.

- **Diversity of thought**
  Students will gain cultural understanding, be aware of both their local and global contexts, experience a diversity of thought, cultivate an appreciation for the arts, and seek lifelong learning.

- **Christian environment**
  "Whatsoever things are true," Philippians 4:8, our university motto, describes our commitment to a Christian environment that mandates personal integrity, character building, and the pursuit of truth.

- **Nurturing community**
  Lambuth provides a nurturing community that encourages student growth and advances student engagement both inside and outside the classroom.

- **Christian stewardship and service**
  The Lambuth community fosters Christian stewardship and service, with many servant leadership opportunities offered throughout campus that promotes civic and social responsibility.

Lambuth University is located in Jackson, Tennessee, a city populated by about 85,000 in the metropolitan area, at the heart of West Tennessee. Jackson is easily accessible by Interstate 40, Tennessee Highway 20, U.S. Highways 45 and 70. The city of Jackson is a major commerce center for West Tennessee and has three other

institutions of higher learning in addition to Lambuth. Jackson is also home to a civic center, coliseum, symphony orchestra, AA minor league baseball, excellent medical facilities such as West Tennessee Healthcare, performing arts center, parks and shopping centers.

Lambuth has a limited enrollment with small classes and assumes much responsibility for educating students in the areas of academic and social life. All students who enter the University are expected to support its purpose and abide by its regulations; however, students are encouraged to think for themselves, and—in the context of a world that changes each day—students have the opportunity to question, to discuss, and to bring their concerns to the faculty and administration of the University. The University recognizes that students' concerns and questions and the University's purpose are the reasons for their being at Lambuth University.

In providing an academic atmosphere for students, any institution must have a faculty who support the purpose of the University and who respond to students. Lambuth University knows that the faculty and students are the most important part of the University's existence. Even though faculty members participate in research and scholarship, their primary responsibilities are teaching and advising.

As evidence of its commitment to teaching and learning, the University has a sequence of courses required of all students. These requirements include two courses in religion; competency in certain skills such as writing and speaking; knowledge of subject matter such as natural science, mathematics, social science, computer information systems; two interdisciplinary courses, and comprehensive evaluation at the senior level. In offering such a sequence of courses, the faculty realizes that students need more than a certain number of hours in order to be educated. As the Purpose of the University clearly states, liberal education at Lambuth involves a reaffirmation of the Wesleyan emphasis on academic excellence and faith in a world that needs freedom of inquiry, careful analysis, communication, responsibility, and service to others.

Historical Background

On December 2, 1843, the Memphis Annual Conference of the United Methodist Church received a charter from the General Assembly of the State of Tennessee authorizing the establishment of a college for women to be known as the Memphis Conference Female Institute. Almost without interruption this institution served West Tennessee with an educational program for women that was widely recognized. In November, 1921, the Memphis Annual Conference voted to establish a coeducational institution of higher learning. Accordingly, the M.C.F.I. Charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College in honor of the pioneer Methodist missionary bishop, the Reverend Walter R. Lambuth, M.D. The first building, known now as Varnell-Jones Hall, was built in 1923-24. Dr. Richard E. Womack was elected President May 12, 1924. When Dr. Womack resigned after twenty-eight years of dedicated service, Dr. Luther L. Gobbel was elected President of Lambuth and assumed his duties October 13,

1952. In June, 1962, Dr. Gobbel retired after ten years of service. On July 1, 1962, Dr. James S. Wilder, Jr. became President. After eighteen years as President, Dr. Wilder became Chancellor of the College and retired from that position in December, 1981. Dr. Harry W. Gilmer became the President of Lambuth College on June 1, 1980, and served until October, 1986. Dr. Thomas F. Boyd became President in July 1987. On July 1, 1991, Lambuth College became Lambuth University. Dr. Boyd served as President until April 1996. W. Ellis Arnold III became President on January 1, 1997 and served until May 31, 2004. Dr. R. Fred Zuker was elected President and assumed his duties on June 1, 2004.

The Purpose of Lambuth University

As an institution of the United Methodist Church, Lambuth University recognizes the interdependence of education and religion. Lambuth, therefore, reaffirms the Wesleyan emphasis on the necessity for both academic excellence and authentic faith that issue in the highest standards of personal integrity. The University endeavors to provide a congenial atmosphere where persons of all faiths may work together for the fullest development of their total lives.

As a university committed to the liberal arts, Lambuth provides resources and encouragement for students to reach an understanding of the cultural heritage of people throughout the world that will broaden their perspectives, enrich their personalities and enable them to think and act wisely amid the complexities of the present age.

As an institution of higher learning, the University strives to be an academic community of free inquiry in which men and women may prepare for lives of leadership and service to God and humanity. It is here that students are expected to acquire certain skills and knowledge which will give them an ability to examine life critically, appreciatively and comprehensively; a competence in at least one field of knowledge which will help prepare them for a profession or vocation; and a desire to continue their search for truth and knowledge throughout life.

Scope of Service

Lambuth University is an accredited, coeducational four-year institution of liberal arts and sciences. It is the institution of higher learning for the Memphis Annual Conference of the United Methodist Church. Positively Christian in its philosophy, Lambuth endeavors to maintain an atmosphere in which persons of all faiths may pursue the truth without denominational bias.

Lambuth University offers programs of concentration in the traditional areas of the liberal arts, business and a range of other career oriented programs. Students desiring to enter agriculture, architecture, medicine, dentistry, pharmacy, nursing, medical technology, engineering, the ministry, religious education, law or other professions may secure the necessary pre-professional training at Lambuth. The University prepares students desiring to enter the teaching profession to qualify

for elementary or high school state teachers' certificates.

Lambuth is an independent, non-profit institution of higher learning. The tuition charges made directly to students represent only a portion of the total cost of instruction. The additional money is provided by the churches of the Memphis Annual Conference through the Sustaining Fund, by direct gifts from interested alumni, friends, foundations, and businesses, and by income from endowment.

Discrimination on the basis of religion, race, age, color, national origin, disability or sex is contrary to the principles to which the University is committed. Lambuth is an equal opportunity educational institution.

The Jane Hyde Scott Center for Christian Studies is an arm of Lambuth University designed to provide a vital and visible link with the United Methodist Churches of the Memphis Annual Conference.

The University's various academic and institutional resources are utilized to assist the churches of the Annual Conference in meeting their spiritual, missional and program needs.

Current programs include:

- •Spiritual renewal for clergy
- •Seminars and training sessions for clergy and laity
- •Continuing education for various ministries
- •Training and skill development for church staff personnel

Under the supervision of Lambuth University, in consultation with the Office of Pastoral Formation and the Conference Program Ministry Team, the Center seeks to strengthen relationships with the United Methodist Church, its people, and its ministries. The Center is privately funded through the gifts and donations of individual and corporate donors.

Accreditation

Lambuth University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award Bachelor level degrees. The University is approved by the University Senate, the official accrediting agency of The United Methodist Church, and by the Board of Education of the State of Tennessee for training of elementary and secondary teachers. The Lambuth University School of Business and Economics is accredited by the Association of Collegiate Business Schools and Programs (ACBSP). Lambuth is also a member of the American Council on Education, Council of Independent Colleges, Council of Protestant Colleges and Universities, National Association of Schools and Colleges of The United Methodist Church, Tennessee College Association, Tennessee Council of Private Colleges, and the Tennessee Independent College Fund.

The Campus

Since its first days as a co-educational institution in 1923-24, Lambuth University has grown from a single building to a beautiful 50 acre campus. Located on the west side of Lambuth Boulevard in a residential section of Jackson, the campus is characterized by stately Georgian Revival buildings connected by shaded walkways and spacious lawns.

Varnell~Jones Hall, erected in 1923-24, contains administrative offices, Wisdom Parlor, classrooms, and faculty offices. In 1960, this building was named the Amos W. Jones Memorial Hall in memory of Dr.. Amos W. Jones who served as President of the institution from 1853-1878 and 1880-1892. In 1998, this building was renamed Varnell~Jones Hall to also honor Jeanne and Henry Varnell, who have long been dedicated leaders and supporters of Memphis Conference causes, including many years of service on the governing boards of United Methodist institutions. Dr. Jeanne Varnell was the first woman chair of the Board of Trustees at Lambuth University.

Richard E. Womack Memorial Chapel, completed in 1957 and occupying a commanding position at the center of the quadrangle, emphasizes the centrality of religion in the life of the University. Members of the Women's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The chapel is adaptable and is used for worship, drama, musical performances, and convocations. The fine arts wing of the chapel contains music studios, practice rooms, rehearsal rooms, classrooms, and faculty offices.

Luther L. Gobbel Library was built in 1961. The growing book, periodical, electronic and reference collections are housed on four spacious floors with a present collection of over 270,000 items. The building also contains offices, classrooms, archives, a ten-station computer lab, a full-service Media Center, a United States Government Documents Depository, and a Center for Jewish Studies. Students have on-campus and remote access to the Library's catalog and full-text periodical databases.

Wilder Union, completed in 1966, serves as a center for student life. In addition to the J. A. Williamson Dining Hall, the Eagle's Nest Bistro, the Wellness Center, the Student Lounge, the bookstore, the post office, the Jack Morris Ballroom, and the F. W. Hamilton Room, the Union also houses the computer lab, a band rehearsal hall, and the Student Development Offices The School of Education is located on the second floor of the Wilder Union.

Joe Reeves Hyde Science Hall, opened in 1967, contains a computer center, an observatory, greenhouse and other facilities for teaching biology, chemistry, mathematics, physics, and astronomy. The Offices of Student Success and Retention and the Testing Center are located on the top floor.

M. D. Anderson Planetarium is located adjacent to the J. R. Hyde Science Hall.

The planetarium seats 76 people and projects 2,000 stars on a ten meter dome.

Oxley Biological Field Station, located at Eva, Tennessee, on the grounds of Lakeshore United Methodist Assembly, is a facility for the study of plant and animal life in their natural habitat.

Athletic Center, first occupied in 1969, is a modern structure of 85,000 square feet. It contains an A.A.U. regulation swimming pool, varsity gymnasium, an auxiliary gym, handball court, weight room, gymnastics room, and other facilities for a complete physical education and intramural athletic program. A Hall of Fame Room, classrooms and faculty offices, training rooms, and first aid room complete the complex.

Hamilton Performing Arts Center was renovated in 1999. It houses a fully equipped 250 seat Main Stage theatre with a convenient Scene Shop near the stage, and an Actors Greenroom with makeup and dressing facilities.

Carney-Johnston Hall, completed in 1967, is a three and one-half story residence hall composed of carpeted four-person suites and is home for 200 women.

Harris Hall, residence hall for men, was first occupied in the fall of 1961, and accommodates 108 students. It consists of three floors containing bedrooms with connecting baths, lounges, and laundry room.

Oxley Square, an apartment-style complex, consists of four residences–the Dawson House, the Henley House, the Loeb House and the Whetstone House. Selection of residents is based on scholarship and good social standing.

Spangler Hall, a coed residence hall, was first occupied in the fall of 1959 and accommodates 114 students. It consists of four floors containing bedrooms with connecting baths, lounges, and laundry room.

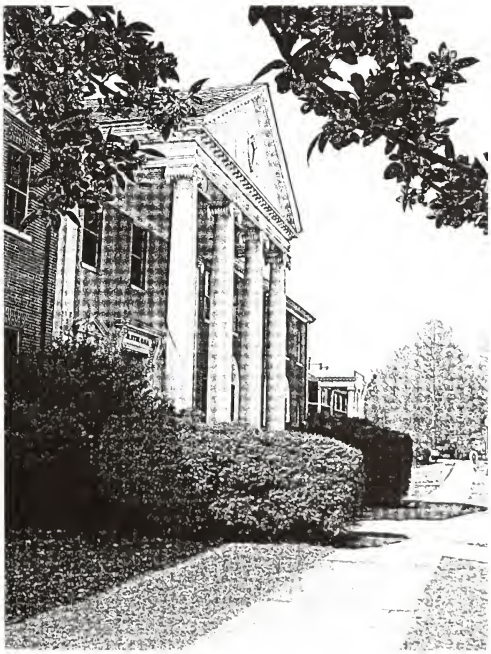
Sprague Hall was erected in 1953 and serves as a residence hall for 115 men. It consists of three floors containing bedrooms, lounges, and other conveniences for comfortable living. The ground floor in the western half of the building provides facilities for the Family and Consumer Sciences program, including a food laboratory, clothing/textiles lab, lecture room, and a dining room.

The Christian Life Center. This private residence is home to the chaplain. Its role is primarily to supply a parsonage atmosphere for the campus.

Family and Consumer Sciences-Visual Art Complex, located on King Street, is made up of three buildings containing Family and Consumer Sciences and Visual Art studios and a lecture room. In addition, a Family and Consumer Sciences Foods lab and a Textiles lab are located across the street in Sprague Hall.

The Lambuth-B'nai Israel Center for Jewish Studies was established in 2002 as a cooperative venture of Lambuth University and Congregation B'nai Israel,

the Reform Jewish Temple in Jackson. The Center's purpose is to strengthen the cultural and spiritual enrichment of the campus and the congregation and to promote understanding and reconciliation between Christians and Jews. Through exhibits, library resources, and a variety of programs, the Center offers numerous resources for the study of Judaism and the Holocaust. The Center is located on the second floor of the Luther L. Gobbel Library.



Admissions

Admissions policies, academic standards, and student life are ways Lambuth tries to reflect its purpose and ideals. Therefore, Lambuth University admits students who subscribe to its ideals and objectives and who are qualified by intellect, previous education, emotional and physical health, and character to do college work. Those who, in the judgment of the Admissions Committee, are thus qualified will find a warm welcome at Lambuth. Attendance at Lambuth University is a privilege which carries with it a responsibility to observe the University's regulations and standards.

Admission Requirements

Among applicants meeting the following standards, the Admissions Committee will admit those students who, in its judgement, best fit the Lambuth learning environment. The Admissions Committee has the discretion to admit or deny any qualified student to Lambuth University.

Freshmen. For regular admission to the freshman class, Lambuth requires that a student graduate from an approved secondary school and have a 20 on the ACT (SAT 940, recentered) and a 2.000 overall high school grade point average. Students with a 19 on the ACT (SAT 910, recentered) and a 2.500 overall high school grade point average or an 18 on the ACT (SAT 860, recentered) and a 3.000 high school grade point average may be admitted with permission of the Academic Dean. Applicants may be admitted with a state high school equivalency diploma (average score, 450) in lieu of a regular high school diploma. A 450 score on the GED is considered to be a 2.000. Applications not meeting the above standards may be reviewed by the Admissions Committee which may grant special admission after considering test scores, grades, rank in class, school and community activities, and recommendations in its review of applications. It is highly recommended that as many units as possible be taken from the areas of foreign language, history, mathematics, natural science, and English.

Advanced Placement, CLEP, Military, International Baccalaureate, SAM, and other Credit. Entering freshmen who successfully pass Advanced Placement Examinations or College Level Examinations prepared and administered by or under the auspices of the College Entrance Examination Board, or other comparable examinations, may be eligible to receive credit for certain courses. Application for such credit should be made to the Academic Dean by submitting examination scores within their first year of application to the University. A maximum of 32 semester hours may be earned by examination or extra-institutional means. We accept College Level Examination Program (CLEP) test results in various disciplines, which reflect mastery of college level introductory course content. Students meeting the credit granting standard score will earn the number of credits and course exemptions approved by the Academic Dean. CLEP test results must be submitted for course credit prior to junior standing at Lambuth. Transfer students can earn credit through prior CLEP exams if their scores meet Lambuth's credit granting standards. Military credit (including two P.E. hours for Basic Training) as well as other credit

sanctioned by the American Council on Education may be acceptable to Lambuth with appropriate evaluation and approval. Lambuth recognizes the International Baccalaureate as a strong pre-university program and encourages students completing this program to apply to the University. Academic credit will be awarded for scores of five (5) or higher on the higher level examinations. Lambuth does not evaluate prior experiential learning for academic credit. The Skills Assessment Management (SAM) Test is available as a course equivalency for the Computer Information Systems core requirement (page 49).

Early Admission Program. An occasional superior student may be eligible for admission to the freshman year of college upon completion of the junior year in high school. To be eligible for such early admission, a student must have the recommendation of the high school principal, a grade point average of at least 3.0, a 25 or higher composite score on the ACT, and an interview with the Director of Admissions.

Transfer Students. A student transferring from another institution must present an official transcript of the previous college record(s), and a statement of social standing from the institution last attended. Transfer students will be subject to the same academic regulations as Lambuth students. These regulations apply to transfer work that is acceptable at Lambuth University. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth. Students wishing to transfer to Lambuth must be eligible to return to their immediately previous institution and have a 2.00 GPA on all transfer work accepted by Lambuth. Exceptions to this policy may be appealed to the Admissions Committee. Transfer students with fewer than twelve transferable semester hours from an accredited college or university must satisfy Freshmen admission requirements. Course work transferred for credit must be completed at an institution accredited as degree-granting by a regional accrediting body at the time the coursework was completed. Some exceptions are allowable such as foreign institutions and credit recommended by the American Council on Education for education in a non-collegiate setting, such as military school, and faculty evaluation of credit earned from a non-degree granting institution accredited within a particular specialty.

International Students. When considering making application to Lambuth, it is suggested that students allow for adequate processing time in order to meet established deadlines. For international students, Lambuth requires that an admission decision be rendered by the University two months prior to the registration date of the requested term of enrollment. May 1st is the suggested application deadline for the Fall semester. Applicants whose native language is not English need to provide evidence of English proficiency. Refer to the Admission Procedures for International Students on page 17 for details.

International transcripts must be officially evaluated in English at the expense of the student. One of the following agencies must be used: International Educational Services, World Educational Services, and University of Miami Academic Credential Evaluation. If the University of Miami service is chosen, the application fee covers the cost and all paperwork is funneled through Lambuth University. All previous college-level work must be evaluated prior to acceptance. International

students must also submit an original, official bank letter which indicates the ability to pay required educational expenses. Any falsification of documentation will result in exclusion from Lambuth.

Special Students. Persons who have not fulfilled admission requirements or who do not seek academic credit toward a degree at Lambuth may apply to be admitted as special students. Appropriate information about this status may be obtained from the Office of Admissions. If a special student desires to become a degree candidate, he/she must make application to the Admissions Committee for change of status. Special students are not eligible for some forms of financial aid normally available to degree seeking students.

High School Students. A limited number of high school students may enroll for college credit courses at Lambuth. To be admitted to such courses, a high school student must have earned at least a "B" average or its equivalent, must have the recommendation of the high school principal or guidance counselor and must have the permission of parents or guardians. Credits and grades earned by these students will be considered valid college work upon the student's graduation from high school.

Home-Schooled Students. Lambuth welcomes applications from home-schooled students. Those wishing initial college entry at the University should contact the Office of Admissions for appropriate information concerning their application procedures.

Disability Policy. Lambuth University is an independent, non-profit, undergraduate, church-related institution which does not discriminate on the basis of disability in the provision of educational services. Although Lambuth does not provide separate programs for students with disabilities, accommodations for class presentation, evaluation, and access will be determined on a case-by-case basis once the student has disclosed a disability and appropriate documentation supporting the request for the accommodations has been provided to the University.

All students, regardless of disability, must meet the same admission and graduation requirements.

Admission Procedure

All students should apply for admission as far in advance of the opening of the University as practicable, particularly if housing accommodations on the campus are desired. It is not necessary to have finished high school before making application for admission to Lambuth; a transcript showing credit earned for six or more semesters may be followed later by a supplementary transcript showing the completion of the work. Final approval of any application is contingent upon graduation from secondary school except for those students eligible for admission under the early admission programs. Intentional falsification of any information will result

in exclusion from Lambuth. Students admitted to Lambuth will have grades and credits withheld and will not be permitted future enrollment until all materials required for admission and registration are on file in the Registrar's Office.

For Freshmen.

1. Complete application form and return it with $25.00 evaluation fee (non-refundable and credited toward tuition) to the Office of Admissions.

2. Have official high school transcripts sent to the Office of Admissions.

3. Have official ACT or SAT scores sent to Office of Admissions.

4. Submit an original personal essay, preferably one page in length, typed and double-spaced. Do not use an essay which was submitted and graded for a class paper.

5. Submit 2 letters of recommendation (1 from a High School Counselor and the other from an Academic Teacher).

6. Submit any AP, IB, CLEP, or other college credit documents with application or within first year of application.

For Transfer Students.

1. Complete application form and return it with $25.00 evaluation fee (non-refundable and credited toward tuition) to the Office of Admissions.

2. Have official transcript(s) from each college previously attended sent to the Office of Admissions.

3. Have a Transfer Student Evaluation Form (available at Lambuth Office of Admissions) completed by Dean of Students at last institution attended.

4. Submit an original personal essay, preferably one page in length, typed and double-spaced. Do not use an essay which was submitted and graded for a class paper.

For International Students.

1. Complete International Student application form and return it with $175.00 evaluation fee (non-refundable and credited toward tuition) to the Office of Admissions.

2. Submit proof of graduation from an accredited/approved high school.

3. If applicant's native language is not English, submit evidence of English proficiency in one of the following ways:
   a. Results of the Test of English as a Foreign Language (TOEFL). If you

cannot locate a testing center in your country that administers the TOEFL, you may contact: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey, 08541-6151, U.S.A., or online at www.ets.org.

b. Results of the American College Testing Program (ACT). Contact them at: ACT, P.O. Box 414, Iowa City, Iowa, 52243-0414, U.S.A., or online at www.act.org.

c. Results of the Scholastic Aptitude Test (SAT). Contact them at: College Board, P.O. Box 025505, Miami, Florida, 33102, U.S.A., or online at www.collegeboard.com.

Students may also contact the local U.S. Consulate or Embassy for assistance in locating the appropriate testing agency.

4. Submit official transcripts showing all post high school courses, whether academic or vocational. These must be officially evaluated in English as outlined under "Admission Requirements for International Students" on page 15-16.

5. Indicate proof of current visa.

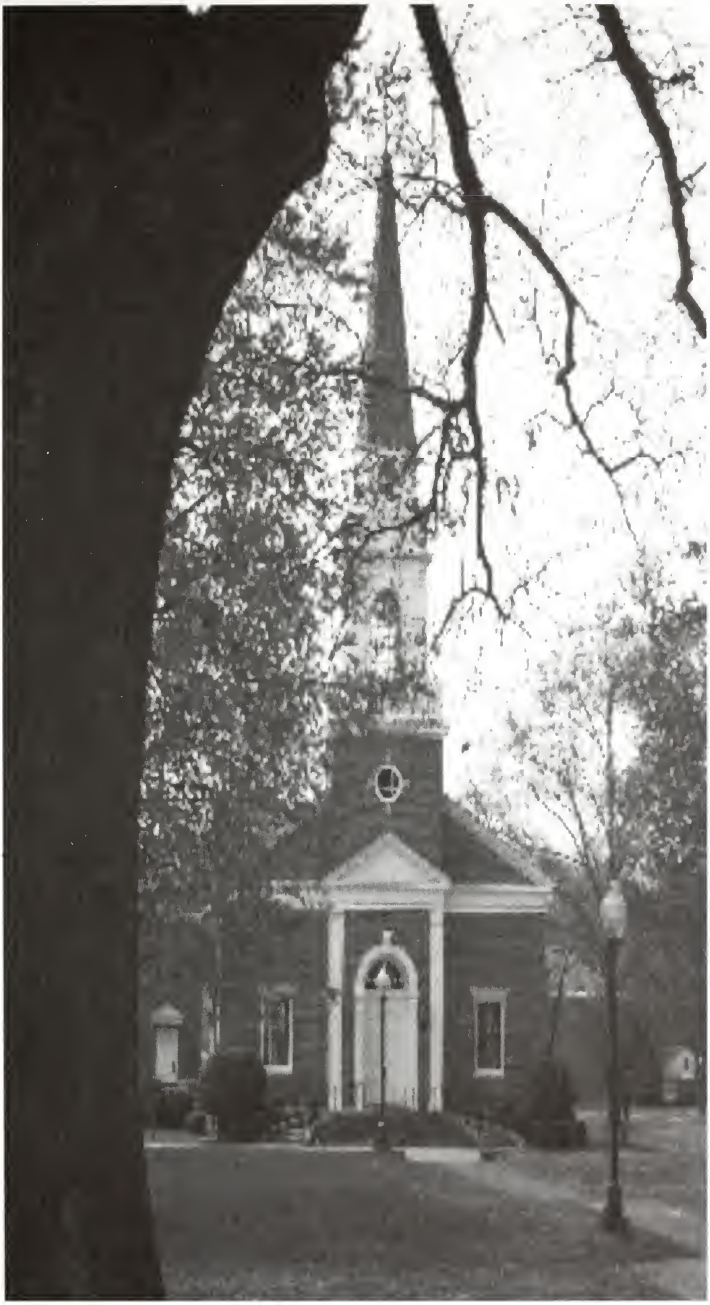
6. All documents will be verified by Lambuth University.

7. Submit an original, official bank letter that indicates the ability to pay required educational expenses.

8. All documents must be on file and an admission decision rendered two months prior to the registration date of the requested term of enrollment.

For Former Students: Readmission.
Former students of Lambuth must apply for readmission through the Office of the Registrar. This application will request current information about the student and an account of educational experiences during the absence from Lambuth. Students who have been dismissed for academic reasons must contact the Registrar to arrange for readmission. Student requests for readmission will be appropriately reviewed, and the University has the discretion to readmit or deny readmission to any qualified student.

Tennessee Immunization Statute.
Tennessee State Law states that effective July 1, 1998, proof of immunization with two doses of Measles, Mumps and Rubella vaccines, administered on or after the first birthday, will be required for admission into all universities and colleges with an enrollment of greater than two hundred students. Further information relative to this law can be found in the Lambuth Student Handbook.



Financial Information

Lambuth strives to keep the cost of a college education within reach of every man and woman. The Director of Financial Aid is available to advise students regarding their financial situations. Charges listed are for the regular fall or spring term for the 2007-2008 university year. The University reserves the privilege of changing any or all charges at the beginning of the term if necessary to meet budget requirements.

Expenses Per Semester

Tuition–12-17 hours 8,500.00
Board (19 meal plan): 1,875.00
Room:
- Carney-Johnston Hall 1,705.00
- Spangler Hall 1,705.00
- Harris Hall 1,705.00
- Sprague Hall 1,680.00
- Oxley Square 1,920.00

A few special facilities are available in some residence halls at extra cost.

Fees:

USE OF PIANO FOR PRACTICE
Per term 15.00
USE OF PIPE ORGAN FOR PRACTICE
Per term 30.00
USE OF MOELLER PIPE ORGAN FOR PRACTICE
Per term 20.00

Laboratory Fees:

Biology
1314, 1324, 2014, 2024, 2114, 2214, 2314, 3414, 3614, 3714, 4504, 4514, 4704 ..... 30.00
1014, 1024, 2054, 2414, 3514, 4014W, 4114 ..... 25.00

Chemistry
3214, 3224 ..... 35.00
1314, 1324, 3314 ..... 30.00
2014, 3414, 3514, 4124, 4324 ..... 20.00

Communications
2432, 3432, 3442, 4432 ..... 25.00

2412, 3412, 3422, 4313, 4412 ..... 15.00

Computer Information Systems
1503, 2013, 3543, 3653, 3813 ..... 20.00

Education
4969, 4979, 4989, 4999 ..... 155.00
4011-3 ..... 30.00
4103 ..... 25.00
3303, 4153, 4803 ..... 20.00
4403 ..... 15.00
3003,3023, 4233, 4313, 4333, 4922 ..... 10.00

Environmental Science/Environmental Studies
2054 ..... 25.00

Family and Consumer Sciences
2213 ..... 45.00
3463, 3483, 3583, 4123 ..... 35.00
1612 ..... 30.00
1312, 3003, 3013, 4213, 4223, 4343, 4412, 4704 ..... 25.00
1023, 1033, 1233, 1243, 1302, 2013, 2153, 2613,
2701-4, 3153, 3253, 4012, 4103, 4112 ..... 20.00
1512, 2313, 2513, 2633, 4013, 4313, 4501-3, 4513 ..... 15.00
1012 ..... 10.00

Fitness and Recreational Activities
1011, 1021, 1031, 1041, 1051, 1061, 1071, 1081, 1091, 1101, 1111,
1121, 1131, 1141, 1151, 1161, 1171, 1181, 1191, 2001, 2021 ..... 10.00

Foreign Language
1003, 1013, 1023, 2013, 2023 ..... 10.00

Health and Human Performance
1013 ..... 10.00

Mathematics
2013 ..... 20.00

Music
1951 ..... 55.00
1911, 1921, 1931, 1941 ..... 30.00
2002, 3003, 3012 ..... 10.00
Private lesson–one hour per week 200.00
Private lesson–thirty minute lesson per week 100.00

Physical Science
1014, 1024 ..... 20.00

Physics

2214, 2224, 3304, 3314 ..... 30.00
1314, 1324 ..... 20.00

Sociology
2013 ..... 20.00
2513 ..... 15.00

Speech and Language Therapy
2313, 2323 ..... 10.00

Theatre
3013 ..... 35.00
1612 ..... 30.00
1312 ..... 25.00
1233, 1243, 2153, 2613 ..... 20.00
1512 ..... 15.00
1012, 2513, 2523 ..... 10.00

Visual Art
4313 ..... 40.00
1312, 2222, 2432, 3212, 3222, 3432, 3442, 4212, 4343, 4432, 4704 ..... 25.00
2312, 2452, 2701-4, 3303, 3312, 3322,
3452, 3462, 4103, 4312, 4452, 4803 ..... 20.00
1113, 1512, 2002, 2213, 2412, 3113, 3123, 3232, 3412, 3422,
3613, 3623, 3713,3743, 4113, 4213, 4412, 4501-4, 4713, 4723, 4823 ..... 15.00
1012, 1022, 3323, 4333 ..... 10.00

Special Fees
Auditor's Fee—Per Semester Hour 100.00
Campus Mail Box per semester (commuters only) 5.00
Course Change. 15.00
Graduation and Diploma 75.00
Identification Card Replacement 15.00
Independent Study 50.00
Key/Breakage Deposit† 100.00
Late Registration 50.00
Lost Residence Hall Building Entrance Key Fee 200.00
Lost Residence Hall Key Fee 45.00
Returned Checks 25.00
Student Activity Fee* 100.00
Student Orientation Fee 60.00
Technology Fee § 150.00
Tutorial Course 50.00
Yearbook Fee** 40.00

†Regulations (page 133) state conditions under which this fee is refundable. Key/breakage deposit fee is a one-time fee charged to newly enrolled resident students (excluding fraternities or sororities). Refundable upon graduation or withdrawal if key is returned, no damage exists beyond normal wear and tear and there is no outstanding account balance.

§All students who enroll for seven or more hours will be charged a Technology Fee of $150.00 each semester. Students who enroll for less than seven hours will be charged $75.00 each semester. Students who are auditing classes will not pay this fee.

**All students will be charged a $100.00 student activity fee per academic year; charged in the first semester. Auditing students will not pay this fee.*

***Student may elect to not receive a yearbook and avoid this charge by submitting a written request to the Business Office.*

Payments

Entering students planning to enroll and reside on campus are required to pay a room deposit of $100.00, while entering students who are approved to reside off-campus are required to pay a class reservation fee of $100.00. Requests for specific residence halls, rooms, and roommates are granted according to the date the room deposit is received. If the deposit is not received by May 1, the University cannot guarantee that space is available. All returning students planning to reside on campus are required to pay an advance room deposit of $100.00. These payments will be credited to the students' accounts. No scholarship, loan, or other award may be applied against the advance payment.

Full payment of tuition, room, board, fees and other charges or enrolment in a TMS plan will be required before classes begin each semester. The cost of an education at Lambuth is of concern to students, their families, and to the University. For students who chose not to pay in full, Lambuth now offers an interest-free payment plan through Tuition Management Systems. A number of plans and payment options are available. Information is available at Lambuth or visit www.afford.com. Families choosing to pay Lambuth in full may use Visa, Mastercard, American Express, and Discover cards.

For budgeting purposes with TMS, the Fall 2007 semester must be cleared with the November 20th payment. The Spring semester must be cleared with the April 20th payment. Enrollment in a TMS plan or payment in full must be completed by August 4th to hold pre-registered classes.

Lambuth will apply a monthly service fee of 1% to the total outstanding balance on delinquent accounts. Delinquent accounts are those not paid by registration and not on a TMS plan. A student must settle his or her account for the current and/or any previous semester including charges accumulated during the present term of enrollment before a grade report, transcript or diploma can be released, and before being eligible to re-enroll for a subsequent semester.

All student accounts with a credit balance will be reviewed for accuracy by the Business Office and the Office of Scholarships and Financial Aid on a weekly basis. Checks in the amount of the credit balance will be issued unless the credit results from institutional financial aid being applied to the account. Credit balances made up of institutional financial aid have no cash value and no check will be issued. Checks will be processed on Tuesdays and Thursdays and will be available for

pickup in the Business Office. Any student who wishes to maintain a credit balance on his or her account is asked to notify the Business Office in writing. At the close of the academic year all verified credit balances not resulting from institutional financial aid will be refunded to students.

It is the student's responsibility to make arrangements for all financial aid, outside scholarships, loan, and other payment plans prior to the beginning of the semester. All pending financial aid approved by the Director of Financial Aid will be considered, excluding work study.

Refunds

When a student in receipt of Federal Student Aid withdraws from the University, a Return of Title IV Funds calculation will be performed in accordance with Federal Student Aid regulations. Students will be notified in writing of any amounts of aid that must be returned to either the United States Department of Education or student lenders, and whether these funds are to be returned by Lambuth, the student or both parties. The written notification will delineate all disbursed aid, as well as information about pending aid to be disbursed, if applicable, to that student. Students with pending aid may be required to provide a written response to the Office of Financial Aid within a time frame prescribed by Federal Student Aid regulations.

It is important to note that the Return of Title IV Funds calculation may result in a balance owed by the student to the Institution, the Department of Education or both. Students who do not comply with return of funds as outlined by regulations render themselves ineligible for student financial aid until compliance is met.

At the end of each semester, students in receipt of Federal Student Aid who received a grade point average of 0.000 for the semester, but who did not officially withdraw from the University, will be subject to a Return of Title IV Funds calculation. The Office of Scholarships and Financial Aid will determine the last date of attendance for the student, if possible (if not known, the 50% point of the semester is assumed by law), and the required calculation will be performed as outlined above.

Once a return of Title IV Funds calculation has been made, or if a student withdraws and is not a Federal Aid recipient, the Lambuth University refund policy on refund of charges and institutional aid will be applied as follows:

Institutional Policy

Period of Enrollment	**Percent of Tuition to be Refunded**
Within one week	90%
Within two weeks	70%
Within three weeks	40%
Within four weeks	20%
Over four weeks	No Refund

May and summer term institutional refunds will be prorated on a similar basis depending on the length of the term. A refund schedule is published for these terms.

Room charges, course fees, and special fees are not refundable except in the case of those called into military duty. Charges for meals are refundable on a prorated basis through the fourth week of classes. Periods of enrollment are based upon the day of registration and the day of formal withdrawal as recorded in the Office of the Registrar. Students dismissed for academic or disciplinary reasons are not entitled to refunds, except as required by Federal Regulations for students who receive federal student aid.

Tuition and Fees

The tuition charge is $8,500.00 per semester for students enrolling for 12-17 credit hours. Students registering for fewer than 12 credit hours will pay $710.00 per hour. Students registering for more than 17 credit hours will pay $350.00 per hour above 17 except when the overload is caused by university honors/departmental honors, performance in theatre, and music ensembles, such as band or choir. The tuition charge for Adult Learners enrolling for 12-17 credit hours will be $8,000.00. Adult Learners registering for less than 12 hours will pay $600.00 per hour.

Resources including special counseling, the Academic Support Center, Career Planning and Testing Services and tutorial services are available at no extra charge to all students registered for 12 or more hours. Students registered for fewer than 12 hours are eligible for all religious activities; library services; admission to home athletic contests; fine arts programs (excluding Lambuth Theater productions) and social events; use of University athletic facilities at regularly scheduled periods.

Other resources are available at minimum additional charges. Information concerning these services and charges is available in the Office of Student Development.

Room and Board

The charges for room and board are listed in the summary of expenses for residence hall students. The University does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds. Board charges include 19 meals per week. Most of the rooms in Harris, Spangler, and Carney-Johnston Halls have connecting baths for each two rooms, built-in wardrobes, chests, study desks, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above. Each room in Sprague is furnished with two desks, chairs, a chest of drawers, twin beds, mattresses and two closets. Students furnish bed-linens, pillows, blankets, mattress covers, soap, towels, rugs and draperies as may be desired by the individual student. Please refer to page 165 regarding campus housing requirements.

Financial Aid

Lambuth offers a comprehensive program of financial assistance; funds are available from the Institution, the United States Department of Education, and various state programs. These programs are described in detail in the following pages. All students who seek financial assistance are encouraged to file the free application for Federal Student Aid (FAFSA).

Applicants for any financial aid must be accepted for admission to Lambuth before any award may be discussed or offered. Continuing Lambuth students must be in good standing in order to be considered for all student aid. In order to receive priority consideration for financial assistance, students should apply for both Federal aid and Lambuth aid by February 15. Priority in awarding is given to students who are accepted for admission and have turned in all documents by February 1. For all students starting in the spring semester, all documents should be turned in by November 15.

Satisfactory Academic Progress. The United States Department of Education requires students receiving federal assistance to make academic progress toward graduation. A student must make progress toward a degree both in the number of hours earned in any term as well as cumulative hours earned for all terms and grade point average in any term or cumulative grade point average for all terms. The following quantitative and qualitative measures are used to determine satisfactory progress at Lambuth University. Academic progress is reviewed at the close of each regular semester and at the conclusion of all May/Summer terms.

Years	Hours Earned/ Attempted	Minimum Hours Attempted	Semester G. P. A.	Cumulative G. P. A.
1	24/27	0-27	1.75	1.75
2	50/59	28-59	1.90	1.90
3	76/91	60-91	2.00	2.00
4	104/128	92-128	2.00	2.00
5	128/160	129-160	2.00	2.00

Adjustments to the above time frames are made for part-time students.

Students receiving federal assistance may receive such aid up to 160 credit hours attempted. Students who have attempted in excess of 160 credit hours have their financial aid suspended automatically. Students who receive all F's or W's for a semester are suspended from further financial aid unless extenuating circumstances are documented and accepted by the Lambuth Director of Financial Aid. Any appeal of a Financial Aid Suspension, for whatever reason, must be made in writing to the Lambuth Director of Financial Aid.

Also, any student placed on Academic Suspension is automatically placed on Financial Aid Suspension. Appeals of academic suspension must be made in writing to the Academic Dean. If the student is readmitted to the University, a written financial aid appeal must be submitted to the Director of Financial Aid.

Please note that in order to establish and maintain eligibility for federal aid, a student must attend **all** classes for which they registered; attendance must continue though the entire semester.

How to Apply for Federal Student Aid

Complete the Free Application for Federal Student Aid (FAFSA) as soon after January 1 as possible. This application determines eligibility for all federal programs including student and parent loans. Be sure Lambuth is listed as the first school on the FAFSA. Students are encouraged to submit their FAFSA's electronically on-line at www.fafsa.ed.gov.

The Office of Scholarships and Financial Aid is required by law to obtain IRS tax return forms and other documents from many students and families. Please provide these only when requested to do so by the Office of Scholarships and Financial Aid. If these forms are requested, no financial aid may be awarded until the Office of Scholarships and Financial Aid has received and processed them. Students who turn in documents after November 1 for the Fall semester or after March 1 for the Spring semester cannot be assured of receiving financial assistance for that semester.

STUDENTS MUST SUBMIT A NEW FAFSA EACH ACADEMIC YEAR TO BE RECONSIDERED FOR AID THE NEXT YEAR.

How to Apply for Lambuth Scholarships/Grants

Returning students should complete an Application for Institutional Aid by February 15 each year. Incoming freshmen and transfers accepted for admission to Lambuth by our priority scholarship deadline of February 1 will be considered for institutional aid based upon the information in their admissions file.

RETURNING STUDENTS MUST SUBMIT A NEW INSTITUTIONAL AID APPLICATION BY FEBRUARY 15 EACH YEAR TO BE RECONSIDERED FOR AID THE NEXT YEAR.

Federal/State Grants

Any student accepted for admission to Lambuth may be considered for institutional aid. However, in order to be considered for Federal and sSate student aid, individuals must have provided Lambuth with either a certified high school diploma or a passing GED score.

Federal Pell Grant. These grants range from $400 to $4,310 for the 2007-2008 academic year for those who qualify. Use the FAFSA to apply.

Federal Supplemental Grant (SEOG). Awarded under a federal aid program, this grant is available to students with exceptional financial need who are eligible for a Pell Grant. Early application is necessary to receive consideration for this grant, as the priority date for completing files is February 15.

Tennessee Student Assistance Award (TSAA). Tennessee residents apply for this grant when applying for a Federal Pell Grant. Awards vary and may be as high

as $4,644 for full-time students, but are also available for part-time students. The state's established deadline is March 1; however, it is best to apply by February 15 to receive consideration for this grant as funds are expended well before the deadline. The FAFSA is the application for these funds.

Tennessee Education Lottery Scholarships. Lambuth University will participate in the four scholarships sponsored by the State of Tennessee for which our institution is eligible. These programs are: Tennessee Hope Scholarship, Tennessee Hope Aspire Award, General Assembly Merit Award and Hope Access Grant. Eligibility for these programs is outlined by State law and began with the Fall semester of 2004. Final regulations are available from TSAC. Lambuth will provide eligible students with full policies and procedures before funds are disbursed. All recipients will be required to complete a Scholarship Recipient Form before funds will be disbursed to ensure full dissemination of information.

Lambuth Scholarships/Grants

Lambuth Grants may not be combined to exceed the cost of tuition. These awards may not be combined with other aid funded by Lambuth unless specified in writing by the Lambuth University Director of Financial Aid. Scholarships funded by Lambuth may not be combined to exceed the cost of tuition and are generally for full-time students only. Scholarship eligibility is reviewed at the close of each semester when grades are received from the Office of the Registrar. Appeals procedures are outlined in each letter. Upon suspension, the student is rendered permanently ineligible unless appeal procedures are followed.

Presidential Scholarship. Scholarships equal to tuition are offered to first time, incoming freshmen who have earned a minimum high school grade point average of 3.50 and a minimum 30 ACT score or SAT of 1320. These are four year awards. Applicants must be accepted for admission by February 1 to be considered. A maximum of 17 hours of tuition charges per semester is covered by the scholarship. Students must maintain a 3.25 grade point average.

Partners in Excellence/Top 10 Scholars. Scholarships up to tuition are offered to first time, incoming freshmen who graduate in the numeric top 10 of their high school class and who exhibit an ACT score of 24 or SAT of 1090 and a 3.75 grade point average. Class size may affect eligibility; Lambuth Admission will determine eligibility. These are four year awards and students must maintain a 3.25 grade point average to retain this scholarship. February 1 is the admission deadline for consideration.

Hyde Scholarships. The J. R. Hyde Foundation has established a limited number of scholarships to be awarded for four years to qualified students of merit. These scholarships are based upon academic achievement, leadership and test scores. Recommendations for the Hyde Scholars are made from the pool of Presidential Scholars. Selection, approval of students, and amounts of the award are made by the Hyde Foundation. Students must be accepted for admission by February 1 to

be considered. Students must also submit a supplemental form and complete an on-campus interview to be considered. Students must maintain a 3.25 grade point average to retain this scholarship.

Dean's Scholarship. Scholarships of $15,000 per year are awarded to incoming freshmen with a minimum high school grade point average of 3.5 and a minimum 28 ACT score or SAT of 1240. These are four year awards, but do not increase annually. Students must maintain a 3.0 grade point average to retain this scholarship.

Trustee Scholars. Scholarships of $13,000 per year are offered to first time, incoming freshmen who exhibit an ACT score of 26 or SAT of 1170 and a 3.40 grade point average. These are four year awards and students must maintain a 3.00 grade point average to retain this scholarship.

Achievement Scholarship. Scholarships up to $11,000 per year are awarded to incoming freshmen with a minimum high school grade point average of a 3.0 and a minimum 24 ACT score or SAT of 1090. These are four-year awards, but do not increase annually. Students must maintain a 3.00 grade point average to retain this scholarship.

Director's Award. Awards up to $9,000 per year are awarded to incoming freshmen with a minimum high school grade point average of 3.00 and a minimum 20 ACT score or SAT of 940. These are four-year awards, but do not increase annually. Students must maintain a 2.75 grade point average to retain this scholarship.

Lambuth TELS Matching Grant. Grants of $3,300 per year are offered to first time, incoming freshmen admitted to the University who qualify for the Tennessee Hope Scholarship but who do not qualify for Lambuth academic awards. These are four year awards and students must maintain Tennessee Hope eligibiity to retain this grant.

Faculty Select Scholarships. Awards of varying amounts may be offered to first time, incoming freshmen who qualify for Lambuth academic awards. Students must participate in an on-campus interview with a representative(s) of the area of study. Final amounts will be based upon the faculty recommendation, the student's institutional aid package and federal eligibility criteria.

Adult Learner Discount. Students who have been out of high school for a minimum of eight years before enrolling at Lambuth are eligible to apply. This discount cannot be combined with other Lambuth aid, but can be combined with federal and state student aid.

Alumni Legacy Award. Recognizing the history of Lambuth in the wider community, Lambuth offers the Alumni Legacy Award beginning with the incoming freshman class of 2005. This $2,000 award recognizes children and grandchildren of Lambuth alumni and may be combined up to the cost of tuition with other Lambuth scholarships that have been awarded to the student.

Alumni Leadership Scholarship. Alumni Leadership Scholarship are awarded to first-time, incoming freshmen on the recommendation of the Office of Admissions staff. Students must have at least a 20 ACT and 3.00 grade point average and have a strong resume` of extracurricular and community service activities. Students are invited to participate in on-campus interviews with representatives of the Lambuth University Alumni Association. Scholarships range from $500 to $2,500 per year and can be combined up to the cost of tuition with other Lambuth scholarships.

Alumni Grants. The University offers grants to alumni who have graduated from Lambuth. The amount of the grant is equal to one-half of tuition for the term in which the alumni is enrolled. Effective July 1, 2001 to qualify for the Alumni Grant, the alumni must have received their degree at least twelve months prior to applying for the grant.

Performance Awards. Lambuth Offers a limited number of scholarships for students participating in extracurricular university sponsored organizations. Fine Arts scholarships are available in theatre, choir and band. Athletic scholarships are available for all varsity sports, cheerleading and dance team. Auditions and tryouts are required and final award amount will be determined by the Office of Enrollment.

Grants for Transfer Students

Phi Theta Kappa Scholarships. Scholarships have been designated for Phi Theta Kappa members who have graduated with an associates degree or have completed 60 semester hours of earned transferable credit. The student must be in good standing with Phi Theta Kappa and must submit a letter of recommendation from the Phi Theta Kappa campus advisor. The scholarship is equal to $10,000 per academic year and is renewable for the second year. These scholarships are for full-time students and may not be combined with the adult learner rate. A student must first be admitted to Lambuth to be eligible for this scholarship. Students receiving this award must maintain a 3.30 grade point average.

Transfer Scholarships. Scholarships have been designated for transfer students who have earned at least 12 semester hours. The scholarship amount is based upon the transfer grade point average and the number of transferable hours. It is renewable for the second year; amounts vary. These scholarships are for full-time students and may not be combined with any other Lambuth University funded aid, nor may they be combined with the adult learner rate. A student must first be admitted to Lambuth to be eligible for this scholarship. These awards do not increase annually.

Grants for United Methodist Students

Church Membership Grant. Lambuth University is supported in part by contributions from churches of the Memphis Annual Conference of the United Methodist Church. Any student who has been a member of the United Methodist Church for a minimum of one year prior to admission at Lambuth University will

be awarded a Church Membership Grant of $1,000 annually while remaining a full- time student at Lambuth. Full-time students must be certified by their United Methodist Pastor.

The United Methodist Youth Leadership Award. In order to further its intrinsic bond with the United Methodist Church, Lambuth offers the United Methodist Youth Leadership Award. This award recognizes outstanding youth leadership within the Methodist Church and contributions to the community. It is designed to provide opportunities for students desiring to continue their church leadership at Lambuth University. The value of the award is up to half tuition when combined with other Lambuth aid. Nominations may be submitted by a pastor, youth pastor, or by the church's administrative council. Submissions should be made in the form of a letter of nomination that explains how the nominee exhibits the attributes for which the award has been created. Nominees must be a member of the United Methodist Church and will participate in an interview process to be held on the Lambuth campus.

Grants to Dependents of Ministers. A grant of up to 50% of tuition charges is given to the dependent spouse and/or children of full-time appointed United Methodist ministers when combined with the Church Membership Grant and other institutional aid. This grant may not be combined with other Lambuth funded aid without the written approval of the Lambuth University Director of Financial Aid.

United Methodist Scholarship. This scholarship is usually awarded in the amount of $500 per year. Scholarships are granted for one year; however, one may apply for renewal each year. One must be a full-time degree candidate at Lambuth University, an active, full member of the United Methodist Church for at least one year, able to establish need for financial aid, and have a grade point average of 3.0 or better during the prior year at Lambuth. The student must have obtained at least sophomore status. Applications will be mailed to current students in March. The application deadline is around April 15.

Pre-Ministerial Grant. Endowed scholarships are available to students who are approved pre-ministerial candidates in the United Methodist Church. Approval is given by the Lambuth University Chaplain after a personal interview. The amount of financial aid varies depending upon individual status. Students in receipt of pre-ministerial scholarships are required to join the University vocation group and participate in certain other activities. Contact the Office of Scholarships and Financial Aid for an application.

The Bishop's Scholarship. The Bishop's Scholarship was established in 1999 for pre-ministerial students who demonstrate a vision for a call into professional ministry in the United Methodist Church. Each year, two full-tuition scholarships are awarded to applicants who meet the criteria and have been recommended by a Review Committee designated by the University.

The applicant must evidence a serious level of discernment toward the "Call of God" in one's life; have a minimum 2.50 GPA and a minimum score of 20 on

the ACT; and the applicant must have exhibited an involvement in one's local church and be recommended by his/her pastor. The student must be admitted to the University by February 1.

The recipient must be a full-time student, maintain a minimum 2.50 GPA while enrolled at Lambuth, and be an active participant in the Lambuth Religious Life Program. An on-campus interview is part of the application process. Students who apply for The Bishop's Scholarship are automatically included in the pre-ministerial organization and must also apply for pre-ministerial status in order to be considered for The Bishop's Scholarship. All inquires may be made to the University Chaplain. This scholarship does not combine with any other Lambuth funded aid and does not increase annually with tuition increases.

Endowed Heritage Gifts and Grants

Through the generosity of individuals, families, and organizations, Endowed Scholarships have been established over the years in honor of or in memory of those who held a strong desire to be a part of the success of Lambuth University. These endowed funds underwrite many of Lambuth's academic scholarships. These funds are not normally awarded in addition to other Institutional scholarships. Qualifying criteria of these scholarships are located in the Office of Scholarships and Financial Aid as well as in the Office of Development.

Ben C. Alexander Endowed Scholarship. This scholarship was established in 2003 by Dr. Mary Cay Koen in honor of her father. Preferences for making an award shall be given to a student from First United Methodist Church in Hendersonville or the Tennessee Conference.

Alumni Scholarships. In 1957 the Lambuth University Alumni Association established this fund.

Burdine Clayton Anderson Music Scholarships. These scholarships were established by the Clayton Fund and the family of Burdine Clayton Anderson.

Leland Clayton Barbee Music Scholarships. These scholarships were established by the Clayton Fund and the family of Leland Clayton Barbee.

Dr. J. Walter Barnes Endowed Scholarship. This endowed scholarship was established in 1998 in memory of Dr. J. Walter Barnes, former board member and long-time friend of Lambuth and the Jackson community.

Bartlett United Methodist Church Scholarships. In 1968 these scholarships were established by the Bartlett United Methodist Church.

R. A. Bivens Scholarship. This scholarship was established in 1981 by the Reverend and Mrs. R. A. Bivens and son, Terry Bivens.

Clara Bradshaw Bryan Scholarship. This scholarship was established by a

bequest in June, 1985.

The Jewell Deere Burgess Scholarship Fund. This scholarship was established in December 2004 by Jewell Deere Burgess, a life-long United Methodist in Portageville, Missouri, in recognition of her dedication to the United Methodist Church and commitment to educating both the mind and spirit. Priority will be given to a student from Portageville United Methodist Church or Sikeston United Methodist Church.

Herman James and Margueritte Laney Burkett Scholarship. An endowed scholarship in memory of Dr. H. J. Burkett was established in 1990 by a gift from his wife Margueritte. Dr. Burkett, a Lambuth graduate and one of the first students enrolled in 1924, served as a minister for 54 years in the Memphis Annual conference. In 1995 a gift was given in memory of her mother by JoAnn and Walter E. Mischke, Jr. to increase the scholarship.

Lucille and V. H. Burnette Scholarship. In 1982 the family of V. H. Burnette, distinguished United Methodist minister of the Memphis Conference, established an endowed scholarship in his memory. In 1986, the scholarship was changed to include Mrs. Lucille Burnette.

Mary E. Cannon Endowed Scholarship Fund. This scholarship fund was established in 1997 by a gift from the estate of Mary E. Cannon of Paris, Tennessee.

The Carney Scholarship Fund. This scholarship was established from monies bequeathed to the University by Judge C. S. Carney and Evasue Johnston Carney of Ripley, Tennessee.

The Bob O. and Elizabeth Clark Endowed Scholarship Fund. This scholarship fund was established in 1990 by a gift from Reverend Bob O. Clark, in loving memory of his wife, Elizabeth N. Clark.

The Paul and Carolyn Clayton Scholarship. This scholarship was established in 2005 by Charles and Patsy Camp and Art and Andrea Woods in honor of Paul and Carolyn Clayton in recognition for their endless work and dedication to the United Methodist Church, both in ministry and leadership.

Hubert and Loraine Clayton Scholarship. The family of the Reverend and Mrs. Hubert F. Clayton established a scholarship as a memorial to them.

Evelyn Cole Memorial Scholarship. The Philathea Sunday School Class of Union Avenue United Methodist Church, Memphis, established the Evelyn Cole Memorial Scholarship Fund in 1961.

Mr. and Mrs. Roy C. Coleson Memorial Scholarship. This scholarship was established in 1990 by First United Methodist Church, Somerville, Tennessee, in memory

of Mr. and Mrs. Roy C. Coleson, long time members of that congregation.

Anna Bray Conder Scholarship. This endowed scholarship was established in 2000 by Charles "Pepper" and Grace "G.G." Bray in loving memory of their daughter, Anna Bray Conder, a 1990 graduate of Lambuth University.

Marion V. Creekmore, Sr. Scholarship Fund. In 1980 Mr. and Mrs. R. Larry Creekmore of Bolivar, Tennessee, established a scholarship fund in loving memory of his father, the late Marion V. Creekmore, Sr.

The Archie J. Cultra Memorial Scholarship. This endowed scholarship was established in 1989 with a bequest from the estate of Archie J. Cultra, a Christian layman and longtime member of the Rives United Methodist Church in Rives, Tennessee.

Eliza Bowe Curtsinger Scholarship. This endowed scholarship fund was established by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Kentucky.

Mr. and Mrs. Clarence Edward Davis Student Scholarship Fund. This scholarship was established through a bequest after the death of Mrs. Davis in 1999. She was an employee of Lambuth College for many years.

The R. M. and Myrtis Dickson Endowed Scholarship. This endowed scholarship was established in 1990 by a gift from Randolph S. and Jeannie H. Rhodes in memory of the ministry of Rev. R. M. and Myrtis Dickson.

Diggs' Scholarship Fund. This scholarship was established through the estate of Reverend Edwin and Lela Diggs.

John and Lura Dorris Scholarship Fund. This scholarship was established in 1999 by T. Anthony Dorris in memory of his parents.

William P. and Emma W. Dyer Scholarship Fund. This scholarship fund was established by Mr. and Mrs. W. W. Dyer of Paducah, Kentucky as a memorial to Mr. Dyer's parents.

Cora Edwards Scholarship. This scholarship was established by the late Miss Cora Edwards.

William Slaton and Helen Mann Evans, Jimmy Mann Evans, and John W. Evans Scholarship. This scholarship was established in 1983 by the Reverend and Mrs. William S. Evans II, Mr. and Mrs. Jimmy M. Evans, Ms. Joan Evans Hartman and Dr. and Mrs. John W. Evans in honor of their parents.

Billie P. and Blanche O. Exum Scholarship. This scholarship was established in memory of Dean Billie P. Exum who served Lambuth for 37 years as teacher and administrator. This award also memorializes his wife Blanche O. Exum who

served on the staff and administration at Lambuth for many years.

Fellowship Sunday School Class Scholarship. In 1960 the Fellowship Sunday School Class of the Whitehaven United Methodist Church established this scholarship.

The Margaret Fisher Scholarship Endowment Fund. A bequest from Miss Margaret Fisher established this fund.

Mr. and Mrs. Raleigh Fisher Scholarship. Established by Larry and Yvonne Frazier in honor of Yvonne's parents, the scholarship is to be awarded annually to a student majoring in Art or Art History.

Dr. and Mrs. Robert F. Fisher Scholarship. In 1966 Miss Margaret Fisher, of Reidland, Kentucky, established a scholarship in memory of her mother and father, Dr. and Mrs. Robert F. Fisher.

Dr. Mary Emma Steadman Floyd and Mr. Bryant Floyd Scholarship Fund. This scholarship fund was established in 2007 by the Floyd's in grateful recognition of Lambuth University and its impact on their lives and the lives of their family for three generations. Funds will be available beginning in the 2008 academic year.

Birdie Louetta (Lou) Hakeem Scholarship Fund. This endowed scholarship was established in 1990 by Phil Hakeem, of Jackson, Tennessee, in memory of his wife.

F. W. "Bud" and Merilyn Hamilton Scholarship Fund. This endowed scholarship was established in 1977. In 2006, Mrs. Hamilton's name was added to the scholarship in order to honor the couple's commitment to Lambuth University and their support of the arts in the Jackson community.

Lyndell Harris Memorial Scholarships. A bequest in the will of the late Mrs. Lyndell Harris of Greenfield, Tennessee, provided for this scholarship fund to be established.

William Harris and Jessie McDow Pearigen Endowed Scholarship. This scholarship was established in their memory by the family of Rev. and Mrs. Pearigen in 1993. A Lambuth graduate, class of 1933, Rev. Pearigen became a devoted advocate of Lambuth University. Rev. and Mrs. Pearigen's lives exemplified a commitment to the highest Christian ideals, dedicated to the conviction of the interdependence of religion and higher education.

The Dr. Aubrey B. Harwell Scholarship. In recognition and memory of Dr. Aubrey B. Harwell, Class of 1936, a well-respected doctor from Nashville, Tennessee. Established in 2005, preference for this scholarship will be awarded to someone majoring in pre-med or the sciences.

Dr. Bob J. and Judith E. Hazlewood Endowed Scholarship. This scholarship was established in 1996 by William N. and Amy Hazlewood McAtee and Jeffrey E. and Sue Hazlewood in honor of their parents, Dr. and Mrs. Bob J. Hazlewood.

Carl Glynn Hazlewood Special Education Scholarship. Mrs. Bessie Hazlewood Foust of Humboldt, Tennessee, established, in memory of her brother, the Carl Glynn Hazlewood Special Education Scholarship.

Heaberg-Leathers-Williams Scholarship Fund. This scholarship has been established by Evelyn and George T. Heaberg, Jr., Peggy and George T. Heaberg III, Joanne and H. Leo Leathers, Rosalyn and R. Winston Williams and their sons and daughters as a family scholarship.

The Thelma Newhart Heath Memorial Endowed Scholarship. This endowment was established in 1995 in loving memory by her husband, Charles M. Heath. Mrs. Heath attended Lambuth College from 1951 to 1953. She received her bachelor's degree from the University of Tennessee. Mrs. Heath dedicated her professional career of 31 years to teaching elementary students, and she served as an elementary curriculum resource coordinator in Sarasota, Florida.

Edward B. Helms, Jr. and Norman E. Helms Scholarship. This scholarship was established in loving memory by their mother, Mrs. Edward Helms, Sr. Edward received his B.A. from UT Knoxville where he taught Honors English while obtaining his degree in law. Norman received his B.A. from Lambuth in 1968 and transferred to Memphis State University to earn his Doctorate in Law. Both sons were accomplished lawyers, with Norman having served as Assistant District Attorney for the State of Tennessee where he was cited for his exemplary service to the state.

Robert and Libby Henley Scholarship Fund. This scholarship was established by Mr. and Mrs. Robert Donaldson Henley of Tiptonville, Tennessee.

Harry M. Hogan Scholarship Fund. This scholarship fund was established by a bequest in 1978.

The Lorraine Holland Sunday School Class of First UMC Scholarship—Jackson, Tennessee. This scholarship is supported by the Lorraine Holland Sunday School Class of First United Methodist Church in Jackson, Tennessee.

Elizabeth Ingram Endowed Scholarship. This endowed scholarship was established by a gift from Miss Elizabeth Ingram in 1987.

Modest C. Jeffrey Memorial Scholarship Fund. Established by a bequest in 1997, the scholarships are designated for students who are to become ministers in the Methodist Church.

The Lillie A. Johnson Endowed Scholarship. This scholarship was established by a bequest from Lillie A. Johnson.

The C. N. Jolley Endowed Music Scholarship. The C. N. Jolley Endowed Music Scholarship for Lambuth University was established from funds donated to Forest Heights United Methodist Church in honor of the Reverend C. N. Jolley.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones of Jackson, Tennessee bequeathed property to Lambuth, the income used toward this scholarship.

Robert W. Jones Memorial Scholarship Fund. The St. Stephen United Methodist Church established an endowed scholarship fund in memory of the late Reverend Robert W. Jones, dedicated minister of the Memphis Annual Conference of the United Methodist Church.

Dr. Jack Thurston and Pauline Elizabeth Kent Scholarship. This endowed scholarship was established in 2001 by Pauline Elizabeth Kent in loving memory of her husband, Dr. Jack Thurston Kent, a 1930 graduate of Lambuth College.

May Woollard Kimmons Memorial Scholarship. In 1969, from a bequest by the late Fannie K. Proudfit, of Corinth, Mississippi, a scholarship was established in memory of her mother, May Woollard Kimmons.

The Frank and Mamie Hendrix King Family Memorial Scholarship. This scholarship was established by Mr. Paul King of Obion, Tennessee.

Lucille Harris Kuhn Scholarship. This scholarship was established by Lucille H: Kuhn of Henderson, Tennessee.

The Fred S. Kuhns Scholarship Fund. The St. Stephen United Methodist Church established an endowed scholarship fund in memory of the late Fred S. Kuhns, a dedicated trustee and benefactor of Lambuth and a lay leader in St. Stephen.

Lois Laman Endowed Scholarship. This endowed scholarship was established by Ms. Nancy S. Powell in memory of her aunt, Lois Laman.

The Liggett-Maris Scholarship. This endowed scholarship fund was established in 1989 by a gift from Hollis and Margaret Liggett in memory of Zora Ragsdale Liggett and Nora Patten Maris.

The Mildred and Joseph Lipshie Scholarship. This endowed scholarship is to honor Mr. and Mrs. Joseph Lipshie.

Laura Mae McKeen Memorial Scholarship Fund. This scholarship fund was established by the late Miss Laura Mae McKeen of Memphis, Tennessee.

Lillian and Alex Maddox, Sr., Scholarship Fund. This scholarship was estab-

lished in 1985 by Mr. and Mrs. F. A. Maddox, Sr. and Mr. and Mrs. F. A. Maddox, Jr., of Memphis, Tennessee.

Mainord-Yarbrough Scholarships. A memorial scholarship fund was established by Rebekah Mainord Harleston in memory of Miss Mary Frances Yarbrough, Miss Mary Louise Mainord and Mr. and Mrs. W. H. Mainord, Sr.

Jennie May Mathis Malloy Scholarship. The children of the late Jennie May Mathis Malloy, four of whom attended Lambuth, established a scholarship fund in memory of their mother. Other members of the family attended MCFI.

Ruth Marr Memorial Scholarship. This scholarship was established by the Student National Education Association.

O. A. and Ester Marrs Scholarship. This scholarship was established in 1974 by Ester Marrs, Martin, Tennessee, as a memorial to her husband O. A. Marrs.

G. Ward and Bernice Stockton Marrs Memorial Scholarship Fund. This scholarship fund was made by bequest from Bernice Stockton Marrs.

David L. Martindale Memorial Scholarship. In 1990, friends of the late David L. Martindale, established an endowed scholarship in his memory. Mr. Martindale was a dedicated trustee, alumni association president, visionary developer, and civic leader.

May Scholarships. This fund was established by the will of the late Myrtle May of Humboldt, Tennessee.

Jessie Newman Mayfield Scholarship. In 1979, a fund was established by a bequest from the late Mrs. Jessie Newman Mayfield of Jackson, Tennessee.

Dr. Charles W. Mayo Scholarship. This scholarship was established by funds collected from students, alumni and friends of Lambuth University in honor of Dr. Charles W. Mayo, head of the School of Humanities, chairperson of the English Department and former Vice President of Academic Affairs and Dean of the University.

Wilma McCague Drama Scholarship. A fund was established honoring Mrs. Wilma McCague, longtime director of the Lambuth Theatre.

Laura Chaffee McMath Scholarships. These scholarships were established in 1966 by a bequest from the late Mrs. Laura Chaffee McMath, Memphis.

McNichols-Owen Scholarship Memorial Fund. This scholarship fund was created from the estate of Mable McNichols Owen.

The Governor Ned Ray McWherter Leadership Scholarship. In honor of Governor Ned Ray McWherter, former Governor of the State of Tennessee, life-long

resident of West Tennessee and Lambuth University Trustee. This scholarship will be awarded to one male and one female student from the State of Tennessee each year. Preference will be given to students first from Weakley County and/or West Tennessee. The students must demonstrate the highest standards of academic achievement and citizenship. In addition, the student selected must show exemplary leadership and service to their school, church and community.

Men's Bible Class Scholarship. The Men's Bible Class of the First United Methodist Church of Jackson, Tennessee, formerly taught by the late President Emeritus Richard E. Womack for more than forty years, has annually given this scholarship.

Phi Mu Mills-Geyer Scholarship. The Kappa Nu Chapter of Phi Mu Fraternity established a fund in memory of Margarette Wilson Mills and Barbara Beaty Geyer.

Vernon Evans Mischke Memorial Scholarship. This endowed scholarship was established in 1990 as a memorial to Vernon Evans Mischke, whose life exemplified commitment to religious values as well as to higher education. Reverend Mischke was a graduate of Lambuth and served as a minister in the Memphis Annual Conference for thirty years.

Thomas Boston Moffatt III Scholarship Fund. Dr. Ira N. Chiles of Knoxville, Tennessee, bequeathed to the college an endowment honoring Thomas Boston Moffatt III.

Thomas Boston Moffatt III Scholarship Fund. The fund, established in 1985 by Mrs. Thomas B. Moffatt II, honors the memory of her son Thomas Boston Moffatt III.

William Clifton Moore Endowed Scholarship. This scholarship was established by family and friends, in memory of William Clifton Moore, the 1963 recipient of the R. E. Womack Achievement Award.

Donald and Barbara Moorehead Scholarship Fund. The St. Matthew United Methodist Church established this scholarship fund.

Archie C. Morrison, Sr., Archie C. Morrison, Jr., and Mary Lee Cupp Morrison Memorial Scholarship Fund. This scholarship was established by the Morrison family.

Connie Rousseaux Nelson Scholarship. This scholarship was established in memory of Wingfield, Bette Jeanne and Joey Rousseaux.

Louis G. Norvell and Louis G. Norvell, Jr. Scholarship. In 1967 from a bequest by the late Mrs. Illa Belle Norvell, of Newbern, Tennessee, a scholarship was established in memory of her husband, Louis G. Norvell, and their son, Louis G. Norvell, Jr.

Oxley Scholarship. A scholarship is offered in alternate years by the Sunday School class of Lambuth Memorial Church in honor of its late teacher, Professor A. D. Oxley.

J. Ray and Ranie B. Pafford Scholarship. A trust fund was established through the will of the late Ranie B. Pafford of Jackson, Tennessee. The trust is a memorial to the Reverend and Mrs. Pafford.

Affie B. Page Scholarship. This scholarship was established from the estate of Affie B. Page.

Palmer Endowed Scholarship Fund. This fund was established through the wills of the Palmer sisters, Mrs. Elizabeth Nance, Mrs. Annie Robertson and Miss Adele Palmer.

Blanche Turner Peeples and Fred H. Peeples Memorial Scholarship. The Peeples family established a scholarship fund in memory of Dr. and Mrs. Peeples. Dr. Peeples served the Memphis Conference of the Methodist Church as pastor, presiding elder and district superintendent with the able assistance of Mrs. Peeples for more than forty-seven years.

Edna Polk Prichard Perry Scholarship for Ministerial Students. This scholarship was established in 1983 from a bequest.

The James Henry and Berta Olivia Peters Memorial Scholarship. This scholarship was established in memory of James Henry and Berta Olivia Peters by the estate of Mary Lee Butler.

Clarence E. Pigford Scholarships. In 1956, Mrs. Pigford established these scholarships in memory of her late husband, Clarence E. Pigford.

Emma A. Ramer and Earl M. Ramer Scholarship Fund. Dr. Ira N. Chiles of Knoxville, Tennessee, bequeathed to the University an endowment honoring Emma A. Ramer and Earl M. Ramer.

Imogene U. and Lloyd W. Ramer Scholarship. In 1984, Dr. and Mrs. Lloyd W. Ramer established this scholarship fund.

Lawrence Allen Ray Visual Arts Scholarship Fund. This 1987 endowed scholarship fund was established from the profits of the Sixth West Tennessee Designers Showhouse, sponsored by the areas of Family and Consumer Sciences and Visual Art. This scholarship was begun by the students in honor of the chairman, Lawrence Allen Ray.

The Walter J. and Janell Laman Rein Scholarship Fund. This scholarship was established in 2007 by the Rein's in grateful recognition of Lambuth University for its impact on their lives and in celebration of their fiftieth wedding anniversary.

Funds will be available beginning in the 2008 academic year.

The Reunion Scholarship. This scholarship was given in memory of Jewel Reed Tinker, class of 1931, lifelong advocate and organizer of Lambuth reunions.

Tom and Alpha Rhodes Music Scholarship. In 1986 this music scholarship was established by Mr. and Mrs. Rhodes, alumni of Lambuth.

Carl and Mary Fenner Robbins Endowed Scholarship. In 1980, the Dr. Carl M. Robbins Scholarship Fund was established in his honor by his sister, Louise Robbins Yopp, of Paducah, Kentucky, and his wife, Mary Ann Robbins, of Jackson, Tennessee.

Carolyn Pearigen Robinson Memorial Scholarship. This endowed scholarship fund was established in 1987 as a memorial to Carolyn Pearigen Robinson.

E. L. Robinson Scholarship. In 1967, Paul Robinson, of Decatur, Alabama, established this scholarship in memory of the late Dr. E. L. Robinson.

Perry and Janie Crawford Rogers Scholarship Fund. In 1986, Janie Crawford Rogers established an endowed scholarship fund by bequest.

Kenneth W. Rogers Scholarship. In 1985, Thomson and Thomson Contractors established an endowed scholarship in memory of the late Kenneth W. Rogers.

U. S. Ross Scholarship Fund. In 1972, Mr. and Mrs. U. S. Ross of Dyersburg, Tennessee, established this scholarship fund.

The Jo Ethel Powers Roper Memorial Music Scholarship. In 1990 this scholarship was established in memory of Jo Ethel Powers Roper by Grace Powers Hudson, Print Hudson and many other friends.

Laura Russell Class Scholarship. The Laura Russell Class of the First United Methodist Church of Jackson, formerly taught by Mrs. Russell for more than 50 years, established a scholarship to be awarded in her memory.

The John and Anne Sawyer Memorial Scholarship. Mr. and Mrs. Robert Lee Sawyer established this endowed scholarship in 1987 in memory of John and Anne Sawyer.

Mr. and Mrs. Harold L. Simpson Scholarship. Mr. and Mrs. Harold L. Simpson established this endowed scholarship.

Finis E. and Marie M. Sims Scholarship. This scholarship was established by Finis E. and Marie M. Sims.

Frances and Ancel Smith Scholarship Fund. This scholarship fund was established by Frances and Ancel Smith of Nashville, Tennessee.

Lynn Smith Scholarship. This endowed scholarship was established by Robert and Patricia Smith in memory of their daughter, Lynn Smith, who was a freshman at Lambuth in 1984.

Mary Carolyn Smith Scholarship. A scholarship was established in 1974 by the will of Mary Carolyn Smith of Jackson, Tennessee

The Springdale United Methodist Church Perpetual Ministry Scholarship. This scholarship was established in 1995 on the occasion of the closing of Springdale United Methodist Church after 128 years of ministry in the Memphis Annual Conference. The scholarship was initiated with funds first bequeathed to Springdale by Mr. Earl Johnson and supplemented by members and friends of Springdale at its closing.

Lottie Stanley Scholarship. This scholarship was established in 1970 by the Paducah District United Methodist Women as a memorial to Mrs. T. E. Stanley, past president.

Dr. and Mrs. Charles C. Stauffer Scholarship. This scholarship was established in memory and recognition of Charles and Shirley who were life-long Methodists and supporters of Lambuth.

Hazel Adcock Steadman Endowed Scholarship. This endowed scholarship fund was established in 1987 by Hazel A. Steadman in honor of her daughters, Mary Emma and Virginia and in memory of her daughter Marjorie, all of whom are Lambuth graduates.

Guy W. Stockard Scholarship Fund. This scholarship fund was established in 1978 by Maureen and Randy Stockard in memory of Guy W. Stockard.

Angie Mae Sweatman Memorial Scholarship. This scholarship was established in 1991 from the estate of Miss Sweatman in loving memory of her parents, Mr. and Mrs. Lloyd Owen Sweatman and her sister, Martha Sweatman.

S. Homer and Roberta J. Tatum Memorial Scholarship Fund. This scholarship fund was established by S. Homer and Roberta J. Tatum.

Adine M. Taylor Scholarship. This scholarship was established by the late Mrs. Adine M. Taylor of Paducah, Kentucky.

Max M. and Ruth L. Tharp Endowed Scholarship. This scholarship was established by their daughter, Nancy R. Smith.

Raymond Thomasson Endowed Scholarship. This scholarship is endowed by Raymond Young Thomasson, Class of 1973, in honor of his parents, Dr. James Nelson and Mildred Raymond Thomasson. The scholarship is also in honor of his

grandparents, Walter DeBrue and Eula Biggers Thomasson, and Lawrence Elmer and Emma Sprenkle Raymond.

Barney Thompson Scholarship. This scholarship was established in 1985 with monies received as memorials for "Uncle Barney" Thompson.

Frank and Ellen G. Thompson Memorial Scholarship Fund. This scholarship fund was established by their son, Edward F. Thompson.

Fay Threadgill Endowed Memorial Scholarship Fund. This scholarship was established from the estate of the late Edna T. Amis of Lexington, Tennessee.

U.M.W. Scholarships. The United Methodist Women of the Memphis Annual Conference established a scholarship fund in 1953 and have added to it annually.

Gladys N. Warden Scholarship Fund. This scholarship fund was established in 1983 with a bequest by Gladys N. Warden.

Kenneth W. Warden Scholarships. The Tri-Mu Bible Class of Union Avenue United Methodist Church, Memphis, established the Kenneth W. Warden Scholarship Fund in 1957.

Orson "Kenneth" Watlington Endowed Scholarship. This scholarship was established in 2003 by the Watlington family. The family recognizes Kenneth, a 1938 graduate, as the first of four siblings to attend Lambuth College with two succeeding generations of Lambuth graduates to follow.

The Watlington-Youth Town Memorial Scholarship. This scholarship was established in 1995.

Wesley Fellowship Class Scholarship. The Wesley Fellowship Class of the First United Methodist Church of Jackson has established this scholarship.

Wood K. and Grace R. Whetstone Scholarship. This scholarship was established by Marshall Morris of Memphis and Lambuth Memorial United Methodist Church of Jackson to honor the Whetstones. Dr. Wood Whetstone is to serve on the selection committee awarding the scholarship.

Dr. Walter H. Whybrew Endowed Memorial Scholarship. This scholarship was established to honor Dean Walter H. Whybrew, long-time Vice-President and Academic Dean at Lambuth.

R. A. Wood Scholarships. In 1969 a fund was established in the will of the late Randle A. Wood of Memphis, Tennessee.

Dr. Kenneth E. Yancey Scholarship. Established by a gift from the estate of Charles L. Yancey in 2005, this endowed scholarship recognizes Dr. Yancey as a loyal and dedicated professor at Lambuth for nearly 30 years. From 1965 to 1994

Dr. Yancey taught mathematics, computer science and physics.

Mrs. A. B. Young Scholarship Fund. This scholarship fund was established with a gift from Mrs. A. B. Young.

Other Scholarships

Other scholarship funds have been established as follows: Mrs. Allie H. Brattain Scholarship Fund; The Christina Scholarship Fund; Rev. W. F. Cooley Scholarship Fund; R. L. Davis Scholarship Fund; Dora Gholson Sunday School Class Scholarship Fund; Earnest Leonard Gustafson Memorial Scholarship Fund; Loraine Wisdom Holland Scholarship Fund; Grace Liles Memorial Scholarship; The Kate T. Parnell Scholarship Fund; Shelby and Louise Robert Scholarship Fund; Theophelia Sunday School Class Scholarship; Mr. and Mrs. T. V. Tomerlin Scholarship Fund; West McCracken-Ballard County United Methodist Men's Club Scholarship Fund.

Loans

Federal Perkins Loan. The Federal Perkins Loan is funded by the federal government but is administered by Lambuth. Under this loan program, undergraduate students may receive $4000 per year for an aggregate amount of $20,000. Students begin repaying these loans nine months after either completing their education or leaving school. No interest is charged until repayment begins, and then a five percent annual charge is applied to the unpaid balance. Repayment may be extended up to ten years, at not less than $40.00 per month. Loan cancellation and deferment options are available. Each recipient must request an exit interview with the Loan Management Office upon graduation or termination of enrollment at Lambuth.

Federal Stafford Loan and Unsubsidized Stafford Loan. The Federal Stafford Loan Program enables both need-based and higher income students to participate in this program. The government pays the interest on need-based loans; the non need-based loans require the student to pay the interest while in school. Interest rates are set July 1st each year. Beginning with the 2007-2008 academic year, students may borrow at the following levels:

Freshmen	$3,500 per year
Sophomores	$4,500 per year
Juniors	$5,500 per year
Seniors	$5,500 per year

Students begin repaying these loans six months after they graduate, cease at least half-time attendance, or withdraw from school at a payment of at least $50 per month. The Office of Scholarships and Financial Aid will conduct an entrance interview before the student receives their first loan, and an exit interview at the conclusion of the student's enrollment at Lambuth, if the student becomes enrolled for less than half-time, or withdraws.

Federal Parent Loan for Undergraduate Students (PLUS). The Federal PLUS Loan Program is a non-need based source of funds available to the parent of a dependent undergraduate student. Parents may apply to borrow up to the cost of attendance minus financial aid. Interest rates are set July 1st each year.

Work Programs

Students on one of the two student work programs are paid at the minimum wage rate on a monthly basis. Students whose charges at the University have not been paid in full are strongly encouraged to apply their earnings to their student accounts. Workstudy/Workship awards are not considered a credit at registration as the students are paid only for the hours for which they work.

Federal Work Study Program (FWSP). This is a Federal program that provides part-time jobs for students with financial eligibility as established by the FAFSA. A student is assigned to work a specified number of hours at a campus location—typically five to eight hours per week—and is paid the current federal minimum wage for hours worked on a monthly basis. Priority date for file completion is February 15.

Workship. This program provides part-time employment for students who do not qualify for FWSP. Full-time students with special skills are eligible for employment on a first-come-first-served basis until funds have been expended. Funds are very limited, and the priority date for file completion is February 15

Off-Campus Employment. With a population of over 80,000 in the metropolitan area, Jackson offers a variety of employment opportunities for college students. For information contact the Career Development Center at Lambuth.

Other Federal Programs

Veterans Education Benefits. Lambuth participates in all Veterans Programs. Please consult the nearest Department of Veterans Affairs to determine your eligibility for these programs.

1. Students receiving enrollment verification for Veteran's Benefits will have that verification terminated after failing to meet the minimum standards for good academic standing (academic probation) for two consecutive terms unless mitigating circumstances occur as determined by appropriate Lambuth officials.

2. Students receiving enrollment verification for Veteran's Benefits will have that verification terminated at Lambuth for one regular semester, including summer after a Spring term, following a failed second attempt at ENG 0063 (Writing Skills) should such students be placed in this course. Upon having enrollment verification reinstated after a semester's hiatus, students failing this course after a third attempt will not receive such verification for a period of one full academic year.

3. Students receiving Veteran's Benefits at Lambuth may not receive those benefits for repeating courses previously passed.

4. Veteran's Benefits are considered a resource. If students receiving these benefits are also receiving Federal students aid, these benefits will affect that aid pursuant to Federal regulations.

Academic Program

Lambuth Graduate

Through a church-related liberal arts curriculum, the Lambuth graduate will value a baccalaureate degree that promotes the following student outcomes as a fulfillment of **Lambuth University's Mission and Purpose.**

KNOWLEDGE AND SKILLS

The Lambuth graduate will have:

- Oral, written, and visual communication skills that enable effective listening, comprehension, and expression.
- Scientific and quantitative reasoning abilities including an understanding of the impact of science on society and an appreciation of the logic and power of mathematical relationships.
- Critical analysis, creative thinking, and reasoning skills which enhance inquiry, problem solving, and decision making.
- Ability to gather, evaluate, and manage information using appropriate, current technology.
- Historical awareness and multicultural understanding.
- Competence in one or more field of knowledge leading to career readiness and/or pursuit of graduate/professional study.

DIMENSIONS OF DEVELOPMENT

The Lambuth graduate will exhibit:

- An understanding of Christian, ethical, and spiritual principles.
- Emotional and physical well-being.
- Good citizenship, community service, and social responsibility.
- An appreciation of the arts including their purpose and importance.
- Leadership, self-awareness, and interpersonal skills.
- A desire for life-long learning and the search for truth.

I. Degrees and Majors

Lambuth University awards the degrees of Bachelor of Arts, Bachelor of Business Administration, Bachelor of Music, and Bachelor of Science to students upon recommendation of the faculty. All degrees require the completion of Lambuth Core Requirements, a Major, and a Minor.

II. Graduation Requirements

Lambuth University builds its curriculum upon a strong liberal arts foundation reflected in a set of core requirements. It is expected that students take the majority of the core requirements on the Lambuth campus, unless the student is admitted with approved transferable hours which are equivalent to the Lambuth core courses. Once enrolled at Lambuth, a student must gain prior approval to have core course-work transferred toward a Lambuth degree. Students admitted with 60 or more credit hours must complete all remaining core courses at Lambuth.

Students are required to earn a minimum of 128 semester hours, excluding developmental courses, with a minimum grade point average of 2.0 on the following:

- all work attempted,
- all work attempted at Lambuth,
- all requirements in the major, the minor, and the Lambuth core,
- all requirements in the major and the minor taken at Lambuth.

The last sixty hours must be earned at a four-year college or university, and the last thirty-two semester hours (exclusive of any extra-institutional credit awarded by Lambuth) must be earned in residence at Lambuth. The following earned courses and requirements apply to all Lambuth graduates:

A. Lambuth Core Requirements

1. FRS 1001 (required of entering freshmen) ..... 1 hour
2. English 1013, 1023 (prerequisite to all English courses beyond the 1000 level) and one additional English course ..... 9 hours
3. Religion ..... 6 hours
   (at least 3 hours must be from the following: REL 1013, 1113, 1123, 1143, 1153, 1603, 2013, 2513, 3003, 3253, 3313W. REL 2703 or 3703 may be chosen when the content is Bible, Church History, or Christian Theology.)
4. Biology, Chemistry, Physics, or Physical Science ..... 8 hours
5. Communications 2003** ..... 3 hours
6. Mathematics 1113 or 1133 or above ..... 3 hours
7. Computer Information Systems (or pass SAM test***) ..... 3 hours
8. One Social Science course ..... 3 hours
   (from ECO 2033, ECO 2043, HIS 1313, HIS 1323, HIS 1513, HIS 1523, POL 1013, POL 2013W, POL 2113, POL 2213, POL 2313, PSY 2013, PSY 2023, SOC 2113, SOC 2123, SOC 2313, SOC 2453, SOC 2513 or SOC 2753.)
9. Music, Theatre, Visual Art course ..... 2 or 3 hours
   (from MUS 1113, 2002, 2023, THE 2013, 3123, 3243, VRT 1212, or 2002)
10. Two writing courses* (one must be 3000 or 4000 level) both outside major department (prerequisite ENG 1013 and 1023) ..... 6 hours
11. Two interdisciplinary courses** ..... 6 hours
    a. One Junior-level (3000) interdisciplinary course (required research in library)
    b. One Senior-level (4000) interdisciplinary course (required criticism of technology)

* The writing-based curriculum at Lambuth reflects the faculty's belief that writing is more than a medium of expression, that it is also a way of knowing and learning.

The "W" courses indicate the goal of helping students become stronger writers in a variety of ways. A "W" class means that the writing assigned in the class will be a substantial part of the student's grade; that the process of writing, particularly the importance of revision, will be stressed; and that both content and mechanics of writing will receive careful evaluation.

** Prerequisites. See course descriptions.
*** See Admissions, page 14.

Additional requirements for Bachelor of Arts Degree: successful completion of the second year sequence of a foreign language. *International students seeking the Bachelor of Arts Degree may, through permission of the Academic Dean, satisfy this requirement by completing English 10A3-9 and 10B3-9, and the English sequence of the Lambuth Core Requirements.* Further information on the Foreign Language requirement may be found on page 113.

The following majors must be completed with a Bachelor of Arts Degree: Communications, English, Foreign Language, History, International Studies, Music with Applied Music or Music Educational Studies Concentrations, Religion,/Philosophy, Theatre, and Visual Art with an Art History or Studio Art Concentration.

Additional requirements for a Bachelor of Business Administration Degree: see page 66. The following Business Administration concentrations must be completed with a Bachelor of Business Administration Degree: Accounting, Computer Information Systems, Economics, International Business, Management, and Marketing.

Additional requirements for a Bachelor of Music Degree: see page 129. The following Music concentrations must be completed with a Bachelor of Music Degree: Church Music, Music Education (Instrumental and Vocal), and Performance (Instruments, Organ, Piano, and Voice).

Additional requirement for the Bachelor of Science Degree: four credit hours in a laboratory science or mathematics beyond the basic Core Requirements. Majors in Biology, Chemistry, Environmental Science/Studies, Exceptional Learning, Family and Consumer Sciences, Health and Human Performance, Interdisciplinary Studies, Mathematics, Political Science, Psychology, Sociology, Speech and Hearing Therapy, and Visual Art are offered under the Bachelor of Arts and Bachelor of Science Degrees.

Graduating seniors must meet all degree requirements upon final examinations in the spring to be a spring graduate. August graduates must be in good standing at the end of the spring term and be within a few hours of graduation to march as an August graduate. It is the student's responsibility to notify family if his/her anticipated graduation status changes upon the results of final exams.

B. Advising. Academic advising is essential in planning a course of study at Lambuth and in assuring that a student's academic career stays on track through graduation. Students should consult with their advisor about course registration and all course changes.

C. Major (see individual requirements). The majority of courses for the major must be taken at Lambuth, unless the student is admitted with a significant number of approved transferable hours toward the major, in which case the remaining hours must be taken at Lambuth. As a minimum, fifteen semester hours in the major must be at the 3000 or 4000 level with at least nine of these hours taken at Lambuth. The maximum number of credits for each major is sixty hours. A major normally consists of between thirty and sixty hours in one discipline. In general, a major can be defined as a primary field of study which has breadth and depth.

D. Area of Concentration. An Area of Concentration normally consists of between nineteen and twenty-nine hours in a primary field of study. The Area of Concentration may be designed to intensify a specialty within the major.

E. Minor. The majority of courses for the minor must be taken at Lambuth, unless the student is admitted with a significant number of approved transferable hours toward the minor, in which case the remaining hours must be taken at Lambuth. As a minimum, eighteen hours in one discipline with at least six hours on the 3000 or 4000 level, which must be taken at Lambuth. Some disciplines specify courses in the minor; others do not.

F. Comprehensive Examinations. All students must successfully complete a comprehensive examination or its equivalent in their major field of study and a comprehensive examination in the Lambuth Core prior to graduation.

G. Application For A Degree. Each candidate for a degree must apply for the degree by September 1 of the academic year of graduation. This date applies to candidates who plan to complete their degrees in May Term or Summer Term. December graduates must apply by January 3 of the year of graduation. Participation in graduation exercises is a requirement for a degree at Lambuth unless *in absentia* is granted by the Academic Dean. Application is to be made in the Registrar's Office. Students are required to pay the graduation fee whether participating in the graduation exercises or not.

H. Assessment of General Education. All juniors must take the Measure of Academic Proficiency and Progress (MAPP), an examination over the general education core, with an acceptable score prior to registration for Senior Seminar.

III. Organization

For administrative purposes, departments and areas of study are arranged by related fields into six Schools. Requirements specific to these are found under the appropriate academic heading. Below are listed persons designated as responsible for schools and departments.

A. **School of Arts and Communication**—Dr. Larry Ray, Head
   1. Department of Communications and Theatre, Dr. Florence Dyer, Chair
   2. Department of Family and Consumer Sciences and Visual Art. Dr. Larry Ray, Chair
   3. Department of Music, Dr. Ross Bernhardt, Chair

B. **School of Business and Economics**—Dr. Wilburn Lane, Head

C. School of Education—Ms. Paula Brownyard, Head
1. Department of Education, Ms. Paula Brownyard, Chair
2. Department of Health and Human Performance, Dr. Brad Cliff, Chair

D. School of Social Sciences—Dr. Paul Jacobson, Head

E. School of Humanities—Dr. Charles Mayo, Head
1. Department of English and Foreign Languages, Dr. Charles Mayo, Chair
2. Department of Religion and Philosophy, Dr. Gene Davenport, Chair

F. School of Mathematical and Natural Sciences—Dr. David Hawkes, Head
1. Department of Biology, Dr. Nick Ashbaugh, Chair
2. Department of Chemistry and Physical Sciences, Dr. David Hawkes, Chair
3. Department of Mathematics, Dr. Sara Hakim, Chair

The following areas of study are offered in the six Schools:

School of Arts and Communication

Communications
- Speech Communications
- Media and Film Studies
- Public Relations

Family and Consumer Sciences
- Fashion Merchandising
- Foods and Nutrition
- Interior Design

Music
- Church Music
- Entertainment/Music Industry Studies
- Music Education
- Performance

Theatre

Visual Arts
- Art Education
- Art History
- Graphic Art and Visual Communication
- Studio Art

School of Business and Economics

Business Administration
- Accounting
- Computer Informations Systems
- Economics
- International Business
- Management
- Marketing

School of Education
- Exceptional Learning
- Interdisciplinary Studies
  - Licensure in:
  - Speech and Language Therapy
  - Secondary Education
  - Elementary Education
  - Special Education
- Human Performance
- Recreation and Sport Management
- Physical Education

School of Humanities
- English
- Foreign Languages
- Philosophy
- Religion
- Religion/Philosophy

School of Mathematical and Natural Sciences
- Biology
- Chemistry
- Environmental Science
- Environmental Studies
- Mathematics
- Physical Sciences

School of Social Sciences
- History
- International Studies
- Political Science
- Psychology
- Social Work
- Sociology
  - Sociology: Criminal Justice

Pre-Professional Studies
- Engineering
- Health Professions
- Law
- Ministerial

Special Programs

1. University Honors Program. The Lambuth University Honors Program is a three-semester sequence of courses designed to offer excellent students an opportunity to study with selected faculty and entertain more in-depth study of classic literature and themes. Various topics are çonsidered including art, psychology, ecology, history, ethics, politics, science, sociology, business, religion, and literature.

To be eligible for the program, entering freshmen must have a minimum ACT score of 26 and a 3.0 high school grade point average. Transfer students and current Lambuth students will be considered if they have at least a 3.0 grade point average and the recommendation of two faculty members.

Students completing the three-semester, nine-hour sequence in honors are exempt from the writing requirement (excluding JRS 3003W) and the upper-level English requirement of the Lambuth Core. Grades of "D" or below in honors courses must be repeated with a "C" or better in order to become an honors graduate.

Students satisfactorily completing this nine-semester hour program will be graduated with University Honors.

2. Honors in Individual Disciplines. Honors study is available in most disciplines for students having a cumulative GPA of 3.25 or higher by the middle of their junior year. Honors consists of the following eight hour sequence of research or the equivalent over the last three semesters of study in a particular discipline:

Honors I. Two hours credit. Spring Term, Junior year.
Honors II. Two hours credit. Fall Term, Senior year.
Honors III. Four hours credit. Spring Term, Senior year.

Students completing this sequence are graduated with honors in their discipline.

3. Lambuth Scholar. Each school may select two Lambuth Scholars, seniors who receive credit for course work but who meet requirements in a more independent manner than tests and attendance. Students satisfying these requirements are graduated as "Lambuth Scholars."

4. Adult Learner. Lambuth University attempts to meet the special needs of some students by offering an Adult Learner Grant. An Adult Learner is a student who has graduated from high school at least eight years prior to enrolling at Lambuth. Those qualifying as an Adult Learner will receive reduced tuition charges.

5. Three-Year Residence Program. Students who wish to enter an accredited professional school (medicine, engineering, etc.) at the end of their junior year may receive a degree from Lambuth by completing the Lambuth Core, major and minor requirements, GPA requirements, 96 semester hours, and by transferring 32 hours from the professional school eight of which, with approval by major discipline

faculty, may be used to meet Lambuth requirements not otherwise completed. A letter of intent must be filed in the Academic Dean's office the middle of the Junior year. This letter begins the degree audit, designation of courses transferable from the professional school, appropriate signatures to approve the program, and arrangements with the Registrar to carry the files, receive the professional school transcript, and arrange an anticipated Lambuth graduation date.

6. Teacher Education. The Lambuth program in Teacher Education meets licensure requirements for elementary (K-6), secondary (7-12),special education, and speech/language teacher. Courses in the Lambuth Core Requirements, Professional Education, Subject Matter, and Supplemental Areas meet the teacher education requirements of the State of Tennessee. Professional education cores cannot be used for a minor per se.

7. Special Major. The Special Major Program is designed for those students who discover that none of the established majors fits their needs. Students who want to enter this program should make application to the Academic Dean by submitting a proposal for the Special Major. The proposal should include (1) a faculty advisory committee, (2) course work in two or more disciplines, with a minimum of forty semester hours, and (3) completion or plans for completion of University requirements. Such students should submit a proposal prior to attaining senior standing and no later than two semesters before graduation.

8. Special Minor. A student may choose a Special Minor, which combines courses from two disciplines that focus upon a particular area of interest. Special minors require at least 24 credit hours, 12 credit hours in each of the disciplines. At least nine credit hours must be taken at the 3000 to 4000 level with at least three upper level hours per discipline. Specific guidelines and permission forms are available in the Office of the Registrar.

9. Independent Study and Course Taught Tutorially. Students may, with appropriate approval, take a course tutorially (T-course) or enroll in an independent study. Permission forms are available in the Office of the Registrar. A tutorial course is a course listed in the Catalog but not available because of the schedule. Students are limited to one independent study or one tutorial course per term and no more than three independent studies and three tutorial courses in their academic career at Lambuth.

10. Internship Opportunities. Students are encouraged to take advantage of University sponsored and supervised internships. Specific guidelines will apply to internships taken for academic credit. The guidelines are available in the Office of the Registrar. A limit of 12 semester hours of internship credit can be used for degree hours.

11. Lambuth in London. The Lambuth in London Program offers students the opportunity to study at a renowned university in England and to travel extensively throughout Europe. The Lambuth in London Program is an annual eight-week academic program at Regent's College in London, England. During the months

of June and July, Lambuth students take two classes and receive six hours of undergraduate credit. Beyond their course work, students have the opportunity to attend plays staged by the Royal Shakespeare Company. Students can also attend performances at the Globe. Supplementary to weekend travel throughout England, Ireland, Scotland and Wales, participants in the program have a ten-day period to travel on the continent. Students interested in participating in the Lambuth in London Program should contact program director Dr. Robin Rash in Varnell~Jones 320-A; phone: 731-425-3246; e-mail: rash@lambuth.edu.

12. Lambuth Immersion Programs in Foreign Languages. Lambuth University participates in three different four- to five-week summer immersion programs in conjunction with the Mid-Continent Consortium for International Education. Students interested in Spanish study at the University of Alicante in Spain or at the University of Guanajuato in Mexico. Those learning French study at the University of Quebec at Chicoutimi in Canada. During the months of June and July, students earn a total of six Lambuth credit hours in language and culture. Depending on the student's placement at the beginning of the immersion experience, these credits will count as beginning, intermediate or advanced courses in the foreign language. Students enter into a written agreement to use only the target language as their means of communication, except in emergency situations. Native speakers teach the courses. The program includes weekend excursions, affording students the opportunity to tour the country with a professor as their guide. A full-time faculty member employed at one of the Consortium's member universities serves as Resident Director, traveling with students and remaining available to them while they are abroad. Students interested in participating in these programs should contact Professor Robin Rash at 731-425-3246 or Professor Margaret Spires at 731-425-3344 or spires@lambuth.edu.

Academic Standards

This catalog contains the policies, standards, and courses by which entering students fulfill academic requirements. Students registering at Lambuth University for the first time who are classified as degree-seeking are subject to the graduation requirements in the Lambuth Catalog in use at the time of that registration. Those students entering Tennessee Community Colleges with plans to continue at Lambuth may elect the Lambuth Catalog at the time of their entry to the Junior College (limits indicated below apply.) Students are strongly advised to keep a copy of the Catalog under which they enter. Graduation requirements in a Catalog subsequent to initial entry may be elected; however, all graduation requirements from the specified catalog must be met. The University reserves the right to require a substitute course for a course that is no longer offered.

The graduation requirements in the Catalog of entry for first-time, continuous, degree-seeking students are applicable for a period of six years. Thereafter, students become subject to the current Catalog. Students who are out of Lambuth for two or more consecutive semesters must re-enter under the Catalog current at the time of re-entry. Students attending Lambuth on a continuing, part-time basis

or who have to be out of school for special reasons may appeal for appropriate extension of the six-year limit or catalog of entry by initiating a request in the Office of the Registrar. The final responsibility for fulfilling requirements for all degrees rests upon the individual student.

1. Classification of Students
Freshmen: Those who have earned fewer than 28 semester hours.
Sophomores: Those who have earned 28-59 semester hours.
Juniors: Those who have earned 60-91 semester hours.
Seniors: Those who have earned at least 92 semester hours.
Special: Those who are not seeking a degree at Lambuth.

2. Numbering System: Freshman level courses are numbered 1000-1999; sophomore level, 2000-2999; junior level, 3000-3999; and senior level, 4000-4999. Lower division courses are numbered 1000-2999; upper division courses are numbered 3000-4999. The fourth digit of the course number normally indicates the amount of credit hours unless the catalog states otherwise. Course numbers with a "W" indicate a writing course. Courses listed as "as needed" are offered by faculty determination. Course numbers beginning with a zero indicate courses for which only institutional credit is given. These courses are included in the GPA calculations, semester and cumulative totals but do not carry graduation credit, do not count for the 128 minimum hours for graduation, and may not be used for a major, minor, or Lambuth Core requirement.

3. Grading, Quality Points, Grade Point Average, Audit, Pass/Fail Option

Grade	Explanation	Quality Points per Credit Hour
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure, No Credit Earned	0
I(A,B,C,D,F)	Incomplete	4,3,2,1,0
P -F	Pass/Fail (no affect on GPA)	0
W	Withdrawn	0
AU	Audit	0
NG	No Grade, No Hours Attempted or Earned	0

The grade of **I** is given only in exceptional cases. The **I** is issued with a letter grade (ID) indicating the grade earned if the work is not completed by the time set by the instructor but no later than the sixth week of the next regular semester. All **I** grades must have appropriate approval. A change of grade from **I** to a letter grade must be approved by the Academic Dean after the six week deadline. A grade change can only be executed as a result of calculation error. It is initiated by the instructor of record and approved by the School Head and Academic Dean.

Juniors and seniors may take one course each term on a Pass/Fail basis, not to exceed

four courses. This option is to be declared at registration. Changes thereafter must be approved by the Academic Dean. These courses, for which graduation credit may be earned, must be electives outside the major, minor and Lambuth Core requirements and require the instructor's permission. (Veterans see Veterans Education Benefits.) Permission to audit (AU) a course is given by the instructor if space is available. Course requirements for audit must be agreed upon by the instructor and the student. Audit courses do not count toward computation of full-time status. Grade Point Average (GPA) is determined by dividing the number of quality points earned by the number of credit hours attempted. Instructors, with the permission of the Academic Dean, may inform students that their final grade will be an F in any course at any time. Courses so affected may not be dropped after the drop period. In 1993 pluses and minuses were approved to be added to the existing grading system but without numerical value. Grade grievances are reviewed by the Student/Faculty Academic Affairs Committee. Procedures may be found in the Student Handbook. A student has one year to grieve a course grade.

4. Academic Honors. To be eligible for Dean's List honors, students must have a 3.5 GPA or higher at the regularly scheduled time for posting final grades at each semester's end and receive credit for at least twelve semester hours work during the semester. Students otherwise on academic probation are ineligible. Beginning in the Spring 2006, students with a cumulative GPA of 3.50 will graduate **cum laude**; those with a cumulative GPA of 3.75 will graduate **magna cum laude**; those with a cumulative GPA of 3.90 will graduate **summa cum laude**. Those students earning credits at other institutions are eligible for these awards if both the Lambuth GPA and the overall GPA meet the requirements for honors at Lambuth.

5. Course Load. Sixteen hours per term constitute a normal course load. **Full-time** students are those who take a minimum of twelve semester hours during a regular term. **Part-time** students are those who take fewer than twelve semester hours during a regular term. Six hours during a regular term constitutes half-time enrollment. For financial aid purposes, a total of twelve hours for all summer terms inclusive is full-time enrollment and six hours for all summer terms inclusive is half-time enrollment. Students may not take more than six hours in any one summer term or five hours in May term. In order to carry more than sixteen hours in a regular term, students must fulfill the following requirements:

Fall and Spring Semesters

GPA	HOURS
2.2 or less	12-16
2.3-2.4	12-17
2.5-2.9	12-18, Advisor's approval to take 18
3.0 or above	19-21, Advisor's and School Head's approval to take above 18

Students should be aware that certain insurance benefits are contingent upon their enrollment as a full-time student. Further, changing status from full-time to part-time during or between academic terms may affect those benefits. Students are advised to check with their insurance carriers.

Summer Sessions

Students must have permission of their School Head to take more than five hours in May or 18 hours in the Summer with no more than six in any one session.

6. Repeated Courses. Students are encouraged to repeat courses that have been failed as soon after the failure as possible. Any course may be repeated unless the privilege is denied by the Academic Dean. Lambuth accepts the highest grade earned. (Veterans see Veterans Education Benefits.)

7. Course Changes. Within the period of full registration, students may make changes in their schedules in consultation with their advisor. These changes will not appear on the Lambuth transcript. After the last day of registration, no courses may be added. Thereafter, courses may be dropped in consultation with the advisor until the drop period is over (see calendar). These courses will show on the Lambuth transcript as a "W." No refund will be made for courses dropped after the refund period (see section on "Refunds" in catalog). After the drop period, only in exceptional circumstances can courses be dropped. Approval by (1) the advisor, (2) the instructor, and (3) the School Head is required. There is a $15.00 fee for all course changes.

8. Academic Discipline.

a. Good Academic Standing. Minimum standards for good academic standing:

Credit Hours Earned		Semester/Cumulative GPA
0–27	(Freshman)	1.75
28–59	(Sophomore)	1.90
60–91	(Junior)	2.00
92 or more	(Senior)	2.00

b. Academic Probation. Freshmen having less than 1.75 GPA and those attaining sophomore status having less than 1.90 GPA in any term or cumulative for all terms, those attaining junior and senior status having less than 2.00 in any term or cumulative for all terms, will be placed on academic probation. Academic probation is noted on Lambuth's permanent student academic record. (Veterans see Veterans Education Benefits.)

c. Academic Suspension. Students who fail 50% or more of their courses in two consecutive terms or who have been placed on academic probation and fall below the minimum standard for good academic standing in the immediately following regular semester for which they enroll will be placed on academic suspension unless mitigating circumstances occur as determined by appropriate Lambuth officials. This placement means that the student cannot continue to attend Lambuth and may not be readmitted until the expiration of at least one regular semester. Incoming transfer students are subject to the same academic probation regulations as Lambuth students (see a.), and those who are admitted under these regulations are subject to suspension after one regular semester at Lambuth. Appeals of suspension must be made in writing to the Academic Dean. Students who have served their suspensions must apply for readmission with the Registrar. Students suspended

for the second time will be dismissed from the University indefinitely. After the expiration of one calendar year, students who wish to be considered for readmission may make application through the Office of the Registrar. These applications will be reviewed by the Admissions Committee. The University will not accept hours earned at another institution while students are on academic suspension. Any such work taken may be offered as evidence of improved academic performance and may, under special circumstances or under appeal, be accepted by the Admissions Committee. Lambuth reserves the right to suspend or exclude, at any time, students whose academic performance or action, in the opinion of the Admissions Committee, warrants such suspension. Suspensions and readmissions by virtue of appeal appear on Lambuth's permanent student academic record. In cases of academic suspension, student requests for readmission will be appropriately reviewed, and the University reserves the right to deny readmission.

9. Social Suspension/Exclusion. The University reserves the right to suspend or to exclude at any time students whose attitude, conduct, or academic standing is not in keeping with Lambuth's purpose and standards. In such case financial charges will not be refunded and neither Lambuth nor its officers will be under any liability for such suspension or exclusion. Students who are socially suspended or excluded preceding the drop date will withdraw from all courses. Students who are socially suspended or excluded after the drop date, at the discretion of the Student Affairs Committee, will be administratively withdrawn from classes and receive "W" grades. The social disciplinary process is found in the Student Handbook. The academic appeal process is outlined in this *Catalog* on page 26 under Academic Discipline, Item c.

10. Enrollment at Another Institution. Once students enroll at Lambuth they must have their advisor's and their School Head's permission to enroll at another institution if they intend to transfer credit toward a Lambuth degree. Students may also receive permission from the Academic Dean for special circumstances.

11. Class Attendance. Lambuth University affirms the relationship between class attendance and academic performance; hence, students are required to attend all classes. If the academic standing of a student is affected by absenteeism, the instructor will notify the student. Students are accountable for every class meeting of every course for which they are enrolled. All absences, whether for personal reasons or for official university functions, are subject to this accountability. Whenever it is necessary for a student to be absent from class for any reason whatsoever, it is the responsibility of the student to consult with the instructor prior to class and to make up the work missed. In an emergency, absences must be explained when a student returns to class. Students may not be penalized for absences incurred for official university-sponsored activities, sponsored trips, and athletic contests. Instructors may assign reasonable and relevant compensatory work for absences.

12. Dropping a course. Students must consult their advisor before dropping a course in order to fully evaluate the consequences of such action. The student must obtain a drop form in the Registrar's Office. A student cannot drop a course after the drop date unless there are exceptional circumstances. A signature of the

Academic Dean and the School Head under which the dropped course is listed are required. Course fees are non-refundable.

13. Withdrawal. Students withdrawing from the University during any term must make application in the Registrar's Office and obtain required signatures. All students not planning to return for the following regular term must have an interview with their advisors, the Director of Student Success and Retention, the Dean of Students, and the Director of Scholarships and Financial Aid. Petitions to withdraw from the University must be made before the last week of class.

14. Transfer Credit. Within the 128 semester hours required for graduation, Lambuth University requires a minimum of 60 semester hours of work earned at a four-year accredited institution. The last 32 hours must be earned at Lambuth University for a Lambuth degree. Lambuth students classified as a junior or senior may not receive credit for hours earned at two-year institutions. Transfer coursework must be equivalent to Lambuth coursework to receive comparable credit. All coursework taken at another institution may not transfer to Lambuth. Students enrolled at Lambuth must receive prior approval of any transfer coursework. The guidelines are available in the Office of the Registrar. Specific guidelines apply to transfer coursework.

15. Correspondence, Extension, and Non-Traditional Courses. Correspondence, extension, and non-traditional courses may be applied toward graduation only in exceptional cases and must be approved in advance by the Academic Dean. No more than the equivalent of six semester hours or two courses may be applied in any circumstance.

16. Cross-Campus Registration. Students enrolled on a full-time basis at Lambuth may enroll in undergraduate courses at Freed-Hardeman University or Union University in fall and spring semesters through the cross registration process. Cross-campus registration is for emergency situations, limited to one course per request, and must be approved by the appropriate School Head. The agreement does not apply to May or January term, summer school, private lessons, independent studies, or other non-traditional formats without special arrangement through the Academic Dean.

17. Additional Degrees. Students wishing to earn a second bachelors degree at Lambuth may do so by earning at least 32 additional hours beyond the granting of the first degree, and in the case of concurrent degrees, at least 32 additional hours and a minimum of 160 credit hours for both degrees, and by completing an additional major and fulfilling other requirements appropriate to that degree.

18. Class Rank. Lambuth does not compute rank within classes nor rank graduating students. However, for certain students establishing a specific need (employment or graduate school, etc.) a graduating rank can be provided. This computation is made by comparing the requesting student's cumulative GPA with all other graduates who have an identical completion date combined with all graduates from the two immediately prior completion periods. Lambuth has three completion periods:

Fall, Spring, and Summer. The Registrar has sole responsibility for computing graduating class rank.

19. Disability Policy. Lambuth University is an independent, non-profit, undergraduate, church related institution which does not discriminate on the basis of disability in the provision of educational services. Although Lambuth does not provide separate programs for students with disabilities, accommodations for class presentation, evaluation, and access will be determined on a case-by-case basis once the student has disclosed a disability and appropriate documentation supporting the request for the accommodations has been provided to the University. For further information, contact Ms. Donna Overstreet, Director of Student Disabilities Services, on the third floor of the Hyde Hall Science Building. Phone number 731-425-3297.

All students, regardless of disability, must meet the same admission and graduation requirements.

20. Academic Integrity. Academic honesty is expected at all times. It is essential in all pursuits of learning. Course instructors will communicate course expectations, determine grading standards for each assignment, and determine the consequences for acts of academic dishonesty. Cases of dishonesty may be reported to the Vice President for Academic Affairs. Repeated incidences of academic dishonesty can result in probation or suspension from the University.

Each faculty member has the responsibility of determining and communicating to students the action that will be taken in cases of academic dishonesty in his/her courses. Academic dishonesty includes cheating, plagiarism, and falsification of data or information related to course assignments or activities. Cheating includes the giving or receiving of unauthorized help on quizzes, examinations, or out-of-class assignments; stealing, buying, or selling of an examination before it has been administered; OR the altering of an assignment or the instructor's comments on an assignment after the work has been graded, for the purpose of improving a grade. Plagiarism includes submitting material as one's own without indicating the source if it is not original. Any student who is a party to academic dishonesty is equally guilty, whether having given or accepted assistance.

Consequences for Acts of Academic Dishonesty

At the discretion of the faculty member, a student may receive a 0 on the assignment in question, a grade of F on the project or paper in question, and/or a grade of F in the course.

The consequence is determined by the severity of the incident and the frequency of the incidents. The Student/Academic Affairs committee will hear cases of repeated offenses.

Appeal Procedures for Academic Violations

a. A student accused of academic dishonesty may appeal the decision of the faculty member to the School Head.
b. A student who wishes to appeal the decision of the School Head may petition the Academic Dean for a hearing before the Student/ Faculty Academic Affairs committee.
c. The decision of the Student/Faculty Academic Affairs Committee may be appealed to the Academic Dean for final disposition.

Academic Offerings and Course Descriptions

School of Mathematical and Natural Sciences

Biology

Associate Professors: Ashbaugh, Cook
Assistant Professor: Donmoyer

Major Requirements—Biology:

Chemistry 1314, 1324	8 hours
Mathematics 1113 or 2114	3-4 hours
Biology	36-37 hours

The biology major must take BIO 1314, 1324, 4014W, 4114, and 4731. In addition, each major must include at least one course from each of the following areas. In some cases a course may count toward more than one area.

Botany	BIO 2414, 3714
Molecular and Cell Biology	BIO 3414, 3614; CHM 4124
Zoology	BIO 2114, 2214, 2314, 3514, 4514
Ecology and Evolution	BIO 2054, 2114, 2214, 2314, 2414, 3323

Minor Requirements—Biology:

A minor or special minor in Biology must include eight hours of course work in the department at the 3000 or 4000 level.

No more than two courses may be applied to both the major and minor.

1014, 1024. Survey of Biology. A broad study of concepts in the biological sciences designed to meet the core requirement for non-majors. The scientific method, biological diversity, ecological interactions, and organismal structure and function will be covered. Students interested in attending any health-related professional school need to take 1314, 1324. (Fall, Spring)

1314, 1324. General Biology. An in-depth study of the principles of biology designed for science majors and pre-professionals in the health fields. The course emphasizes metabolism, growth, reproduction, inheritance, structure, function, ecology and classification of living organisms. Students interested in attending any health-related professional school need to take 1314, 1324. (Fall, Spring)

2014. Human Anatomy and Physiology I. A broad study of the basic structures and functions of the human body. Cells, tissues, and nervous, endocrine and skeletomuscular systems are emphasized. Three periods and one two-hour laboratory per week. (Not for Major credit.) Prerequisite: BIO 1014 or equivalent. (Fall)

2024. Human Anatomy and Physiology II. A continuation of BIO 2014 emphasizing cardiovascular, respiratory, digestive, urinary and reproductive systems. Three periods and one two-hour laboratory per week. (Not for Major credit.) Prerequisite: BIO 2014 or equivalent. (Spring)

2054. Introduction to the Environment. A general study of the environment and human impact on the environment. Basic ecology, human population growth, environmental policy and social factors contributing to environmental issues will be considered. Three classroom periods and one two-hour discussion/field trip per week. Due to the interdisciplinary nature of the course and its content, this course cannot be used to fulfill the Lambuth core science requirement. (Spring, odd years)

2114. Invertebrate Zoology. The taxonomy, ecology and natural history of the invertebrates. Prerequisite: BIO 1314, 1324 or equivalent. (Fall, even years)

2214. Vertebrate Zoology. The taxonomy, ecology and natural history of the vertebrates. Three classroom periods and one two-hour laboratory per week. Prerequisite: BIO 1314, 1324 or equivalent. (Spring, even years)

2314. Comparative Vertebrate Anatomy. A comparative study of the organ systems of vertebrates. Two periods and two two-hour laboratory periods per week. Prerequisite: BIO 1314, 1324, or equivalent. (Spring, odd years)

2414. Field Botany. The study of plants in their natural environment. Emphasis will be on field identification of native species but consideration will also be given to plant classification, adaptations and ecology. The course will include two mandatory weekend field trips. Prerequisite: BIO 1314 and 1324. (Fall, even years)

2501. Readings in Biology. A seminar course on selected topics in biology. Students will read both classic papers and current journal articles for discussion in class. Prerequisites: BIO 1314 and 1324 and instructor permission. (As needed)

2604. Natural History of Tennessee. A study of the ecology of Tennessee including climate, geology, flora, and fauna and their interactions. There will be required weekend field trips to different areas of Tennessee. Emphasis may be placed on a particular group of organisms. Prerequisites: BIO 1314 and 1324 or instructor permission. (As needed)

2701-4. Special Topics in Biology.

3323. Organic Evolution. A study of the theoretical and empirical framework of evolutionary biology. The major evolutionary processes and their effects on genetic variation of organisms are emphasized. Prerequisites: BIO 1314 and 1324 or permission of instructor. (Spring, even years)

3333. Immunology. A basic course encompassing immunity, serology, immunochemistry, and immunobiology. Considered are antigenic specificity, humoral and cellular effector mechanisms, hypersensitivities, tolerance, and immunogenetics as well as methodological advances. Prerequisites: BIO 1314 and 1324 or equivalent and at least Junior status and/or permission of instructor, and CHM 1314 and 1324.

3414. Cell Biology. A study of cells as the basic unit of life. Topics include the structural and functional units of cells, nutrition and metabolism, growth and differentiation, and cell division. Prerequisites: BIO 1014, 1024 and CHM 1314, 1324 or equivalent. (Spring, odd years)

3514. Comparative Embryology. A comparative study of development in vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation are stressed. Three periods and one two-hour laboratory per week. Prerequisite: BIO 1314, 1324 or equivalent. (As needed)

3614. Microbiology. An introduction to methods, principles, morphology, physiology and classification of bacteria and related forms. Two lectures and two two-hour laboratory periods per week. Prerequisites: CHM 1314, 1324 and BIO 1314, 1324, or equivalent. (Spring, even years)

3714. Plant Physiology. A basic study of plant function. Metabolic processes, development, and environmental physiology of flowering plants will be emphasized. Prerequisite: BIO 1314, 1324 or equivalent and CHM 1314,1324 or equivalent. (Fall, odd years)

4014W. General Ecology. A basic study of the interrelationships of organism and environment. Three lectures and one three hour lab per week. Prerequisites: ENG 1013/1023 plus BIO 1314, 1324, CHM 1314, 1324 or their equivalent and BIO 2414 or 3714. (Fall, odd years)

4114. Genetics. A study of the principles of heredity and molecular genetics. Prerequisite: BIO 1314, 1324 or equivalent and CHM 1314, 1324. (Fall, even years)

4501-4. Independent Study. Supervised independent study of a biological problem or topic. One to four hours credit. Prerequisite: Permission of instructor.

4514. Vertebrate Physiology. A basic study of systemic animal function, with particular emphasis on mammalian systems. Three periods and one three-hour laboratory per week. Prerequisites: BIO 1314, 1324, and CHM 1314, 1324 or their equivalent. (Fall, odd years)

4601-3. Research in Biology. The student will design and carry out original research (in the lab or in the field) under the supervision of a biology instructor. For biology majors only. Junior or Senior status and consent of instructor required.

4701-4. Special Topics in Biology. An advanced study in a designated area of biology. Topics announced each time the course is offered. Prerequisite: Permission of instructor. One to four hours credit.

4731. Seminar. Seminar in selected topics in Biology. Reports will be presented by the participants on current research in the selected topics. Required of all majors for graduation. To be taken second term of the senior year. (Spring)

Lambuth also maintains an affiliation with the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. A number of marine biology courses are offered there each summer under the auspices of the University of Southern Mississippi. These courses, with prior approval from the Biology faculty, may be transferred to Lambuth and counted toward the major in Biology. Additional information concerning this affiliation can be obtained from members of the Biology faculty.

School of Business and Economics

Business Administration

Professors: Faught, Lane
Associate Professors: Manner, Peters
Assistant Professor: Ashton, Kharat
Instructors: Halters

The School of Business and Economics offers the Bachelor of Business Administration degree with a major in Business Administration with concentrations in either Accounting, Computer Information Systems, Economics, International Business, Management, or Marketing. All majors in the School of Business and Economics must take CIS 1503 as the computer course required in the Lambuth Core. MTH 1133 does not meet the math requirement for the School of Business. All students pursuing a Bachelor of Business Administration Degree must take at least one international course from the School of Business and Economics.

The Lambuth University School of Business and Economics is accredited by the Association of Collegiate Business Schools and Programs (ACBSP). The School of Business and Economics is fully accredited by this agency through the year 2013, at which time the school may apply for reaccreditation. The Association of Collegiate Business Schools and Programs (ACBSP) accredits business programs that meet the association's high standards for leadership, strategic planning, customer satisfaction, outcomes assessments, faculty, and curriculum.

Business Administration major requirements (all concentrations):

Accounting 2133, 2143 Principles of Accounting I & II ..... 6 hours
Economics 2033, 2043 Macroeconomics, Microeconomics ..... 6 hours
Business 3033 W Business Ethics ..... 3 hours
Business 3013 Business Statistics ..... 3 hours
Marketing 3033 Principles of Marketing ..... 3 hours
Management 3093 Principles of Management ..... 3 hours
Economics 3313 Financial Management ..... 3 hours
Business 4313 Legal Environment of Business ..... 3 hours
Management 4923W Strategic Management ..... 3 hours

Concentration requirements:

Accounting: ACC 2153, 3113, 3123, 3153, 3163, 3173, 4133, 4153, and 4163
Computer Information Systems: CIS 2503, 3813, 3313, 3653, 4553, 4743 and three courses from CIS 2313, 3023, 3543, 4313, and 4843,
Economics: ECO 3023, 3113, 3123, 3443, 4043, 4123, and 4333
International Business: IBS 2163, 3113, 3203, 3353, 3443, 4343, and POL 3043.
Management: ACC 3163, BUS/IBS 2163, MGT 3243, 4413, 4713, and at least two courses from ACC 3173, BUS/ECO 3023, BUS/IBS 3353, 4323, MGT 3113, CIS 3653, 3813, MKT 3393W, 4643W
Marketing: BUS 3023, MKT 4023W, 4633, and 4643W and at least three courses from MKT 3173, 3183, 3203 and 3393W.

Minor requirements:

Accounting: ACC 2133, 2143, 3113, 3123, and two courses from ACC 3163, 3153, 3173, 4113, 4133, 4143, 4153, 4163 and 4343.
Computer Information Systems: CIS 2503, 4553, 3313, 3653 and two courses from CIS 2313, 3023, 4313, 4743, or 4843

Economics: ECO 2033, 2043, 3013, 3313, and two courses from ECO 3023, 3113, 3123, 3443, 4043, 4123, and 4333
International Business: IBS 2163, ECO 2033, and four courses from IBS 3113, 3203, 3353, 3443, 4343, and POL 3043.
Management: BUS 3013, MGT 3093, 4413, and three courses from ACC 3163, BUS 3023, 4313, 4323, ECO 3313, MGT 3113, 3243 and 4713.
Marketing: ECO 2033, MKT 3033; and any four courses from MKT 3173, 3183, 3203, 3393W, 4023W, 4633, and 4643W.

Admission to the Bachelor of Business Administration Program

A student may apply for admission to the Bachelor of Business Administration Program after meeting the following criteria:

1. A grade of "C" or above in each of the following courses:
   ACC 2133 Principles of Accounting I
   ACC 2143 Principles of Accounting II
   ECO 2033 Macroeconomics
   ECO 2043 Microeconomics
   BUS 3013 Business Statistics
2. A minimum overall GPA of 2.25
3. A minimum GPA of 2.25 in all business courses completed.

A student may take up to twelve semester hours of upper division business courses prior to acceptance into the Bachelor of Business Administration Degree Program. These twelve hours must be taken from the Bachelor of Business Administration Program Core Requirements and may not include MGT 4923W Strategic Management. No more than six of these hours may be taken in one semester.

NOTES: A student must have all course prerequisites before taking any course in the Bachelor of Business Administration Program.

All transfer work in business courses must be a "C" or above.

Application forms for admission to the Bachelor of Business Administration Degree Program are available in the Office of the School of Business and Economics. Completed applications should be returned to that office. The applicant and advisor will be notified in writing of the candidate's status. If the candidate is not accepted, the remaining requirements will be noted. The applicant may re-apply when remaining requirements have been met.

Accounting

2133. Principles of Accounting I. An introduction to financial accounting from a "user's" perspective. Topics covered will include the accounting cycle, merchandising accounts, cash, receivables, inventory, asset valuation, and liabilities. Emphasis will be placed on the preparation of the income statement and balance sheet. Prerequisite: CIS 1503 and MTH 1113. (Fall)

2143. Principles of Accounting II. A continuation of ACC 2133 with emphasis on accounting for corporations and partnerships. Also included will be the preparation of the statement of stockholder equity and statement of cash flows. Financial statement analysis will also be introduced along with introduction to managerial/cost accounting. Prerequisite: ACC 2133. (Spring)

2153. Accounting Information Systems. Principles and problems of accounting system design and implementation. Organization for accounting control, internal control procedures, and internal reports. Attention given to computerized accounting systems and to traditional

information flows. Prerequisite: ACC 2133. (Spring)

2701-3. Special Topics in Accounting. (As needed)

3113. Intermediate Accounting I. An intensive study of the body of generally accepted accounting principles concerned with the recognition and matching of revenue and expense to determine financial accounting net income and the related issues of asset measurement and valuation in external reporting. Specific areas of coverage include an analysis of balance sheet and profit and loss statements, together with the theory of valuation and presentation of the underlying accounts used in these statements. Prerequisite: ACC 2143 and ACC 2153 or permission of the instructor. (Fall)

3123. Intermediate Accounting II. A continuation of Intermediate Accounting I, with a detailed study of the body of generally accepted accounting principles concerned with the measurement of liabilities and corporate shareholder equity. Theoretical implications of financial reporting are developed in relation to such topics as: bonds, leases, pensions, cash flow presentation, and disclosure in external reporting. Prerequisite: ACC 3113 or permission of the instructor. (Spring)

3153. Not-for-Profit Accounting. A study of not-for-profit or fund accounting emphasizing the funds recommended by the National Council on Government Accounting. The class will include, but not be limited to, comprehensive problem set for a not-for-profit entity. Prerequisites: ACC 2143 and 2153, or permission of instructor. (Spring, odd years)

3163. Cost and Managerial Accounting I. The study of principles and concepts underlying the development of cost information for financial control and decision making. Topics covered will include job-costing, budgeting, cost behavior, and pricing decisions. Prerequisites: ACC 2143 and 2153. (Fall)

3173. Cost and Managerial Accounting II. A continuation of ACC 3163 with emphasis on cost allocation and revenues, quality control, inventory management, JIT, investment decisions, and management control systems. Prerequisite: ACC 3163. (Spring)

4113. Advanced Financial Accounting. An extensive application of accounting theory as it relates to partnerships and corporations. Partnership formation, dissolution, and liquidation will be discussed. The student will get experience in working with cost and equity methods of preparing consolidated financial statements for parent and quantitative decision techniques will be analyzed. Prerequisite: ACC 3123. (Summer, odd years)

4133. Federal Tax I. A study of tax law as it applies to taxation for individuals and self-employed persons. Topics covered will include gross income inclusions and exclusions, personal itemized deductions, depreciation, self-employment, capital gains and losses, tax credits, net operating losses and alternative minimum tax. Prerequisites: ACC 2143 and 2153. (Fall, even years)

4143. Federal Tax II. An overview of business taxation and an in depth study of federal tax law for corporations, partnerships, S corporations, and trusts and estates. Prerequisite: ACC 4133. (Summer, even years)

4153. Auditing I. A comprehensive introduction to auditing theory, standards and the application of procedures used by independent Certified Public Accountants to render an opinion on the financial statements. Coverage includes the ethical environment of the independent auditor, the nature of the auditing standards, procedures underlying the audit opinion, and the various forms of the resulting audit report. Emphasis will be on the integration of generally accepted accounting principles and the application of statistical sampling methods as they pertain to the auditing process. Case assignments reinforce the effects of auditing theory in practice. Prerequisite: ACC 3113 or concurrently enrolled. (Fall, odd years)

4163. Auditing II. A continuation of an introduction to auditing theory, standards and auditing practice. Coverage includes the ethical environment of the independent auditor, the specific cycles, plans, and programs for audit field work. Additional emphasis is placed on completing the audit, as well as other auditor roles and engagements. Case assignments and a course project are provided to simulate audit planning, assessment, and strategy. Prerequisite: ACC 4153 or permission of instructor. (Spring, even years)

4343. International Accounting. International reporting responsibility must consider multinational firms as an economic and social force, international currency systems, prices worldwide, and international diversification of investment. Accounting information must serve decision makers whose needs are international in scope. It is recommended that BUS 2163 be taken prior to taking this course. Prerequisite: ACC 2143 and 2153. (Fall, odd years)

4501-3. Independent Study in Accounting.

4701-3. Special Topics in Accounting. (As needed)

Business

1013. Introduction to Business. The course is a basic study of the nature of business in relation to the economic society in which we live. Emphasis on vocabulary of business terms, organization of business, and survey of major areas of business. (Fall)

1023. Personal Finance. This course is designed to help students learn how to manage their money. It will include everything from balancing a checkbook, to budget, to investing. (As needed.)

2163. Survey of International Business. (See IBS 2163.)

2701-3. Special Topics in Business. (As needed)

3013. Business Statistics. Studies statistical methodology and techniques used in describing, interpreting and evaluating statistical data. Attention is given to understanding and calculating the principal measures of central tendency and dispersion, probability relationships and distributions, sampling procedures and precision, and tests for significance of sampling inferences. Students will become familiar with the statistical computer package SPSS. Prerequisite: MTH 1113. (Fall and Spring)

3023. Intermediate Statistics. Studies will begin where the beginning statistics stopped. Topics will include correlation and regression analysis, analysis of variance, time series, index numbers, business and economic indicators, and business forecasting. Knowledge of SPSS will be expanded to include the above topics with large data sets. Prerequisite: BUS 3013 or ECO 3013 or equivalent. (Spring)

3033W. Business Ethics. Foundations and theories of ethics as related to the business environment. Consideration of various factors of ethical decision making for the purpose of developing effective ethics programs. Examination of ongoing and emerging controversies in the business environment. (Fall and Spring)

3353. Cross-cultural Issues in Business. (See IBS 3353.)

4313. Legal Environment of Business. A survey of legal issues pertaining to the business environment including business ethics, antitrust legislation, consumer protection, bankruptcy,

trusts, decedents' estates, and constitutional, administrative, employment, environmental and international law. (Fall)

4323. Business Law. Basic principles of the law of contracts. Includes law of agency, law of partnerships and corporations, and sales including transfer of title and risk of loss. (Spring)

4501-3. Independent Study in Business. For the advanced student who desires to pursue individual research in a specific area of business. The work done will be under the supervision of one or more faculty. Open only to upper division students with permission of the instructor(s). One to three credits.

4701-3. Special Topics in Business. Selected topics in the field of business which are not presently covered in existing courses. Topics are to be selected each time the course is taught. (As needed)

4801-6. Internship in Business. This course is designed to provide students with applied experience in their concentration or related field of study. Each student will work with a faculty member and an on-site supervisor to determine the type of experiences in which the student will participate. Prerequisite: junior standing and minimum 2.50 G.P.A.

4901-6. Internship in Business. See BUS 4801-6.

Computer Information Systems

1503. Survey of Business Software. This course provides a student with exposure to today's popular business productivity software, including hands-on lab exercises. Windows Word Processing, Spreadsheets, and other packages will be utilized. (Fall, Spring, and Summer)

2003. Fundamental Programming Concepts. Provides an introduction to fundamental programming concepts and methods based on the Java programming language. Designed to be a first course for students with little or no prior programming experience, it is not primarily a computer language (Java) class. Rather, it is a class in basic programming principles applicable to a variety of languages and programming environments, introducing you to the most up-to-date programming technologies including object-oriented programming, visual programming and programming for the Internet. (Fall)

2013. Introduction to C++ Programming. (See MTH 2013)

2313. Web Development. A beginning course in web design. The course will survey the various tools and technologies, and will use a case approach for developing necessary skill sets. Microsoft Front Page, HTML, and other standards will be followed. (Fall, odd years)

2503. Fundamentals of Computer Information Systems. A basic course in which characteristics, capabilities, and limitations of digital computers are taught. The utilization of both the computer and software as key parts of business information systems is presented. (Fall)

2701-3. Special Topics in Computer Information Systems. (As needed)

3023. Operating Systems. Concepts of modern operating systems. Topics covered will include processes and threads, jobs, scheduling, deadlocks, memory management, input/output, file systems, and basic hardware functions using Windows and UNIX/Linux operating systems. (Fall, even years)

3313. JAVA Programming. An introductory course in programming using JAVA and as-

sociated editing and scripting utilities. Prerequisite: CIS 2003. (Spring, odd years)

3543. COBOL Programming. A study of COBOL (Common Business Oriented Language) and its use in business in the generation of reports, statistics, and other managerial information. Students are required to write, compile, execute and document business programs in COBOL. Prerequisite: CIS 2003. (Spring, odd years)

3653. Data Base Systems. A thorough study of modern relational data bases, such as SQL Server or Oracle, and their uses in the computerized business world. Topics covered will include data modeling, entity relationship diagrams, data integrity, referential integrity, Structured Query Language and the normal forms. (Fall, even years)

3813. Concepts of Data Communication. Concepts of teleprocessing and data communications including hardware, software, methodologies, systems design, and applications. Networking utilizing microcomputer LAN's is included. Prerequisite: Permission of the instructor. (Spring)

4313. Advanced Web Development. This course mainly concentrates on creating database web applications with the emphasis on server side programming languages, mainly PHP and ASP. Database connectivity with scripts for shopping cart and quizzes will be used. Also the use of cookies and session variable will be covered in depth with practical hands on programming. Prerequisites: CIS 2313 and 3653. (Spring, even years)

4501-3. Independent Study in Computer Information Systems.

4553. Systems Analysis and Design. This course establishes a basic understanding of both the elements and the functions of the processes of system definition, analysis, and design. Systems, both manual and computerized, are studied in relation to the business environment. Prerequisite: any computer language course. (Fall, odd years)

4701-3. Special Topics in Computer Information Systems. (As needed)

4743. Advanced Systems Analysis and Design. This course is designed as a capstone course where students continue with concepts learned in CIS 4553. Students must complete the SDLC for a real-world project including planning, interviews, analysis, data and system design, documentation and associated diagrams with implementation recommendations. A professional portfolio and presentation will be required. Prerequisite CIS 4553. (Spring, even years)

4843. Advanced Database Systems. A continuation of Database Systems where more depth is given to database theory and application, including procedural extensions to the SQL language. This course will require a project in which the student will create a complete database from a real-world problem. Prerequisite: CIS 3653. (Spring, odd years)

Economics

2033. Principles of Macroeconomics. The emphasis in this course is on income and employment theory. The roles of money, financial intermediation, and central banking are coordinated with the distribution of income and wealth. The causes and consequences of income, employment, and money fluctuations are explored. Theories, implementation, and effectiveness of governmental monetary and fiscal policies aimed at full employment, price stability, and growth are examined. Prerequisite: MTH 1113. (Fall)

2043. Principles of Microeconomics. The emphasis in this course is on price theory—how, in our relatively free enterprise economy, prices serve to ration scarce resources through production and distribution activities to consumption, as determined by consumer choice, supply and demand conditions, market organizations, social restraints and government intervention. Prerequisite: MTH 1113. (Spring)

2701-3. Special Topics in Economics. (As needed)

3013. Business Statistics. Studies statistical methodology and techniques used in describing, interpreting and evaluating statistical data. Attention is given to understanding and calculating the principal measures of central tendency and dispersion, probability relationships and distributions, sampling procedures and precision, and tests for significance of sampling inferences. Students will become familiar with the statistical computer package SPSS. Prerequisite: MTH 1113. (See BUS 3013) (Fall and Spring)

3023. Intermediate Statistics. After a summary review of statistical fundamentals, study proceeds to correlation and regression analysis, analysis of variance, time series, change components, index numbers, business and economic indicators, and business forecasting. Knowledge of SPSS will be expanded to include the above topics with large data sets. Prerequisite: BUS 3013 or ECO 3013 or equivalent. (See BUS 3023) (Spring)

3113. Intermediate Macroeconomics. Aggregate economic accounts including measurement of national income; determination of levels of income and output; causes and solutions for problems of unemployment, inflation and economic growth. Prerequisites: ECO 2033, 2043 and MTH 1113. (Fall, odd years)

3123. Intermediate Microeconomics. Basic factors of price and distribution theory, including analysis of demand, costs of production and supply relationships, and price and output determination under various market structures. Prerequisites: ECO 2033, 2043, and MTH 1113. (Spring, even years)

3313. Financial Management. Concerned with principles and practices of business finance, this course analyzes managerial means toward efficiency in the procurement and use of money to satisfy essential and competing business operations within the appropriate framework of different time dimensions. Prerequisite: ACC 2143. (Fall)

3443. International Economics. Foreign exchange market, balance of payment, foreign trade policies and theories of international trade will be covered. Prerequisite: ECO 2043. (Spring, odd years)

4043. Investments. After an overview of broad investment opportunities, this course focuses principally on investments in financial securities—especially stocks and bonds. Assuming the perspective of an individual investor, analysis is directed toward reconciling investment objectives with prospective gains and potential losses, all within the changing environment of financial markets, business operations, and economic conditions. Prerequisite: ECO 3313. (Spring, even years)

4123. Money and Banking. The general natures and histories of money and banking are explained as a background for examining credit instruments and applications, money and capital markets, the Federal Reserve System and monetary policy, and the structure of commercial banking in the United States. Emphasis is on an understanding of commercial banking in general, as well as the particulars of a typical commercial bank's composition of assets and liabilities, funds management, credit extensions and investments, and operational activities and characteristics. Prerequisites: ECO 2033 and 2043. (Fall, even years)

4333. Senior Seminar in Economics. A capstone course for Economics majors requiring synthesis and integration of information from previous course work. Prerequisites: ECO 3113 and 3123 or permission of the instructor. (Spring, odd years)

4501-3. Independent Study in Economics. For the advanced student who desires to pursue individual research in a specific area of economics. The work will be under the supervision of one or more members of the Business faculty. Open only to upper division students with permission of the supervising instructor. One to three credits.

4701-3. Special Topics in Economics. (As needed)

International Business

2163. Survey of International Business. This course examines the challenges of global competition in business. Topic areas include international trade and investment, global integration and cooperation, world resources and the natural environment, cultural implications in business, the socio-business environment, and the impact of multinational firms. (Fall)

3113. International Management. (See MGT 3113.)

3203. International Marketing. (See MKT 3203.)

3353. Cross-cultural Issues in Business. Introduces cross-cultural issues in business in domestic and international markets and how they impact global management and competition. Emphasis on understanding the principles, processes and interpretation of human ways of living and how they impact business practices. It is recommended that BUS 2163 be taken prior to this course. Prerequisite: sophomore or above standing or permission of the instructor. (Fall, even years)

3443. International Economics. (See ECO 3443.)

4343. International Accounting. (See ACC 4343.)

Management

2701-3. Special Topics in Management. (As needed)

3093. Principles of Management. An introduction to management including study of the basic functions of planning, organizing, staffing, directing, and controlling. (Fall and Summer)

3113. International Management. Introduction to the management of international business or multinational companies. Strategy implementation and control activities such as choosing foreign associates are explored. Cultural, social, and ethical issues facing international managers are examined. Prerequisite: MGT 3093. (As needed)

3243. Human Resource Management. Designed to provide systemic analysis of the personnel functions in an organization. Emphasis is upon employee motivation and supervisory skills, employee selection and development, and employee incentives. Prerequisite: MGT 3093. (Fall)

4413. Organizational Behavior and Theory. An integration of behavioral science concepts as they apply to business and industry. Theories dealing with individuals and small groups will be covered in various organizational settings. Prerequisite: MGT 3093 (Spring)

4501-3. Independent Study in Management.

4701-3. Special Topics in Management. (As needed)

4713. Production Management. A specialized area of management study in plant layout, planning for production, inventory control, production control, and analysis of methods. Prerequisites: ACC 2133, BUS 3013, and MGT 3093. (Spring)

4923W. Strategic Management. A course designed to present an organized, integrated approach to the managerial decision-making process. Readings, case discussions, and preparation of reports on selected subjects. Prerequisites: ENG 1013/1023, Senior standing, BUS 3013, MKT 3033, MGT 3093, ACC 2133, and ECO 3313. (Spring)

Marketing

2701-3. Special Topics in Marketing. (As needed)

3033. Principles of Marketing. A basic course in the principles and methods of marketing and in market structures and institutions. Topics treated include marketing functions, marketing institutions, functions and modes of operation of marketing agencies, problems in creating demand, market regulation and legislation, marketing costs, and prices and price factors. Prerequisite: ECO 2043. (Fall and Summer)

3173. Principles of Advertising. Concepts and practices of advertising and the role of advertising in society are stressed. Additional coverage includes the relation of advertising to other business activity, and the use of advertising as communication. Prerequisite: MKT 3033. (Spring)

3183. Professional Selling. A study of the elements and techniques of selling and the control of sales operations. Emphasis includes sales organization structures, selection and training personnel, sales supervision, stimulation and supervision of the sales force, and evaluation of sales performance. Prerequisite: MKT 3033. (Spring)

3203. International Marketing. Surveys the economic, cultural, and political foundations of international marketing systems. Topic areas include the foreign consumer, product policies, pricing policies, and distributional structures, as well as the promotional and marketing research phases of foreign operations. Prerequisite: MKT 3033. (Fall, odd years)

3393W. Principles of Retailing. A study of the principles that underlie the successful operations of enterprises distributing products and services to ultimate consumers. Topics such as store location ad layout, store organization, the buying function, merchandise pricing and handling, displaying and other related topics will be covered. Prerequisites: ENG 1013/1023 and MKT 3033. (Fall)

4023W. Strategic Marketing. Study and case analysis of marketing research, product planning, costs, pricing, channels of distribution, advertising, and sales promotion. Prerequisites: ENG 1013/1023 and MKT 3033 and MGT 3093 and senior status or permission of instructor. (Fall)

4501-3. Independent Study in Marketing.

4633. Consumer Analysis and Behavior. Designed to use an interdisciplinary approach in the study of theories and concepts that lead the consumer to final purchase decisions. Special attention will be given to the individual as he/she is influenced by internal and external forces in making marketing decisions. Prerequisite: MKT 3033. (Spring)

4643W. Marketing Research. This course covers research methodology with the emphasis on the application of social science techniques of research to marketing problems. Critical evaluation of various sources of information, research procedures, and methods of utilizing research findings is required. An individual or group research project provides practical

application of the methods studied. Prerequisites: ENG 1013/1023 and MKT 3033, BUS 3023 or ECO 3023, and ACC 2123. (Spring)

4701-3. Special Topics in Marketing. (As needed)

School of Mathematical and Natural Sciences

Chemistry and Physical Sciences

Professor: Hawkes
Associate Professor: Moeller
Assistant Professor: Francis

Major Requirements—Chemistry:
- Mathematics 2124 ..... 4 hours
- Physics ..... 8 hours
- Chemistry (including CHM 3214, 3224, 3314, 3323, 3514 or 3524, 4601) .... 36 hours

It is recommended that students planning to take graduate work in Chemistry include in the program Mathematics 3114, 4213, and German 1013 and 1023.

Minor requirements—Physics:
- Physics 3304 and 3314 ..... 8 hours
- Physics electives ..... 10-11 hours

Total 18-19 hours

No more than two courses may be applied to both the major and the minor.

Physical Science

1014. Survey of Physical Science. A consideration of the basic physical and astronomical principles necessary for the understanding of today's universe. Includes laboratory experience and planetarium. Three hours lecture and one lab per week. (Fall)

1024. Survey of Physical Science. A survey of chemical, geological, and meteorological principles, including concepts basic to understanding of the physical environment. Includes laboratory experience. Three hours lecture and one lab per week. (Spring)

Physics

1314. Astronomy of the Solar System. A study of objects and phenomena found in our solar system. The motions and physical properties of planets, moons, asteroids, comets, and the Sun will be surveyed. One lab per week. (Fall)

1324. Stellar Astronomy. A survey of objects and phenomena which lie outside our solar system. Special emphasis will be placed upon how intrinsic properties of stars, interstellar matter, and galaxies are found. One lab per week. (Spring)

2214. College Physics. An algebra and trigonometry based study of kinematics, dynamics, statics, rotational motion, conservation laws, gravitation, elasticity, waves, sound, temperature and heat. One lab per week. Co-requisite: MTH 1113. (Fall, odd years)

2224. College Physics. A continuation of Physics 2214. An algebra and trigonometry based study of ideal gases, thermodynamics, electromagnetism, circuit analysis, geometric optics, physical optics, relativity, and elements of atomic and nuclear physics. One lab per week. Prerequisite: PHY 2214 or permission of instructor. (Spring, even years)

2701-4. Special Topics in Physics.

3304. Physics for Science and Engineering. Course content is the same as Physics 2214 except that vector algebra and calculus are used. Required of all pre-engineering students and recommended for majors in mathematics, chemistry or physical science. Meets five times per week. One lab session. Co-requisite: MTH 2124. (Fall, even years)

3314. Physics for Science and Engineering. Course content is the same as Physics 2224 except that vector algebra and calculus are used. Required of all pre-engineering students and recommended for majors in mathematics, chemistry, or physical science. Meets five times per week. One lab session. Prerequisite: PHY 3304 or permission of instructor. Prerequisite: MTH 2124. (Spring, odd years)

4501-3. Independent Study in Physics.

4701-4. Special Topics in Physics.

Chemistry

1314. General Chemistry I. A study of chemical principles and their application. Atomic theory and the structure of matter are examined in the context of chemical properties and reactions with an emphasis on quantitative relationships. Three hours lecture and one laboratory per week. Co-requisite: MTH 1113 or equivalent. (Fall)

1324. General Chemistry II. A continuation of General Chemistry I. Three hours lecture and one laboratory per week. Prerequisite: CHM 1314. (Spring)

2014. Chemical Equilibrium. A study of the fundamentals of chemical equilibrium as it applies to chemical analysis. Includes the study of solution equilibria, acid-base theory, complex ion equilibria, and electrochemistry. Three hours lecture and one laboratory per week. Prerequisites: CHM 1324 and MTH 1113, or equivalent. (Fall, odd years)

2214. Environmental Chemistry. Studies related to the chemistry of natural waters, the atmosphere and the soil, and how pollutants effect this balance. Three hours lecture and one laboratory per week. Some field work is required. Prerequisites: CHM 1324 and BIO 1024. (Fall, even years)

2701-4. Special Topics in Chemistry.

3214. Organic Chemistry I. A study of aliphatic and aromatic organic compounds and their derivatives. Classes of compounds, their preparation and important reactions are examined with an emphasis on structure and reaction mechanisms. Three hours lecture and one laboratory per week. Prerequisite: CHM 1324. (Fall)

3224. Organic Chemistry II. A continuation of Organic Chemistry I. Three hours lecture and one laboratory per week. Prerequisite: CHM 3214. (Spring)

3314. Quantitative Analysis. A study of the fundamental principles involved in quantitative chemical measurements as illustrated in volumetric, gravimetric, and instrumental analysis. Two hours lecture and four hours laboratory per week. Prerequisites: CHM 1324 and MTH 1113. (Spring, even years)

3323. Inorganic Chemistry. An introduction to modern inorganic chemistry. Topics include

atomic and molecular structure, bonding, periodic properties of the elements, spectroscopy and crystal field theory, organometallic chemistry and catalysis. Three hours of lecture per week. Prerequisite: CHM 1324. (Spring, odd years)

3414. Bio-organic Chemistry. A study of functional groups of organic compounds. Carbohydrates, proteins, lipids, and nucleic acids will be covered. Laboratory techniques covered will be applicable to Organic Chemistry and Biochemistry. Three hours lecture and one laboratory per week. Prerequisite: CHM 3224. (As needed)

3514. Physical Chemistry I. A study of the fundamental laws and theory of thermodynamics with applications to chemical systems. Three hours lecture and one laboratory per week. Prerequisites: CHM 1324 and MTH 2124. (Fall, even years)

3524. Physical Chemistry II. The study of atomic and molecular structure through quantum theory, spectroscopy, and chemical dynamics. Three hours lecture and one recitation per week. Prerequisites: CHM 1324 and MTH 2124. (Spring, odd years)

4124. Biochemistry I. A study of the chemistry and metabolism of carbohydrates, proteins, and lipids, with emphasis on the relationships of structure, function, and reaction mechanisms. Three hours lecture and one laboratory per week. Prerequisites: CHM 3224. (Fall, odd years)

4133. Biochemistry II. A study of the chemistry and metabolism of amino acids and proteins and the chemistry and biosynthesis of lipids, nucleotides, and nucleic acids. Also the study of the chemistry of biological information transfer, DNA, and extracellular information. Three hours lecture per week. Prerequisite: CHM 4124. (Spring, even years)

4324. Advanced Organic Chemistry. A review and extension of the facts and theories of organic chemistry with emphasis on mechanisms of reactions, stereochemistry and spectroscopy. Three hours lecture and one laboratory per week. Prerequisite: CHM 3224. (Spring, even years)

4501-4. Independent Study in Chemistry. Designed to meet the needs and interests of senior students majoring in chemistry. The work is independent and is selected individually. The student is expected to keep accurate records of this work and also to become acquainted with current literature in the area in which he is working.

4601-3. Research in Chemistry. The investigation of an original problem in chemistry. For chemistry majors or minors having completed three semesters of chemistry. This course is required for a major in chemistry. Prerequisite: CHM 3214 or 2014. (Each term)

4701-4. Special Topics in Chemistry.

School of Arts and Communication

Communications and Theatre

Professors: Dyer, Eddleman
Associate Professor: Drum
Assistant Professor: Smith

Communications

The Communications area offers a major (Bachelor of Arts) and a minor. The obligations for a major in Communications include the completion of the Communications major requirements, 18 semester hours of an area of concentration, plus twelve hours of communications electives, for a total of 44 hours. The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

Communications major requirements (all concentrations):

COM 1013	Survey of Mass Communications	3 hours
COM 2003	Rhetoric: Principles and Practices	3 hours
COM 2113W	Media and Society	3 hours
COM 3123	Interpersonal Communication	3 hours
COM 4922	Exit Project	2 hours
		Total 14 hours

Concentration requirements:

Speech Communications: ..... 18 hours (including COM 4553)

COM 2423 Voice & Diction for Theatre and Communications
COM 3313 Oral Interpretation
COM 3513 Debate
COM 3523W Research Methods in Communications
COM 3533 Intercultural Communication
COM 3613 Advanced Public Speaking
COM 4113 Organizational Communication
COM 4313 Personal Communications Techniques
COM 4513 Practicum in Speech Communication
COM 4553 Selected Issues – History and Criticism of Rhetoric (required)
Plus 12 hours of departmental electives *

Media and Film Studies.....18 hours (including internship)

COM 1113 Introduction to Film
COM 2053 Film History
COM 2603W Media Criticism
COM 2432 Photography I
COM 3013 Media Announcing and Performance
COM 3043 Basic Video Production
COM 3432 Photography II
COM 3243 Film Appreciation
COM 3223 News Media Writing
COM 3523W Research Methods in Communications
COM 3543 Radio Production
COM 4103 Media Management
COM 4113 Organizational Communication
COM 4223W Communications Law and Regulations
COM 4243 Radio Drama and Performance
COM 4343 Advanced Video Production
COM 4543 Documentary Development and Production
Internship chosen from those listed in course descriptions (required)
Plus 12 hours of departmental electives*

Public Relations .....18 hours (including internship)

COM 1053 Principles of Public Relations
COM 2153 Basic Public Relations Writing
COM 2412 Graphic Art I
COM 2432 Photography I
COM 3043 Basic Video Production
COM 3153 Advanced Public Relations Writing
COM 3223 News Media Writing

COM 3303 Advertising Copywriting
COM 3412 Graphic Art II
COM 3432 Press Photography II
COM 3442 Graphic Art III
COM 3523W Research Methods in Communications
COM 3533 Intercultural Communication
COM 3543 Radio Production
COM 4113 Organizational Communication
COM 4223W Communications Law and Regulations
COM 4412 Graphic Art IV
COM 4453 Public Relations Campaigns
MKT 3173 Principles of Advertising
Internship chosen from those listed in course descriptions (required)
Plus 12 hours of departmental electives*

Communication Electives (all concentrations)
Departmental Electives of 12 hours must include at least six hours outside of concentration. These hours may include an additional internship beyond that required in the concentration.

Communications minor:.....*18 hours*
COM 1013, 2113W, plus twelve additional communications hours.
The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

1013. Survey of Mass Communications. A survey approach to the historical, theoretical, regulatory, economic, aesthetic and production aspects of the communications media and industries. (Fall)

1053. Principles of Public Relations. An introductory survey of the field of public relations, with emphases on discipline, definition, historical and current theory, and the principles and practices used with general and specific audiences. (Fall, even years)

1113. Introduction to Film. An introduction to the study of film, including a historical overview, basic understanding of film technology and consideration of critical approaches to film analysis. (Fall, even years)

2003. Rhetoric: Principles and Practices. Upon an intensive theoretical foundation of classical to contemporary rhetorical principles, this course provides extensive application opportunities for practicing the art of informative and persuasive public address. Prerequisite: ENG 1013 and 1023 and at least sophomore status. (Fall, Spring, Summer)

2053. Film History. An in-depth consideration of the history of film as an art form and entertainment medium, and the film industry, both in the United States and internationally. (Spring, odd years)

2113W. Media in Society. A critical study of the historical, cultural, social, political and, technological factors which shape and are shaped by the mass media. Prerequisite: ENG 1013/1023. (Spring)

2153. Basic Public Relations Writing. An overview of the communications tasks public relations practitioners face and practical experience in preparing news releases and other vehicles for print and electronic media aimed at general audiences. Prerequisite: COM 1053 or faculty permission. (Spring, odd years)

2213W. Communications Techniques for the Professions. (See BUS 2213W)

2412. Graphic Art and Visual Communication I. (See VRT 2412)

2423. Voice and Diction for Theatre and Communications. A study of the International Phonetic Alphabet and the principles of effective voice usage. Special emphasis placed on improving voice and diction and diction characteristics through exercises in projection, articulation and pronunciation. (As needed)

2432. Press Photography I. (See VRT 2432)

2603. Media Criticism. An evaluation of the roles and responsibilities of mass media in society and of the impact of the media on individuals and society. Prerequisites: ENG 1013 and 1023 and instructor's permission. (As needed)

2701-4. Special Topics in Communications.

3013. Media Announcing and Performance. Exploration of and exercise in the skills necessary for broadcast announcing and related media performance, with emphasis on dic-tion and copy interpretation. Focuses include newscasting, feature narration, commercial and promotional delivery, sportscasting, etc. Prerequisite: COM 2423 or instructor's permission. (As needed)

3043. Basic Video Production. An overview study of basics of camera operation, video composition, lighting, scripting, staging and basic digital video editing. (Spring, even years)

3123. Interpersonal Communication. The study and practice of person-to-person communications encounters that are transactional with simultaneous verbal and non-verbal exchanges. (Fall)

3153. Advanced Public Relations Writing. A practical course in writing for specialized public audiences in such forms as annual reports, magazines, newsletters, and brochures, as well as preparing media kits. Prerequisite: COM 2153. (Fall, odd years)

3223. News Media Writing. A practical study of news and information writing for contemporary media. Applications in news operations and in script preparation. (Spring, even years)

3243. Film Appreciation. An introduction to film *appreciation,* viewing of a broad spectrum of films to aid the student in developing critical skills and applying them to various film elements and genres. (May or Summer)

3303. Advertising Copywriting. A study and practice of writing commercial, continuity and other non-news copy for contemporary media. Emphasis given to such forms as promotional materials, public service announcements, commercial advertisements, press releases, etc. (Fall, even years)

3313. Oral Interpretation. A course designed to develop the art of communicating to an audience a work of literature in its intellectual, emotional and aesthetic entirety through vocal, physical and psychological performing techniques. Literary forms include prose, poetry and drama, as well as mixed forms for lecture recital, reader's theatre and chamber theatre. (Spring, even years)

3412. Graphic Art and Visual Communication II. Continuation of 2412. (See VRT 3412)

3422. Graphic Art and Visual Communication III. Continuation of 3412. (See VRT 3422)

3432. Press Photography II. Continuation of 2432. (See VRT 3432)

3442. Press Photography III. Continuation of 3432. (See VRT 3442)

3513. Debate. Theory and practice in formal debate. Presentation of cases, evidence, modes of reasoning, uses of refutation. Prerequisite: COM 2003 or instructor's permission. (Spring, odd years)

3523W. Research Methods in Communications. An introduction to the methodological procedures employed in the strategies of research design and data collection. Sample design, questionnaire and survey construction and other quantitative and qualitative methods of social research are investigated. Prerequisite: ENG 1013/1023. (Spring, odd years)

3533. Intercultural Communication. A semiotic examination of culture and study of theoretical and practical aspects of understanding and appreciating different cultures, providing students with practical skills for understanding intercultural communicating. (Spring, odd years)

3543. Radio Production. A study of theories, techniques and tools of radio production. Practical application in creating radio programming, including music, talk, discussion, interview, documentary and special events programs. (Fall)

3613. Advanced Public Speaking. A practical study of persuasive speaking with emphases on logical, ethical and pathetic forms of proof and on effective rhetorical composition and delivery. (Fall, odd years)

4103. Media Management. An analysis of the functional operations of media industries, broadcast, cable and emerging media technologies. Includes studies of program formats, as well as managerial concerns. (As needed)

4113. Organizational Communication. A study of the nature of communication within organizations, including interpersonal, small group and large group dynamics. (Fall, odd years)

4223W. Communications Law and Regulations. A fundamental but comprehensive study of the legal and regulatory framework within which communications industries work. Media studied include radio, television, publishing, music, and motion pictures. Issues include regulatory agencies, libel, privacy, publicity, restraint, copyright provisions, and contractual arrangements. Prerequisite: ENG 1013/1023. (Fall, odd years)

4243. Radio Drama and Performance. Theory and performance of group interpretation of literature with an emphasis on radio drama and readers theatre. Scripts are interpreted for "theatre of the mind" performance using the campus radio laboratory. Prerequisite: Instructor's permission. (Spring)

4313. Personal Communication Techniques. (See FCS 4313)

4343. Advanced Video Production. Advanced focus upon specific areas of video production, such as digital editing and composition, electronic field production and electronic newsgathering. Prerequisite: COM 3043 or instructor's permission. (Spring, odd years.)

4412. Graphic Art and Visual Communication IV. Continuation of 3422. (See VRT 4412)

4432. Press Photography IV. Continuation of 3442. (See VRT 4432)

4453. Public Relations Campaigns. A course to develop in students a clear set of principles

to guide the planning, implementation and evaluations of comprehensive public relations campaigns. Prerequisite: COM 2153 or instructor's permission. (Spring, even years)

4501–3. Independent Projects. A course in which the student selects and completes a project in any area of his/her interest under the direction of at least one member of the faculty. Written proposals must meet institutional requirements and have the appropriate approval. May repeat for a maximum of seven credit hours.

4513. Practicum in Speech Communication. Supervised experience in a professional work setting in a field requiring speech communication skills dealing with production, sales, marketing, communications research firms or corporate communications settings. (Fall, Spring)

4533. Selected Issues: History and Criticism in Rhetoric. An advanced study in selected issues in rhetorical history, theory, and/or criticism for the senior graduating with a concentration in speech communication. Prerequisites: Senior standing; instructor permission. (As needed)

4543. Documentary Development and Production. Introduction to the elements of the documentary genre, including subject selection, scripting, as well as production techniques unique to this film form. Prerequisite: COM 3043 or instructor's permission. (Fall, odd years)

4603. Internship in Radio Broadcasting. Students are assigned as interns with commercial radio stations to obtain supervised hands-on experience with a variety of station operations. Prerequisite: Communications faculty permission. (Fall, Spring, Summer)

4613. Internship in Television Broadcasting. Students are assigned as interns with commercial television stations, cable operations or production companies to obtain supervised hands-on experience with a variety of video operations. Prerequisite: Communications faculty permission. (Fall, Spring, Summer)

4623. Internship in Public Relations. Students are assigned as interns with businesses, firms, non-profit organizations, public relations agencies, or related agencies and operations to obtain supervised hands-on experience with a variety of public relations operations. Prerequisite: Communications faculty permission. (Fall, Spring, Summer)

4701-4. Special Topics in Communications. Selected topics from the field of communications not otherwise included in the curriculum. Topic to be announced each time the course is offered. Prerequisite: instructor's permission.

4922. Exit Project. A culminating capstone project for each senior related to his/her major area of studies, under the direction of and graded by the student's major advisor. (Fall, Spring, Summer)

Theatre

The Bachelor of Arts in Theatre offers the following emphases:

(1) Performance
(2) Production
(3) Theatre Arts Studies

Each emphasis will contain a faculty-approved sequence of appropriate courses.

Major Requirements: Bachelor of Arts in Theatre

Theatre ..... 46 hours

The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

Minor requirements: Theatre

THE 2013 Intro to Theatre	3 hours
THE 2233 Theatre History I	3 hours
THE 2243 Theatre History II	3 hours
THE 2123 Stagecrafts I	3 hours
3000 or 4000 level Theatre courses	6 hours
	total 18 hours

1012. Design I. (See VRT 1012.)

1233. History of Interiors and Decorative Arts I. (See FCS 1233.)

1243. History of Interiors and Decorative Arts II. (See FCS 1243.)

1312. Design II. (See VRT 1312.)

1512. Color. (See VRT 1512.)

1612. Presentation Techniques—Drafting. (See FCS 1612.)

2013. Introduction to the Theatre. A fundamental course in theatre as a form of artistic expression. Emphasis is placed on dramatic structure, types of plays, schools of dramatic thought, and the function of theatre personnel.

2123. Stagecraft and Construction I. A practical study of backstage productional organization and activity. Emphasis on the physical theatre, scene shop equipment and use, building materials, and the rigging and shifting of scenery. Application in constructing for a major production.

2143. Stagecraft and Construction II. A practical study of backstage productional organization and activity. Emphasis on the physical theatre, prop design and construction. Application in constructing for a major production.

2153. History of Costuming. (See FCS 2153.)

2233. Theatre History I. A survey of theatrical history from ancient to contemporary times. Representative dramatists, forms, styles and practices are studied and their significance to the historical development of the theatre explored. This course studies ancient times to 1700.

2243. Theatre History II. A survey of theatrical history from ancient to contemporary times. Representative dramatists, forms, styles and practices are studied and their significance to the historical development of the theatre explored. This course studies 1700 to the present.

2423. Voice and Diction for Theatre and Communications. A study of the International Phonetic Alphabet and the principles of effective voice usage. Special emphasis placed on improving voice and diction characteristics through exercises in projection, articulation and pronunciation. (As needed)

2513. Creative Dance. Designed to develop a knowledge, technique and appreciation of the fundamentals of dance. Emphasis will be placed on creative movement, body coordination, flexibility, balance, design and expression.

2523. Advanced Creative Dance. A continuation of 2513. Further technical training and personal expression as individuals or in group activities will be emphasized. Students will

be trained to design and execute a performance as their final examination. Prerequisite: THE 2513 or instructor permission.

2613. Costume Selection and Construction. (See FCS 2613.)

2701-4. Special Topics in Theatre.

3013. Acting and Makeup. An introduction to the nature, basic requirements and systems of acting. Exercises in characterization, line interpretation, and stage movement, with emphasis on both individual performance and ensemble acting. Includes unit in stage makeup. (Spring, odd years)

3023. Directing. A study of the theory and practice of directing the live stage play. Opportunity for selecting, casting, rehearsing, and staging a play for public performance. Prerequisite: THE 2013 and 3013 or permission of instructor. (Spring, even years)

3123. Survey of Drama. Reading and analysis of selected plays from ancient to contemporary times. Attention also given to major documents in dramatic theory and criticism from Aristotle to the present.

3213. Intermediate Acting. The study of Stanislavski and the method. Emphasis on characterization, emotional recall, and areas of concentration. The course will include a comparative analysis with the method and other theories of acting.

3243. Dramatic Literature. The study of plays as works of literature. Drawing from the Ancient Greeks to present day, the plays are analyzed by structure, theme, character development, and relevance to society. They are also analyzed by their relevance and characteristics to literary movements and their similarities and differences to other works written during the same period.

4013. Advanced Acting. Designed to develop the powers of observation and concentration in the advanced actor and to provide opportunity for intensive exploration of both representational and presentational styles of acting in period and modern formats. Prerequisite: THE 3013 or instructor's permission. (Spring, even years)

4023. Scene and Lighting Design. A practical study of the theories and techniques of theatrical scene and lighting design executed through a series of design assignments. Prerequisite: THE 1012, 1512, and 1612 or instructor's permission. (As needed)

4033. Theatre Management Seminar. A study of the control, direction, and handling of all commercial aspects of a theatre season of productions. Includes play selection, budget preparation and control, purchasing, advertising and publicity, ticket sales, and house management. Practical experience in the management operations of the Lambuth Theatre. (As needed)

4103. Playwriting. A course designed to teach the student the basic elements of plot, theme, structure, and character development in the writing of plays. In addition to studying the structure of plays, the student will write a one-act play.

4123. Stagecraft and Construction III. A practical study of backstage productional organization and activity. Emphasis on the physical theatre, costume design and construction. Application in constructing for a major production.

4133. Stagecraft and Construction IV. A practical study of backstage productional organization and activity. Emphasis on the physical theatre and technical management in the production areas. Application in managing for a major production.

4301. Performance. May be taken for credit each semester. The student will earn credit for working on productions.

4501-3. Independent Projects. A course in which the student selects and completes a project in any area of his/her interest under the direction of at least one member of the theatre faculty. Written proposals must meet institutional requirements and have appropriate approval. May repeat for a maximum of seven credits.

4701-4. Special Topics in Theatre.

4922. Exit Project. A practical project or internship in an on-campus or off-campus theatre setting. Student must be at least a second semester junior to apply for his/her exit project and will normally complete the project during the senior year. This requirement is viewed by the Theatre faculty as a culminating experience.

School of Education

Education

Associate Professors: McDonald, Chapman
Assistant Professors: Dennis, Hall
Instructors: Brownyard, Davidson

The School of Education prepares students for a future of action, community, and engagement in their professional teaching careers. Areas of certification in the School of Education include Art, Music, and Physical Education (K-12), Elementary Education (K-6), Special Education: Modified and Comprehensive Programs (K-12), Speech Language Teacher, and Biology, Business Education, Chemistry, English, History, and Mathematics (7-12). A student may major in Communication Disorders which will lead to graduate study in speech and language therapy. Licensure candidates in elementary and special education may earn the bachelor of science degree. Licensure candidates in secondary education may earn the bachelor of arts or bachelor of science degree. All certification programs are approved for licensure in the State of Tennessee. The State of Tennessee licensure requirements are reciprocal to other states.

More information regarding the status of Lambuth's teacher preparation program, including pass rates for the Praxis, can be found at this website: https://www.k-12.state.tn.us/titleii or by calling 731-425-3388.

The Teacher Education Program

The Teacher Education Program is designed to produce competent teachers for programs in elementary, middle grades, secondary, and special education. Because recent research has highlighted the centrality of the teacher in determining the quality of instruction in the classroom and the quality of instruction with the amount that students learn, priorities of this program are to transmit the knowledge, values, and skills necessary to place more effective teachers in classrooms. The program includes knowledge of values, content, and skills which students will need if they are to live socially rewarding, satisfying, and productive lives.

Each major requires successful completion of three groups of courses: I. General Education Requirements (Lambuth Core); II. Required Content Major courses; and III. Professional Education Core requirements. The courses included in the Professional Education Core constitute the student's minor required for graduation from the university.

If, for any reason, a student withdraws from or elects not to enroll in the student teaching experience required for licensure, that student must complete the Professional Education Core to fulfill the requirements for the Professional Education minor at Lambuth University. There is no other education minor available at the University.

Admission to the Teacher Education Program

Students desiring a license to teach must be accepted into the Teacher Education Program before enrolling in any restricted methods courses in the teacher preparation sequence. Acceptance is required one semester prior to anticipated enrollment in methods courses. The Title II Institutional Report for Lambuth University lists the following pass rates for the teacher certification examination: professional knowledge, academic content, and summary total. If approved, students are expected to enter a planned sequence of courses and follow them to completion.

To be considered for the Teacher Education Program (TEP), all of the following requirements must be met and submitted to the Head of the School of Education for presentation to the Teacher Education Committee (TEC):

1. An enhanced ACT score of 22 or above **OR** combined SAT score of 1020 (Verbal & Math) **OR** the following scores on the state-mandated Preprofessional Skills Test (PPST): 174-Reading; 173-Math; 173-Writing.
2. Overall GPA of 2.5 or above
3. An average GPA of 2.5 for Foundations of Education (EDU 2523W) and Exceptional Child and School (EDU/PSY 2303).
4. Two written recommendations from Lambuth faculty outside the Department of Education
5. Autobiographical information in narrative form.
6. An interview with the TEC.
7. A completed written application.
8. Approval by TEC.
9. A preliminary electronic portfolio.

Insurance Requirement

All students in education courses requiring observation hours, tutorials, practica, or student-teaching must purchase Student Tennessee Education Association (STEA) personal liability insurance within the first full week of classes. No Lambuth student will be placed in local public schools without this insurance. Prices will vary, and every effort will be made to keep fees reasonable. Exact price will be announced on the first day of each education class.

Admission to Enhanced Student Teaching

Application for Enhanced Student Teaching must be on file in the School of Education Office (College Union 211) at least one semester in advance of the term in which the student expects to take the course. Enhanced Student Teaching will normally be within a 30-mile radius of Jackson. Students will not be permitted to work in the same school with a relative or in schools they attended unless a period of 10 years has elapsed since leaving the school.

Before admission to the student teaching semester, the student must have fulfilled the following requirements:

1. Admission to the TEP.
2. Completion of the Lambuth Core and Supplemental Areas.
3. Completion of course work in the major area(s).
4. Completion of Professional Education Requirements with a minimum 3.0 GPA.
5. Senior standing and a minimum cumulative GPA of 2.5.
6. The appropriate sections of the Praxis II series must be passed and the results received prior to student teaching.
7. Submission of preprofessional portfolio exhibiting mastery of appropriate state-mandated knowledge and skills to the Chairperson of the Education Department.

Recommendation for Licensure

Tennessee state regulations stipulate that the applicant for a professional license must be recommended by the teacher-training institution. The Head of the School of Education is the official designated to recommend students for teacher licensure. Recommendations are given only to those students satisfactorily completing the professional programs as outlined. To receive this recommendation, the applicant must have fulfilled the following requirements:

1. Completion of the curriculum leading to the degree and licensure with a minimum cumulative grade point average of 2.5.
2. A minimum grade point average of 3.0 in Professional Education Requirements, including student teaching.
3. Fulfillment of all special recommendations of the EAC and/or TEC.
4. Fulfillment of all requirements as set forth in the Lambuth Catalog.
5. Submission of passing scores from the relevant Praxis II exam.

Statement of Outcomes for Students

The School of Education at Lambuth University seeks to prepare its students for licensure by providing a common offering of liberal arts and sciences based upon Christian values reaffirmed by the Wesleyan emphasis on the necessity for academic excellence and authentic faith that issue in the highest standards of personal integrity. Lambuth University strives to be an academic community of free inquiry in which future teachers are encouraged to broaden their perspectives and to reach an understanding of other cultures as they prepare for lives of leadership and service.

Interdisciplinary Studies Major (K-6)

This major is designed for the student who intends to teach in the elementary grades and has special interest in the young child. Courses are intended to provide students with the knowledge related to the physical, intellectual, psychological, and social development of the young child necessary to effectively guide learning. All candidates seeking licensure as of September 1, 2007, will receive the K-6 endorsement.

ELEMENTARY EDUCATION: K–6 Endorsement

Lambuth Core

FRS 1001
ENG 1013/1023
ENG 3 hours
Religion 6 hours
BIO 1014 or 1024
PSC 1024
COM 2003
MTH 1113 or 1133 or above
Computer 3 hours
Social science 3 hours
Writing courses 6 hours
VRT 2002 or 3232
JRS 3003W
SRS 4003
(The six hour Core Writing requirement may be met with JRS 3003W and EDU 2523W. The Core social science requirement may be met with the history course required in the Supplemental Areas)

Supplemental Areas
10 hours

HIS 1313/1323 U.S. History
or HIS 1513/1523 World Civ
PHY 1314, 1324 Astronomy or
PSC 1014 Physical Science or
additional 4 hour science

Interdisciplinary Studies Major
34 hours

EDU 2112 Intro to Special Education
EDU 3013 Math Content for Teachers
EDU 3253W Books/Rel Mat for Child
HHP 2003 Lifetime Wellness Methods
HHP 3303 School Health Services
MUS 3012 Music Exp for Children
PSY 2023 Child/Adolescent Psych
PSY 2303 Exceptional Child
PSY 3313 Educational Psychology
PSY 3323 Intro Psych Assessment
PSY 3623 Cognition/Learn Erly Child
VRT 3303 Elem Art Ed Methods

Professional Education Requirements
25 hours

EDU 2523W Foundations of Eductn
EDU 3023*Math/Science Methods
EDU 2403 Educational Technology
EDU 4022 Classroom Mgmt for Elementary Education
EDU 4103* Assessment for Instruc.
EDU 4233* Content Areas II-Practice
EDU 4313* Content Areas I-Theory

EDU 4922* Intermediate School Methods

*Must be admitted to Teacher Education Program to enroll.

Field Experience
15 hours
EDU 4999* Enhanced Student Teaching: Licensure K-6
EDU 4704* Student Teaching Seminar
EDU 4333* Elementary Methods

SPECIAL EDUCATION: Modified Program(K-12)

Lambuth Core

FRS 1001
ENG 1013/1023
ENG 3 hours
Religion 6 hours
BIO 1014
PSC 1024
COM 2003
MTH 1113 or 1133 or above
Computer 3 hours
JRS 3003W
SRS 4003
Social science 3 hours
Writing courses 6 hours
VRT 2002 or 3232
(The six hour Core writing requirement may be met with JRS 3003W and EDU 2523W.)

Supplemental Areas
10 hours

BIO 2014 Human A&P I
EDU 3013 Math Content
SPL 2313 Intro to Speech Problems

Exceptional Learning Major
24 hours

HHP2013 Adapted P.E.
HHP 3303 School Health Services
PSY 2023 Child & Adolescent Psych
PSY 2303 Exceptional Child
PSY 3313 Educational Psych
PSY 3323 Intro to Psych Assessment
PSY 3623 Cognition
VRT 3303 Elem Art Ed Methods

Concentration
8 hours

EDU 2112 Intro to Special Education
EDU 4243* Consultation
EDU 4123* Characteristics M/M

Modified Programs Minor
23 hours

EDU 2523W Foundations of Eductn
EDU 3023* Math/Science Methods
EDU 2403 Educational Technology
EDU 4103* Assessment for Instruction
EDU 4133* Modified Programs
EDU 4313* Content Areas I
EDU 4383* Strategies/Resources
EDU 4922* Intermediate School Methods

*Must be admitted to Teacher Education Program to enroll.

Field Experience

15 hours

EDU 4989* Enhanced Student Teaching
EDU 4704* Student Teaching Seminar

SPECIAL EDUCATION: Comprehensive Program (K-12)

Lambuth Core

FRS 1001
ENG 1013/1023
ENG 3 hours
Religion 6 hours
BIO 1014 & 1024
COM 2003
MTH 1113 or 1133 or above
Computer 3 hours
JRS 3003W
SRS 4003
Social science 3 hours
Writing courses 6 hours
VRT 2002 or 3232
(The six hour Core writing requirement may be met with JRS 3003W and EDU 2523W.)

Supplemental Areas
14 hours

BIO 2014/2024 Human A&P I/II
SPL 2313 Intro to Speech Problems
SPL 3413 Disorders of Language

Exceptional Learning Major
24 hours

HHP 2013 Adapted P.E.
HHP 3303 School Health Services
PSY 2023 Child & Adolescent Psych
PSY 2303 Exceptional Child
PSY 3313 Educational Psych
PSY 3323 Intro to Psych Assessment
PSY 3623 Cognition
VRT 3303 Elem Art Ed Methods

Concentration
8 hours

EDU 2112 Intro to Special Education
EDU 4143* Characteristics S/P
EDU 4243* Consultation

Comprehensive Programs Minor
18 hours

EDU 2523W Foundations of Education
EDU 2403 Educational Technology
EDU 4103* Assessment for Instruction
EDU 4153*Comprehensive Programs I
EDU 4163* Comprehensive Programs II
EDU 4383* Strategies/Resources

*Must be admitted to Teacher Education Program to enroll.

Field Experience
15 hours

EDU 4989* Enhanced Student Teaching
EDU 4704* Student Teaching Seminar

SPECIAL EDUCATION
Communications Disorders Major *without* Licensure

Lambuth Core
FRS 1001
ENG 1013/1023
ENG 3 hours
Religion 6 hours
BIO 1014/1024
COM 2003
MTH 1113 or 1133 or above
Computer 3 hours
JRS 3003W
SRS 4003
Social science 3 hours
Writing courses 6 hours
MUS 2002
(The six hour Core writing requirement may be met with JRS 3003W and EDU 2523W.)

Supplemental Areas
7 hours

HHP 3303 School Health Services
BIO 2014 Human A&P I

Communications Disorders Major
33 hours

PSY 2023 Child & Adolescent Psych
PSY 2303 Exceptional Child
PSY 3313 Educational Psychology
PSY 3323 Intro to Psych Assessment
SPL 2313 Intro to Speech Problems
SPL 2323 Speech Therapy in Schools
SPL 2423 Phonetics
SPL 3413 Disorders of Language
SPL 4213 Speech Therapy Methods
SPL 4313 A&P of Speech Mechanisms
SPL 4413 Diagnostic Procedures

Modified Programs Minor
23 hours

EDU 2523W Foundations of Education
EDU 3023* Math & Science Methods
EDU 2403 Educational Technology
EDU 4103* Assessment for Instruction
EDU 4133* Modified Programs
EDU 4313* Content Areas I
EDU 4383* Strategies/Resources
EDU 4922* Intermediate School Methods

Elective Hours
23 hours

OR

Complete certification requirements for modified programs
26 hours

EDU 2112 Intro to Special Education
EDU 4243* Consultation
EDU 4123* Characteristics of M/M
VRT 3303 Elementary Art Methods
EDU 4989* Student Teaching
EDU 4704* Seminar

SPECIAL EDUCATION
Licensure in Speech Language Therapy Teacher

Lambuth Core
FRS 1001 Freshman Seminar.....1 hour
ENG 1013 English Comm. I.....3 hours
ENG 1023 English Comm. II.....3 hours
English .....3 hours
Religion.....6 hours
(2 courses Other than REL 1053, 1913-23, 2703, 2913-23, 3333, 3613 & 4703)
Lab Science.....8 hours
(BIO 1014, 1024)
COM 2003 Rhetoric.....3 hours
MTH 1113 or 1133 (or above).....3 hours
Computer (CIS).....3 hours
Music, Theatre, Visural Art.....2 or 3 hours
Social Science.....3 hours
Two Writing courses.....6 hours
(one must be 3000 or 4000 level, both outside the major)

Interdisciplinary Courses: 6 Hours
JRS 3003W Junior Seminar.....3 hours
SRS 4003 Senior Seminar.....3 hours

Supplemental Areas: 7 Hours
BIO 2014 Human Anatomy & Physiology**.....4 hours
HHP 3303 School Health Services..3 hours

**Meets additional requirements for B.S. Degree

Speech Language Major: 45 hours
SPL 2313 Intrduction o to Speech Problems.....3 hours
SPL 2423* Phonetics.....3 hours
SPL 2323* Speech Therapy in Schools.....3 hours
SPL 3413* Disorders of Language.3 hours
SPL 4213* Speech Therapy Methods.....3 hours
SPL 4313* Anatomy &Pyshiology of Speech Mechanisms.....3 hours
SPL 4413* Diagnostic Procedures..3 hours
SPL 2413* Intro to Audiology.....3 hours
SPL 3433* Non-Verbal Communication Systems.....3 hours
SPL 4713* Special Topics In Speech/ Language Therapy....3 hours
SPL 3443* Disorders of Speech..3 hours
PSY 2303 Exceptional Child.....3 hours
PSY 2023 Child and Adolescent Psychology.....3 hours
PSY 3313 Educational Psychology.3 hours
PSY 3623 Cognition in Early Learning.....3 hours

Professional Education : 11 Hours
EDU 2523W Foundations of Education
EDU 2403 Educational Technology
EDU 2112 Introduction to Special Ed.
EDU 4243 Consultation

Elective Hours: 6 Hours

Field Experience: 175 Hours

EDU/SPL 4959** Enhanced Student Teaching: 11 hours
EDU/SPL 4944** Special Topics: Student Teaching Seminar: 4 hours

***Admittance to Teacher Education Program Required**

Secondary Education K-12/7-12—Requirements for Certification

Students seeking endorsement in grades 7-12 may major in biology, business, chemistry, English, history, or mathematics. Students seeking endorsement in grades K-12 may major in art, music, or physical education. Each content area major has courses specific to the major field of study.

SECONDARY EDUCATION

Lambuth Core

FRS 1001
ENG 1013/1023
ENG 3 hours
Religion 6 hours
Science 8 hours
COM 2003
MTH 1113 or 1133 or above
Computer 3 hours
JRS 3003W
SRS 4003
Writing courses 6 hours
Social science 3 hours
Music, theatre, or visual art 2-3 hours
(The six hour Core writing requirement may be met with JRS 3003W and EDU 2523W.)

Supplemental Areas
9 hours

HHP 3303 School Health Services
PSY 2023 Child/Adolescent Psych
PSY 3313 Educational Psychology

Content Area Major

For an exhaustive list of courses, please see your content area checklist located on one of the following pages of this section of the catalog.

Students seeking endorsement in art, music, or physical education (K-12) should check the content area lists in this section of the catalog for complete listings of required courses.

Professional Education Requirements
21 hours

EDU 3082/4082* Major Methods Practicum
EDU 2523W Foundations of Education
EDU 2303 Exceptional Child
EDU 4403* Reading in Middle Grade/HS
EDU 2403 Educational Technology
EDU 4112* Classroom Mgmt for Secondary Education
EDU 4122* Middle School Methods
Major methods course* 3 hrs

*Must be admitted to TEP to enroll

Field Experience
15 hours

EDU 4979* Enhanced Student Teaching K-12
or
EDU 4969* Enhanced Student Teaching 7-12
and
EDU 4704* Student Teaching Seminar

ART EDUCATION (K-12)

Required for Art Education Concentration
56 hours
VRT 1012 Design I
VRT 1312 Design II
VRT 1022 Drawing I
VRT 1113 Drawing II
VRT 2002 Art Appreciation
PLUS 8 hours in art history (one must be VRT 3232 World Art Survey; courses in American & Modern Art History recommended if possible)

Studio Concentration in one of the following areas: painting/drawing, sculpture/ceramics, printmaking, photography/graphic arts, crafts.....10 hours
Craft area: 2 courses.....4 hours
VRT 2412 & 3412 Graphic Art I & II
VRT 2432 Photography I
VRT 2222 Printmaking I
VRT 4313 Sculpture
VRT 2213 Painting I
*EDU 3303 Elementary Art Education
*EDU/VRT 4803 Secondary Art Education
VRT 4343 Visual Art Exit Seminar

Additional Courses Required by Department
Philosophy course (2603W Aesthics recommended)
VRT 2002 Art Appreciation OR
an art history course

Required Education Minor
25 hours
HHP 3303 School Health Services
*EDU 3082/4082 Major Methods Practicum
(take same semester as EDU 3303)
PSY 2023 Child & Adolescent Psych
EDU 2303 Exceptional Child & School
EDU 2523W Foundations of Education
PSY 3313 Educational Psychology
EDU 2403 Educational Technology
*EDU 4112 Classroom Management for Secondary Education
*EDU 4403 Reading in Middle Grades/HS

BIOLOGY (7-12)

Biology Major for Secondary Education Licensure
48 hours
CHM 1314, 1324 General Chemistry
MTH 1113 or 2114 Algebra & Trig or .....
Calculus I
BIO 1314, 1324 General Biology
BIO 2054 Intro to the Environment
BIO 4014 General Ecology
BIO 4114 Genetics
BIO 4731 Seminar
Plus four additional courses from those listed below, two of which must be at the 3000 or 4000 level and must meet the distribution requirements listed in the catalog.
BIO 2114 Invertebrate Zoology
BIO 2214 Vertebrate Zoology
BIO 2314 Comparative Vertebrate Zoo
BIO 2414 Field Botany
BIO 2701-4 Special Topics in Biology
BIO 3323 Organic Evolution
BIO 3414 Cell Biology
BIO 3514 Comparative Embryology
BIO 3614 Microbiology
BIO 3714 Plant Physiology
BIO 4501-4 Independent Study in Bio
BIO 4514 Vertebrate Physiology
BIO 4701-4 Special Topics in Biology

Science Content Core
8 hours
PSC 1014 Physical Science
PHY 1314 Astronomy of Solar System

BUSINESS (7-12)

Business Education Major for Secondary Education Licensure

33 hours for BBA Degree
ACC 2133 Principles of Accounting I
ACC 2143 Principles of Accounting II.
ECO 2033 Macroeconomics
ECO 2043 Microeconomics
BUS 3033 Business Ethics
BUS/ECO 3013 Business Statistics
ECO 3313 Financial Management
MGT 3093 Principles of Management
MKT 3033 Principles of Marketing
BUS 4313 Legal Environment
MGT 4923W Strategic Management

Students must also complete a concentration in one of the following areas:

Accounting

27 hours
ACC 2153 Accounting Info Systems
ACC 3113 Intermediate Accounting I
ACC 3123 Intermediate Accounting II
ACC 3153 Not-for Profit Accounting
ACC 3163 Cost/Managerial Accounting I
ACC 3173 Cost/Managerial Accounting II
ACC 4133 Federal Tax I
ACC 4153 Auditing I
ACC 4163 Auditing II

Computer Information Systems

27 hours
CIS 2503 Fundamentals of CIS
CIS 3313 JAVA Programming
CIS 3653 Data Base Systems
CIS 3813 Concepts of Data Comm
CIS 4553 Systems Analysis & Design
CIS 4743 Advanced Systems A&D
Plus three courses from:
CIS 2313 Web Development
CIS 3023 Operating Systems
CIS 3543 COBOL Programming
CIS 4313 Advanced Web Development
CIS 4843 Advanced Database Systems

Economics

21 hours
ECO 3023 Intermediate Statistics
ECO 3113 Intermed Macroeconomics
ECO 3123 Intermed Microeconomics
ECO/IBS 3443 International Economics
ECO 4043 Investments
ECO 4123 Money and Banking
ECO 4333 Managerial Economics

International Business

21 hours
IBS 2163 Survey of International Bus
IBS 3113 International Management
IBS 3203 International Marketing
IBS 3353 Cross-cultural Issues in Bus
IBS 3443 International Economics
IBS 4343 International Accounting
POL 3043 International Political Economy

Management

21 hours
ACC 3163 Cost/Managerial Accounting I
BUS/IBS 2163 Survey of International Bus
MGT 3243 Human Resource Mgmt
MGT 4413 Organizational Behavior
MGT 4713 Production Mangement
Plus two courses from the following:
ACC 3173 Cost/Managerial Accounting II
BUS/ECO 3023 Intermediate Statistics
BUS/IBS 3353 Cross Cultural Issues
BUS 4323 Business Law
MGT/IBS 3113 International Mgmt
CIS 3653 Data Base Systems
CIS 3813 Concepts of Data Comm
MKT 3393W Principles of Retailing
MKT 4643W Marketing Research

Marketing

21 hours
BUS/ECO 3023 Intermediate Statistics
MKT 4023W Strategic Marketing
MKT 4633 Consumer Analysis
MKT 4643W Marketing Research
Plus three courses from the following:
MKT 3173 Principles of Advertising
MKT 3183 Professional Selling
MKT/IBS 3203 International Mktg
MKT 3393W Principles of Retailing

Business Technology standards may be met with any of the above majors plus CIS 2313 Web Development and CIS 4553 Systems Analysis & Design

CHEMISTRY (7-12)

Chemistry Major for Secondary Education Licensure

48 hours

MTH 2124 Calculus II
PHY 2214 or 3304 Physics I
PHY 2224 or 3314 Physics II
Plus 36 hours of chemistry which must include CHM 3214, 3224, 3314, 3514 or 3524, 3323, and 4601)
CHM 1314/1324 General Chemistry
CHM 2014 Chemical Equilibrium
CHM 2214 Environmental Chemistry
CHM 2701-4 Special Topics in Chem
CHM 3214/3224 Organic Chemistry
CHM 3314 Quantitative Analysis
CHM 3323 Intermed Inorganic Chem
CHM 3414 Bio-Organic Chemistry
CHM 3514/3524 Physical Chemistry
CHM 4124 Biochemistry
CHM 4324 Advanced Organic Chem
CHM 4501-4 Independent Study in Chem
CHM 4601-3 Research in Chemistry
CHM 4701-4 Special Topics in Chem

Science Content Core

8 hours

BIO 2054 Intro to the Environment
PSC 1314 Astronomy of Solar System

ENGLISH (7-12)

English Major for Secondary Education Licensure

52 hours

ENG 1013/1023 English Communication
ENG 2003W Elements of Literature
ENG 3173/3183W English Literature
ENG 3253/3263W American Literature
ENG 3323W OR ENG 3333W Shakespeare
ENG 2113W Writing Across Curriculum
ENG 2213W World Literature
ENG 3013 History of English Language
ENG 3033 Advanced Grammar
EDU 4033 Books/Materials for Young People/Adults
Philosophy course
History course
VRT 2002 Art Appreciation OR VRT 3232 World Art Survey
MUS 2002 Music Appreciation
NOTE: English majors must complete a Bachelor of Arts degree, which requires the completion of the second year of a foreign language.

HISTORY (7-12)

History Major for Secondary Education Licensure
42 hours
SOC 2113 Principles of Sociology OR
PHL 2523 Hist of Philosophy OR
PHL 2553 Hist of Philosophy
ECO 2033 Principles of Macroecon OR
ECO 2043 Principles of Microecon
POL 2113 U.S. Gov't & Politics OR
POL 2213 International Relations
HIS 1513 World Civilizations OR
HIS 1523 World Civilization
HIS 1313/1323 Survey of U.S. History
HIS 2903 Craft, Scope, & Methods of Hist
PLUS 18 additional upper level hours of history courses.

Additional Requirement in the Supplemental Area:
EDU 4033 Books/Related Materials for Young People/Adults

Note: History majors must complete a Bachelor of Arts degree, which requires the completion of the second year of a foreign language.

MATHEMATICS (7-12)

Mathematics Major for Secondary Education Licensure
40 hours
PHY 2214 OR 3304 Physics
(can count for Lambuth Core science)
PHL 3753 Logic

Plus 33 hours of Mathematics from the courses listed below:
MTH 2013 C++ Programming
MTH 2114 Calculus I
MTH 2124 Calculus II
MTH 2701-4 Special Topics in Math
MTH 3013 Probability & Statistics
MTH 3023 Linear Algebra
MTH 3033 Abstract Mathematics
MTH 3114 Calculus III
MTH 3213 Numerical Methods
MTH 4113 Abstract Algebra
MTH 4213 Differential Equations
MTH 4313 Advanced Real Calculus
MTH 4501-3 Independent Study
MTH 4701-4 Special Topics in Math

MUSIC EDUCATION (K-12)

Vocal Music Education Major
65 hours
MUS 1113/1123 Music Theory I & II
MUS 1131/1141 Musicianship Skills
MUS 2113/2123 Harmony I & II
MUS 2011/2021 Adv. Sight Singing
MUS 4022 Form
MUS 2033 Intro to Music Literature
MUS 3213 Music History I
MUS 3223W Music History II
MUS 2312 Conducting
MUS 4423 Vocal Conducting Methods
MUS 2322 Orchestration
Piano Proficiency
MUS 1851-4 Applied Music.....16 hours
Appropriate Ensemble .....4 hours
*EDU 3003 Elementary Music Methods
MUS 3302 Vocal Pedagogy
*EDU 4713 Secondary Music Methods
MUS 3452 Music Technology
MUS 2332 Diction for Singers

Instrumental Music Education
69 hours
MUS 1113/1123 Music Theory I & II
MUS 1131/1141 Musicianship Skills
MUS 2113/2123 Harmony I & II
MUS 2011/2021 Adv. Sight Singing
MUS 4022 Form
MUS 2032 Intro to Music Literature
MUS 3213 Music History I
MUS 3223W Music History II
MUS 2312 Conducting
MUS 2322 Orchestration
Piano Proficiency
MUS 1871-4
Major Applied Music .....16 hours
MUS 1871-4
Minor Applied Music.....2 hours
Appropriate Ensemble .....4 hours
*EDU 3003 Elementary Music Methods
MUS 3112 Brass/Percussion Methods
MUS 3122 Woodwind Methods
MUS 3402 String Methods
*EDU 4713 Secondary Music Methods
MUS 4203 Band Methods
MUS 3452 Music Technology

Supplemental Areas
9 hours
HHP 3303 School Health Services
PSY 2023 Child & Adolescent Psych
PSY 3313 Educational Psych

Professional Education
16 hours
*EDU 3082 Major Methods Practicum
(take same semester as MUS 3003)
EDU 2303 Exceptional Child & School
EDU 2523W Foundations of Education
EDU 2403 Educational Technology
*EDU 4112 Classroom Management for Secondary Education
*EDU 4403 Reading in Middle Grades/HS

*Must be admitted to TEP to enroll

PHYSICAL EDUCATION (K-12)

Physical Education Major for K-12 Licensure

37 hours

HHP 1003 Foundation of Human Perf
HHP 3303 School Health Services
BIO 2014 Human A & P I
HHP 2003 Methods of Teaching Lifetime Wellness
HHP 2013 Adapted P.E.
HHP 2023 Rhythmic Movement
HHP 3003 Exercise Physiology
HHP 3013 Kinesiology/Biomechanics
HHP 3023 Motor Learning/Control
HHP 4003 Organiz/Admin/Supervision
HHP 4013 Teaching Individual Sports
HHP 4023 Teaching Team Sports

Supplemental Areas

9 hours

HHP 2303 Community/Personal Health
PSY 2023 Child & Adolescent Psych
PSY 3313 Educational Psychology

Professional Education

22 hours

*EDU 3082/4082 Major Methods Practicum
(take EDU 3783 or 4783)
EDU 2303 Exceptional Child & School
EDU 2523W Foundations of Education
EDU 2403 Educational Technology
*EDU 3783 Secondary P.E. Methods
*EDU 4112 Classroom Management for Secondary Education
*EDU 4403 Reading in Middle Grades/HS
*EDU 4783 Elementary P.E. Methods

0073. College Reading Improvement. This course is designed to enable the student to improve reading and study skills. Through individual evaluation, class instruction, and individualized laboratory work, emphasis is placed upon improvement in vocabulary, comprehension, reading in content areas, speed, and study skills. (Non-degree credit. Institutional credit *only*. May not be used for a major, minor, or Lambuth Core requirement. Fall and Spring)

All entering freshmen and certain transfer students recommended by the Admissions Committee are subject to placement in EDU 0073 based on ACT Reading scores of less than 20.

2112. Introduction to Special Education. A survey course on the field of special education, covering the prevalence/incidence of individuals with various disabilities; the application of principles of normalization and least restrictive environments; federal and state legislation; identification of support organizations; and environmental modifications promoting accessibility and inclusion. Prerequisite: EDU/PSY 2303. (Fall and Spring)

2303. Exceptional Child and School. A survey and study of the educational and psychological aspects of exceptional children. The study considers the influences of the school in the development of the exceptional child. Prerequisite: EDU 2523W (Fall and Spring)

2403. Educational Technology. Microapplications for information literacy in the instructional process, including use of hardware, software, the Internet, the World Wide Web, instructional program design, distance learning, audio-visual technologies, and video technology. Prerequisite: CIS 1503. (Fall, Spring)

2523W. Foundations of Education. Deals with historical, philosophical, and sociological foundations of education and the emergence of American schools. Field observations required. Prerequisite: ENG 1013/1023. (Fall and Spring)

2701-4. Special Topics in Education.

3003. Elementary Music Education Methods for Musicians. (See MUS 3003.)

3013. Math Content for Teachers. Attention is given to the scope and sequence of the elementary mathematics curriculum for grades kindergarten through eight. Emphasis is placed on the use of manipulative materials and technology in understanding mathematical relationships and concepts. Prerequisite: MTH 1113 or 1133.

3023. Math and Science Methods for Teachers. Attention is given to applying the scope and sequence of the elementary/middle school mathematics and science curriculum for grades kindergarten through eight. Prerequisites: EDU 3013 and admission to TEP.

3082/4082. Practicum. The practicum should be taken the same semester as the major methods course for biology, business, chemistry, English, history, and math and the same semester as elementary methods for art, music, and physical education majors. The course is designed to supplement 7-12 and K-12 major methods courses. Field experience required. Prerequisites: EDU 2403 and admission to TEP. (Fall and Spring)

3253W. Books and Related Materials for Children. A critical study of all types of children's literature, both for curriculum development and for leisure reading, is offered along with selection criteria and methods for encouraging reading. Prerequisites: ENG 1013 and 1023. (Fall, Spring)

3303. Elementary Art Education Methods. (See VRT 3303.)

3323. Introduction to Psychological Assessment. (See PSY 3323.)

3783. Teaching Methods for Secondary Physical Education. An examination of the

techniques, methods, and materials appropriate for teaching secondary physical education. Prerequisite: Admission to TEP. (Spring)

4011-3. Education Workshop. This course is designed for the in-service teacher. Because each year's emphasis will be different, teachers can become current on the latest techniques in teaching, classroom management, and related areas of instruction. By permission only.

4022. Classroom Management for Elementary Education. Students develop and practice competence in various classroom management methods, including unit and lesson planning, interpersonal and group communication skills, and principles of effective classroom organization. Course topics include analyzing, comparing, evaluating, applying various theories and methods of classroom motivation, management, and discipline. Prerequisite: Admission to TEP .

4033. Books and Related Materials for Young People and Adults. This course offers a study of literature and related materials suitable for young adults in grades 7-12; criteria for selecting books, magazines, and related materials; and strategies for encouraging and promoting reading. (Spring)

4103. Assessment for Instructional Change. Emphasis placed on carrying out diagnostic procedures in the classroom, determining students' strengths and needs, and implementing corrective instruction while maintaining responsibility for ongoing instruction and assessment. Prerequisites: EDU 4313 and admission to TEP. (Spring)

4112. Classroom Management for Secondary Education. This course covers ways of dealing with the range of behaviors encountered in secondary education classrooms so as to establish a safer teaching-learning environment for instruction in academic subjects and interpersonal skills. Prerequisite: Admission to TEP. (Spring)

4122. Middle School Methods. A study of curriculum, instructional strategies, materials and behavior management techniques utilized for teaching students in grades 7 and 8. Prerequisite: Admission to TEP.

4123. Characteristics of Mild and Moderate. A course on the characteristics and needs of children with atypical behaviors with emphasis placed on theoretical models of behavior and procedures used by experts in the field. Field experience required. Prerequisite: Admission to TEP. (As needed)

4133. Modified Programs. This course concentrates on diagnostic interpretations of assessment data and curriculum adaption or design for students with special needs. Emphasis is placed on adaptive equipment and materials. Field experience is required. Prerequisite: EDU 4123, PSY 3323 and admission to TEP. (As needed)

4143. Characteristics of Severe and Profound. A course on the characteristics and needs of students with moderate to severe disabilities. Emphasis will be placed on etiology, needed service delivery, and continuum options for learning settings. Field experience is required. Prerequisite: Admission to TEP. (As needed)

4153. Comprehensive Programs I—Special Education. Concentration on diagnostic interpretation of ecological and standardized assessment data, curriculum design for func-tional academics, and adaptive equipment utilization. Field experience is required. Prerequisite: EDU 4143 and admission to TEP. (As needed)

4163. Comprehensive Programs II—Special Education. Course designed to provide field experience in settings where transdisciplinary evaluation, treatment, and teaching are being implemented. Prerequisite: Characteristics and Needs courses in specific areas and

admission to TEP. (As needed)

4233. Integrating the Content Areas II: Language Arts and Social Science (Practice). Designed to provide practice of learned theory in regard to literacy and integrating the content areas, as well as practice with materials to help children appreciate mulitcultural perspectives. Teaching hours in the school system are required. Prerequisite: Admission to TEP. (Spring)

4243. Consultation. The course focuses upon consultation strategies and models of working through other personnel in providing services to special needs children. Students will learn to systematically communicate with parents, other professionals, and community agencies in the process of service delivery. Prerequisite: Admission to TEP. (As needed)

4313. Integrating the Content Areas I: Language Arts and Social Science (Theory). Designed to give a detailed theoretical and practical picture of the integration of the four language arts strands: reading, writing, listening and speaking. Emphasis will be placed on teaching these processes through literature and the content areas. Explores approaches, methods and materials to be used in helping children appreciate multicultural perspectives. Prerequisite: Admission to TEP. (Fall)

4333. Elementary Methods. Methods, materials, and classroom management strategies appropriate to elementary children. Prerequisites: PSY 2023 and admission to TEP. (Fall)

4383. Instructional Strategies and Resources for Special Education. Methods for teaching individuals with special needs in the elementary and secondary years. Emphasis is placed on the resources, including current technologies, which are available to enhance functioning in academic and vocational training settings. Field experience with therapists and other resource specialists required. Prerequisites: Either EDU 4133 or 4153 and admission to TEP. (As needed)

4403. Reading in the Middle Grades and High School. This course concentrates on the broadening demands of reading in the middle grades and high school and the training of teachers to implement the skills required by older students in the content areas. Prerequisite: Admission to TEP.

4501-3. Independent Study in Education. Designed for the advanced student who desires to pursue individual research in a specific area of education.

4701-3. Special Topics in Education. Courses will focus on specialized areas of education which are not provided in education course listings. Topics will be announced each time the course is offered.

4704. Special Topic: Student Teaching Seminar: TEP approved. A practical workshop experience for students who are student teaching. This seminar allows for detailed discussion on current topics facing the new teacher.

4713. Methods of Teaching Music in the Secondary School. A study of methods and materials used in teaching vocal and instrumental classes in the secondary schools. A study of curriculum, rehearsal techniques, equipment and facilities, student evaluation, budgeting, and the role of the music teacher in the community. Appropriate field experiences included. Prerequisite: Admission to TEP. (As needed)

4723. Methods of Teaching Business. This course offers a study of subject matter, lesson planning, presentation materials and methods of teaching business education in the secondary school. Appropriate field experiences are included. Prerequisite: Admission to TEP. (Fall)

4733. Methods of Teaching History in the Secondary School. This course offers a study of subject matter, lesson planning, presentation materials and methods of teaching history education in the secondary school. Appropriate field experiences are included. Prerequisite: Admission to TEP. (Fall)

4743. Methods of Teaching Mathematics in the Secondary School. This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Offered upon sufficient demand. Appropriate field experiences included. Prerequisite: Admission to TEP. (Spring, odd years)

4753. Methods and Materials in Secondary School English. Open to English majors who intend to qualify as teachers. Appropriate field experiences included. Prerequisite: Admission to TEP. (Fall, even years)

4763. Methods of Teaching Science in the Secondary School. Aspects of classroom and laboratory teaching and planning are dealt with. Appropriate field experiences included. Prerequisite: Admission to TEP. (Spring, even years)

4783. Teaching Methods for Elementary Physical Education. An examination of the techniques, methods, and materials appropriate for teaching elementary physical education. Corequisite: EDU 4082. Prerequisite: Admission to TEP. (Fall)

4803. Secondary Art Education Methods. (See VRT 4803)

4922. Intermediate School Methods. Course will allow for the application of knowledge about adolescents, how students develop, and integrated curriculum which demonstrates appropriate instructional techniques and classroom management. Demonstration will be done in schools. Prerequisite: Admission to TEP. (Spring)

4969. Enhanced Student Teaching, Grades 7-12. 11 semester hours credit. TEC approval required. (Fall, Spring)

4979. Enhanced Student Teaching, Grades K-12. 11 semester hours credit. TEC approval required. (Fall, Spring)

4989 Enhanced Student Teaching, Special Education. 11 semester hours credit. The terminal experience for the pre-licensure teacher. To be a full 15 weeks under the supervision of a master teacher in the public school system. To be conducted in at least two sites covering the age range and disability range indicated for the endorsement area. TEC approval required. (Fall, Spring)

4999 Enhanced Student Teaching, Grades K-6. 11 semester hours credit. TEC approval required. (Fall, Spring)

Speech and Language Teacher

Please note that beginning with the 2007-2008 year, courses previously offered under Communications Disorders (SPH prefixes) will be identified under the Speech/Language Teacher area (SPL prefix).

2313. Introduction to Speech Problems. The purpose of this course is to provide the students with some of the basic principles involved in developing a therapeutic approach to speech correction. Primarily a lecture course, some demonstrations and observations will be scheduled at the Speech and Hearing Center.

2323. Speech Therapy in the Public Schools. A lecture course with demonstrations and observations at the Speech and Hearing Center. Concepts of speech problems and anatomy. Class work will be concerned with treatment and therapeutic techniques involved with the various types of speech disorders. Students will be guided in completing an individual project associated with the therapeutic techniques. Prerequisite: SPL 2313.

project associated with the therapeutic techniques. Prerequisite: SPL 2313.

2413. Introduction to Audiology. An introduction to the study of anatomy, physiology and pathologies of the auditory system. This course also focuses on theory and practice of results. Prerequisite: Admission to the TEP.

2423. Phonetics. A study of the International Phonetic Alphabet and the principles of effective voice usage. Special emphasis is placed on improving voice and diction and diction characteristics through exercises in projection, articulation and pronunciation.

3413. Disorders of Language. A study of language disorders as reflected in deficiencies of symbolization and syntax. Prerequisite: SPL 2313.

3433. Non-Verbal Communications. This course provides an introduction to sign language and other communication systems. It is designed to provide opportunities to learn communication techniques for students with hearing impairments, p hysical disabilities and low cognitive abilities. Prerequisite: Admission to the TEP.

3443. Disorders of Speech. A study of normal phonological development and characteristics of speech sound disorders. Differential diagnosis and specific treatment procedures and management will be discussed.

4213. Speech Therapy Methods. A study of traditional and current therapy approaches and instructional strategies for teaching preschool and school aged learners with speech and language and hearing impairment.

4313. Anatomy and Physiology of Speech Mechanisms. Discussion of nerves, muscles and bones that allow for speech and some of the anatomical defects that result in speech disorder. Prerequisite: SPL 2313.

4413. Diagnostic Procedures/Therapy Technology. This course is designed to develop proficiency in administering and interpreting diagnostic procedures and utilizing results for implementation of treatment plans. Prerequisite: SPL 2313.

4501-3. Independent Study in Speech and Hearing Therapy.

4701-4. Special Topics in Speech and Hearing Therapy.

4713. Special Topics: Speech and Language Therapy. Courses will focus on specialized areas of speech and language therapy which are not provided in course listings. Topics will be announced at the time of course offerings. Prerequisite: Admission to the TEP and approval by instructor.

4944. Clinical/Student Teaching Seminar. A practical workshop for students who are student teaching. This seminar allows for detailed discussion on current topics facing the new teacher.

4959. Clinical/Student Teaching Experience. 11 semester hours credit. The terminal experience for the pre-licensure teacher. To be a full 15 weeks under the supervision of a master teacher in the public school system. To be conducted in at least two sites covering the age range and disability range indicated for the endorsement area.

School of Humanities

English

Professor: Mayo
Associate Professors: Austin, Ecoff, Hudacek
Assistant Professor: Guth

Major Requirements—English: (Bachelor of Arts)
- Philosophy ..... 3 hours
- Visual Art 2002 or 1212, Music 2002 ..... 4 hours
- History ..... 6 hours
- English ..... 36 hours
  (including 1013, 1023, 2003W, 2213W, 3173W, 3183W, 3253W, 3263W, 3013 and 3323W or 3333W)

Minor Requirements—English:
- English 1013, 1023 ..... 6 hours
- Literature ..... 9 hours
- Electives ..... 3 hours

The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

0063. Writing Skills. This course will emphasize paragraph skills such as unity and techniques of coherence. It will aid students in developing paragraphs with topic sentences and adequate supporting material. (Non-degree credit. Institutional credit *only*. May not be used for a major, minor, or Lambuth Core requirement.)

All entering freshmen and certain entering transfer students recommended by the Admissions Committee are subject to placement in ENG 0063 based on results from tests administered by the English Faculty. Students making a "C" or above on these tests are exempt. Students making a "D" or below on these tests are to enter ENG 0063. Students placed in and passing ENG 0063 are to follow with ENG 1013. Students with at least a 23 composite ACT score are exempt from these tests.

10A3-9. English as a Second Language I. This course is opened to students whose primary language is not English. It is designed to develop fluency in written and oral English. Emphasis is placed on basic grammar, personal writing, and developing listening and speaking skills. This course is part of the foreign language requirement for international students seeking a Bachelor of Arts degree. (Fall)

10B3-9. English as a Second Language II. This course is a continuation of ENG 10A3-9. It is designed to introduce students to more complex grammatical structures, collegiate writing skills, introductory research, and advanced listening and speaking drills. This course is part of the foreign language requirement for international students seeking a Bachelor of Arts degree. (Spring)

1013, 1023. English Communication I and II. The first semester deals with paragraph and essay writing. The second semester introduces the student to the study of literature and focuses on writing research papers. ENG 1013 is a prerequisite of 1023. Both courses are to be completed in the freshman year. (Fall, Spring, Summer)

2003W. Elements of Literature. An introductory course to literary forms and themes. Attention is given to genre characteristics and elements and to the ways specific works produce meanings through the language of literature. Prerequisite: ENG 1013/1023. (Fall, Spring, alternate years)

2113W. Writing Across the Curriculum. Intended for students needing aid in transferring basic writing skills to the various disciplines and for those seeking to teach English, this

course will provide training in critical reading, note taking, summarizing and synthesizing sources for use in writing across the curriculum. Prerequisite: ENG 1013/1023. (Fall, even years)

2213W, 2223W. World Literature. Literary movements and writers of the Western world from Homer to Conrad. Prerequisite: ENG 1013/1023. (Fall, Spring, May, Summer)

2313W. The Short Story. Reading analysis and intensive study of short stories of the nineteenth and twentieth centuries. English, American and Continental writers are included. Prerequisite: ENG 1013/1023. (Fall, odd years)

3013. History of the English Language. A survey of the history of the English language. (Fall, odd years)

3033. Advanced Grammar. A study of the grammatical structure of American and British English. (Fall, odd years)

3173W, 3183W. English Literature. A study of backgrounds, trends, and selected literature from the Anglo-Saxon period through the Victorian period. Prerequisite: ENG 1013/1023. (Fall, Spring, Summer)

3253W, 3263W. American Literature. First term: A historical and critical study of American literature from the beginning to the Civil War (1865). Emerson, Poe, Thoreau, Melville and Whitman are included. The second term continues the study to the present including authors such as Dickinson, Crane, Faulkner, Hemingway, Eliot, Cummings and Albee. Prerequisite: ENG 1013/1023. (Fall, Spring, Summer)

3313W. American Novel. American Novel will cover some of the major American novels of the nineteenth and twentieth centuries, focusing on the three major literary movements of romanticism, realism, and naturalism. Prerequisite: ENG 1013/1023. (As needed)

3323W, 3333W. Shakespeare. First semester: Comedies. Second semester: Tragedies. Attention is paid to historical, literary, and social backgrounds. Special emphasis is placed on critical reading of the plays. Prerequisite: ENG 1013/1023. (Fall, Spring, May, Summer)

3413W. Romantic Writers. A study of Blake, Wordsworth, Coleridge, Shelley and Keats. Selection of poets may vary from year to year. Prerequisite: ENG 1013/1023. (As needed)

3543W. Victorian Writers. Three poets such as Tennyson, Arnold, and Browning are studied intensively as well as one or more prose writers such as Arnold, Ruskin, and Carlyle. Prerequisite: ENG 1013/1023. (As needed)

3613. Creative Writing. The writing of poetry is stressed with particular attention to the students' own efforts. The writing of short stories and drama may also be considered if interest exists. Emphasis is placed upon publication. Prerequisite: Permission of instructor. (As needed)

3653W. Women and Literature. A study through various genres of women writers from the Middle Ages to the present. Prerequisite: ENG 1013/1023. (Spring, odd years)

3713. Contemporary World Literature. A study of selected works written during the last fifteen years. Drama, poetry and prose of American, English, French, German and Russian authors are included. (As needed)

3913W. 20th Century African American Literature. A study of representative African-

American fiction, poetry, drama, memoir and autobiography since 1900, with a view to articulating specifically "black" materials, themes, genres and systems of meaning or belief. Prerequisite: ENG 1013/1023. (Spring, even years)

4023W. Modern Poetry. A study of major British and American poets of the twentieth century with special emphasis on Hopkins, Housman, Yeats, Frost and Eliot. Prerequisite: ENG 1013/1023. (As needed)

4033. Literary Criticism. Examination of the principal critical theories from Plato to the present with practical application of those theories. Prerequisite: a minimum of two literature courses. (As needed)

4073W. Literature of the Southern United States. Content varies. Selected authors will be included: Faulkner, Welty, Ransom, Warren, Agee, Wolfe, Dickey. Prerequisite: ENG 1013/1023. (Spring, even years)

4501-3. Independent Study in English. This course is designed for the advanced student who would like to pursue independently a literary topic. The work will be under the supervision of one or more members of the English Faculty. Open to all upper division students. One to three hours credit. (As needed)

4701-4(W). Special Topics in English. Studies are offered in selected forms of literature as well as in selected writers and themes.

4723W. The English Novel. Selected English novels of the 18th and 19th centuries are read and analyzed. Special emphasis is placed on the reading of the novel as a human document as well as a basis for lifetime reading enjoyment. Prerequisite: ENG 1013/1023. (As needed)

4733W. The Modern Novel. Selections include novels by Dostoevsky, Camus, Kafka, Hesse, Conrad, Faulkner, and Joyce. Consideration is given to the novel as idea and as form. Prerequisite: ENG 1013/1023. (As needed)

School of Mathematical and Natural Sciences

Environmental Science and Envron-mental Studies

Associate Professor: Cook

These majors are designed to serve as an interdisciplinary program for the study of the earth's environment. They address environmental issues from natural science, sociological, cultural, and political perspectives. The intent is to give the majors a broad background in the subject area to prepare them for either going directly into a job after graduation or to provide them with a solid background for continuing on to graduate or professional school.

The Environmental Science major is designed for students with a strong background in science and mathematics. The Environmental Studies major is for those students interested in addressing environmental issues from sociological, political, legal or philosophical perspectives. Both majors require coursework in natural science, mathematics, sociology, political science, and philosophy.

Major requirements—Environmental Science
BIO 1314, 1324 General Biology ..... 8 hours

BIO 4014W General Ecology ..... 4 hours
CHM 1314, 1324 General Chemistry ..... 8 hours
CHM 2214 Environmental Chemistry ..... 4 hours
ENV 2054 Intro to the Environment ..... 4 hours
ENV 4803 Environmental Internship ..... 3 hours
ENV 4651 Environmental Seminar ..... 1 hour
MTH 3013 Probability and Statistics ..... 3 hours
PHL 3513W Ethics ..... 3 hours
POL 2213 or 3313W International Relations or International Organizations ..... 3 hours
SOC 2113 Principles of Sociology ..... 3 hours
Plus 3 additional hours in social science from the following list ..... 3 hours
Plus 4 additional hours in natural science from the following list ..... 4 hours
52 hours

Additional social sciences courses: ECO 2033, POL 2013W, 2213, 3313W, SOC 2123, 2313, 3213.
Additional natural science courses: BIO 2114, 2214, 2414, 3614, CHM 2014, 3124, 3314, 4124, PHY 2214, 2224.

Minor requirements—Environmental Science
BIO 1314, 1324, 4014W, CHM 1314, 1324, ENV 2054 plus one additional course from either BIO 3614, CHM 3314, 4124, MTH 3013, PHL 3513W, or POL 3313W.

Major requirements—Environmental Studies
BIO 1024 or BIO 1324 Survey of Biology or General Biology ..... 4 hours
ENV 2054 Intro to the Environment ..... 4 hours
ENV 4803 Environmental Internship ..... 3 hours
ENV 4651 Environmental Seminar ..... 1 hour
PHL 3513W Ethics ..... 3 hours
POL 2213 International Relations ..... 3 hours
POL 3313W International Organizations and Law ..... 3 hours
PSC 1024 Survey of Physical Science ..... 4 hours
SOC 2113 Principles of Sociology ..... 3 hours
SOC 4543 Statistics: Social Science ..... 3 hours
Plus 12 additional hours in social sciences from the following list ..... 12 hours
40 hours

Additional courses from ECO 2033, POL 2113, 2013W, SOC 2123, 2313, 3213, or 4523W.

Minor requirements—Environmental Studies
BIO 1024 or 1324 or PSC 1024, ENV 2054, POL 2213, 3313W, SOC 2113, plus one additional course from either SOC 4523W or 4543.

2054. Introduction to the Environment. (See BIO 2054.)

2701-4. Special Topics in Environmental Science. (As needed)

4651. Seminar in Environmental Studies. A seminar on selected topics in Environmental Studies and Environmental Science. Reports will be presented by participants on current research or on current events related to the discipline. Required of all Environmental Studies and Environmental Science majors for graduation. To be taken second term of the senior year. (Spring)

4701-4. Special Topics in Environmental Science. (As needed)

4801-5. Internship in Environmental Science or Studies. Applied experience off-campus for students in their field of study. Environmental Science majors should obtain internships that involve some laboratory or field experience. Summer internships are desirable. Junior or senior status and approval by supervising faculty member are required.

School of Arts and Communication

Family and Consumer Sciences

Professors: Ray, Stamper
Instructor: Bledsoe

Lambuth offers the Bachelor of Arts or Bachelor of Science Degree with a major in Family and Consumer Sciences with concentrations in either Family and Consumer Sciences, Foods and Nutrition, Fashion Merchandising, or Interior Design.

Major Requirements—Family and Consumer Sciences:

Philosophy (3603W recommended)..... 1 course
*Psychology 2013..... 1 course
*Music Appreciation 2002 or *Intro to Theatre 2013..... 1 course
*Art Appreciation or Art History..... 1 course
Family and Consumer Sciences 1302, 4313, 4343.....3 courses

** If used to complete major requirements, cannot be used to meet the University's Core requirements.*

Concentrations and specified course requirements:

Family and Consumer Sciences FCS 1012, 1023, 1033, 1612, 2013, 2213, 2513, 2613, 2633, 3013, 4213, 4412 and 4513 and six additional hours of Family and Consumer Sciences.

Fashion Merchandising VRT 1012, COM 2423, FCS 1512, 2153, 2313, 2613, 2633, 3003, 3463, 4013, 4103, 4412, 4513, ACC 2113.

(A minor in Marketing is strongly recommended. If student does not minor in Marketing, then the following courses **must** *be taken as part of the Fashion Merchandising concentration requirements: MKT 3033, 3173 and 3183).*

Foods and Nutrition FCS 1012, 1023, 1033, 1512, 2013, 2213, 3153, 4123, 4213, 4513, CHM 1314 and 1324, BUS 2053, SOC 2113, and ECO 2043.

Interior Design VRT 1012, 1312, FCS 1233, 1243, 1512, 1612, 2633, 3013, 3232, 3253, 3483, 3583, 4012, 4112, 4213, 4223, 4412, 4513, ACC 2113, and six hours of Art History.

(A minor in Marketing is strongly recommended. If a student does not minor in Marketing, the following courses **must** *be taken as part of the Interior Design requirements: MKT 3033, 3173, 3183, 3393W.)*

Minor Requirements: Family and Consumer Sciences.....18 hours total

FCS 1023 Prin. of Nutrition.....3 hours
FCS 2513 Marriage & the Family.....3 hours
FCS 4513 Consumer Economics.....3 hours
FCS Courses (variety).....9 hours

The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

Minor Requirements: Foods and Nutrition ..... 18 hours total
- FCS 1023 Prin. of Nutrition ..... 3 hours
- FCS 1033 Applied Nutrition ..... 3 hours
- FCS 2213 Food Management ..... 3 hours
- FCS Courses (variety) ..... 9 hours

The minor must include six hours at the 3000 or 4000 level and must be taken at Lamburh.

Minor Requirements: Fashion Merchandising ..... 18 hours total
- FCS 2633 Textiles I ..... 3 hours
- FCS 4013 Principles and Practices of Merchandising ..... 3 hours
- FCS 3003 Fashion Design & Analysis ..... 3 hours
- FCS Courses (variety) ..... 9 hours

The minor must include six hours at the 3000 or 4000 level and must be taken at Lamburh.

Minor Requirements: Interior Design ..... 19 hours total
- FCS 1233 and 1243 History of Interior Design ..... 6 hours
- FCS 1612 Presentation Techniques—Drafting ..... 2 hours
- FCS 3483 Computer Aided Drafting I ..... 3 hours
- FCS 2633 Textiles I ..... 3 hours
- FCS 3013 Introduction to Interior Design ..... 3 hours
- Interior Design Courses ..... 2 hours

The minor must include six hours at the 3000 or 4000 level and must be taken at Lamburh.

1012. Applied Design. A general introduction to the principles and practices of visual design and their applied use in fashion, foods and the home environment. (Fall)

1023. Principles of Nutrition. Fundamental principles of human nutrition and their application to the selection of adequate diets. Current topics of nutritional importance. (Fall)

1033. Applied Nutrition. Application of principles of nutrition to lifestyle, stress and the treatment of problems such as weight control, heart disease, diabetes, etc. Prerequisite: FCS 1023 or instructor's permission. (Spring)

1233. History of Interiors and Decorative Arts I. The history of traditional Western and non-Western domestic architecture, interiors, furniture and decorative arts including high and vernacular styles. (Alternate Fall)

1243. History of Interiors and Decorative Arts II. The history of contemporary world-wide domestic architecture, interiors, furniture styles, and decorative arts. (Alternate Spring)

1302. Introduction to Family and Consumer Sciences. An introduction to the multidisciplinary field of Family and Consumer Sciences with emphasis on the centrality of the human/family to all sub-disciplines covered by this umbrella title: via readings, discussion, resource persons, etc. to explore the nature of family and consumer sciences and its specific relation to each student and their career goal. (Fall)

1312. Design II. (See VRT 1312.)

1512. Color. Study of the theory of color as an element of design. The practical use and application of color by the artist-designer. Color theory, mixture, symbolism, psychology, history and contemporary usage. (Fall)

1612. Presentation Techniques—Drafting. An introduction via lecture and demonstration to the varied presentation techniques used as principle mode of visual communication by the design profession. Studio experimentation with technical processes for creating these. Focus on architectural drafting, as the most important presentation format including floor/electrical plans, elevations/perspectives, schedules and blueprinting process. (Fall)

2013. Child Development. Principles of human development and learning process as they relate to early childhood through adolescence. Observation and participation in preschool center. (Spring)

2153. History of Fashion/Clothing. Chronological survey of the history of the human's closest environment—clothing. 1) Study of the historic function and social psychological factors of clothing/fashion throughout the world; 2) Art historical study of clothing as a visual art form. Basic clothing construction is emphasized. (Alternate Spring)

2213. Food Management. The practical experience in planning, purchasing, preparing, and serving foods in large quantities, equipment selection, and cost control. Planned work experience in selected quantity foods operations. (Spring)

2313. Introduction to Fashion Merchandising. A study of fashion buying and selling in merchandising. An evaluation of the fashion concept relating to customer approach, merchandise assortment, and fashion obligations. (Fall)

2513. Marriage and the Family. (See SOC 2513.)

2613. Textile Selection and Construction. Basic principles and techniques in selecting and constructing fabrics for apparel and household furnishings. (Fall)

2633. Textiles I. Study of fibers, fabrication, finishes and labeling in relation to selection, use and care of apparel, residential and commercial textiles. (Spring)

2701-4. Special Topics in Family and Consumer Sciences.

3003. Fashion Analysis. An introduction to the fashion industry. An evaluation of design, production and sales. Survey and analysis of designers and style trends. (Spring)

3013. Introduction to Interior Design. An introduction to professional interior design practice with focus on human behavioral and aesthetic factors necessary for the creation of well-designed habitable environments for the individual and family. Achieved through lectures, demonstration, problem-solving experimentation and field observation. (Fall)

3153. Community Nutrition. A study of the community and agencies concerned with meeting the nutritional needs of various ethnic, age, and socioeconomic groups.

3253. Contract Interiors I. An introduction to contract interior design, a subspecialization within the interior design profession. Focus on the important human behavioral and aesthetic factors necessary in creating positive environmental work spaces. Students, individually develop an entire contract design concept for an actual corporate client including behavioral factors planning, specifications and the creation of a total presentation layout. (Alternate Fall)

3463. Computer Aided Fashion. An introduction to Computer Technology and skills for the Fashion Merchandiser in use in the Fashion Industry today. These include computer applications related to fashion and textile design, clothing patterns and construction, and buying and retailing. (Alternate Spring)

3483. Computer Aided Drafting I. An introduction to Computer Aided Graphics including the development of skills needed to create two dimensional plans, and three dimensional perspectives and axiometrics.

3583. Computer Aided Drafting II. A continuation of Computer Aided Drafting I utilizing Autocad Release Twelve Microcomputer and Drafting Programs. The emphasis will be placed on essential commands to create architecture and professional two- and three-dimensional drawings, drafting and modeling projects. (Fall)

4012. Professional Practices and Procedures for Interior Designers. Professional ethics and business practices in Interior Design. Study on site at the International Home Furnishings Market in High Point, NC. Prerequisite: FCS 3012. (Alternate Spring)

4013. Principles and Practices of Retail Management. Focus on current retailing practices. The development of policies, methods, and strategies to accommodate the rapidly changing retail environment. (Spring)

4103. Textiles II. A study of the textile industry with emphasis on the advancement of manufactured fibers and the consumer. (Fall)

4112. Contract Interiors II. Specialized contract design problems; planning and executing health care, hospitality, educational, retail, civic and ecclesiastical habitable interior environments. Study of codes and Standards required in contract design field. Students, individually, develop two specialized contract concepts for actual clients including behavior factors, functional planning, specifications, and the creation of a total presentation layout. (Alternate Spring)

4123. Food Systems Management. Practical experience in planning, purchasing, preparing, and serving food in large quantities, equipment selection, and cost control. Planned work experience in selected quantity foods operations. Prerequisite: FCS 2213 and Permission of Instructor. (As needed)

4213. Architecture: Design, Construction, Materials and Lighting. Study of architectural styles, features, and design; construction principles; architectural building and finish materials; climate control; lighting planning and use; planning and design of the kitchen and bath. (Alternate Spring)

4223. Residential Interiors. An introduction to professional interior design practice with focus on human behavioral and aesthetic factors necessary for the creation of well-designed habitable environments for the individual and family. Achieved through lectures, demonstration, problem-solving experimentation and field observation. (Spring)

4313. Public Relations Techniques. Principles and techniques of effective image projection with emphasis on professional dress, spoken, written, and body languages for better communication. Resume preparation and business etiquette. Opportunity for presentations through mass media. (Spring)

4343. Family and Consumer Sciences Exit Seminar and Internship. Weekly exit seminar required of all majors in Family and Consumer Sciences in which disciplinary knowledge gleaned during four-year program will be critically re-examined and discussed. Individually organized internships in Family and Consumer Science, Foods, Fashion Merchandising and Interior Design. Senior research problem, exhibition and portfolio prepared. (All terms)

4412. Visual Merchandising. Introduction to the fundamentals of visual merchandising. Focus on current trends in merchandise presentation, principles in display planning, execu-

tion, and evaluation. (Spring)

4501-3. Independent Study in Family and Consumer Sciences. The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to three hours. (All terms)

4513. Consumer Economics. Ways to maximize consumer resources through the basic rights of protection, access to information. Topics include retail markets, advertising, housing, clothing, transportation, medical care, and insurance. (Fall)

4701-4. Special Topics in Family and Consumer Sciences.

4792. Methods of Teaching Family and Consumer Sciences. The development of curriculum materials in Family and Consumer Sciences based upon pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development.

School of Humanities

Foreign Languages

Associate Professor: Rash
Assistant Professor: Spires

Major Requirements—Foreign Languages: (Bachelor of Arts)
- English 3013 ..... 3 hours
- Philosophy ..... 3 hours
- Languages ..... 38 hours
  - 21 hours of one language—French, German, Spanish
  - 15 hours of a second language—French, German, Spanish

The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

Minor Requirements—French, German, or Spanish ..... 18 hours
The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

The Bachelor of Arts requirement of "successful completion of the second-year sequence of a foreign language" (p. 49) does not imply that a student must take all four elementary and intermediate courses (1013, 1023, 2013, 2023) at Lambuth. Candidates who enter college with credit for two to three years of study of a foreign language in secondary school will normally enroll in the 2013 course of the same language. Students with prior languages in high school must consult with the appropriate foreign language professor prior to enrolling in a foreign language. Any student who has questions about foreign language placement must consult a foreign language professor.

Candidates for the Bachelor of Arts Degree are strongly urged to complete the foreign language requirement without interruption. The first four semesters of foreign language study (1013, 1023, 2013, 2023) must be completed in sequence. Within this sequence, students may not receive credit for a lower level course once they have completed a more advanced course: for example, if a student takes 2013, s/he cannot receive credit for 1023 in any subsequent semester. With the professor's permission, students are permitted to take a lower level course as an audit.

French

1003. Elementary Conversational French. A multimedia approach to the everyday conconversational situations that will be helpful to the beginning speaker in all French speaking countries: greetings, getting information, ordering meals, getting around, etc. An introduction to the French culture through use of the language and study of cultural habits and expectations. Vocabulary building and cultural enrichment through additional activities such as singing French songs and studying French expressions and words used in the English language. Offered as an elective to all students. This course may not be counted toward a foreign language major. (Fall)

1013, 1023. Elementary French I and II. The basic elements of French pronunciation and grammar and various themes of French civilization and culture. Practice in written and oral exercises. Reading of simple French texts. (Fall, Spring)

2013, 2023. Second-Year French I and II. Grammar review with increased use of the spoken language and practice in composition. Continued study of French civilization and culture and reading of selected texts by major authors. Prerequisite: FRN 1023, or placement. (Fall, Spring)

2133W. Survey of French Civilization and Culture. A multimedia approach to a study of the attitudes, emotions, impressions and thought processes of the French people, as expressed in a number of cultural concepts, such as: Intellectuality, Educational System, Youth Culture, Timeposts, Paris versus Provinces, Housing Design, etc. Emphasis will be placed on the relationship of French people and events to the rest of the world and especially to the United States. Does not meet the Foreign Language major's requirements. Prerequisite: ENG 1013/1023. (Fall, Spring)

2701-4. Special Topics in French.

3403. Advanced French Composition and Conversation. Emphasis on correct usage, vocabulary-building and fluency of expression. Practice in written and oral exercises with audio-visual aids. Prerequisite: FRN 2023 or permission of instructor. (As needed)

3513, 3523. Introduction to French Literature. Reading and critical analysis of representative prose and poetic masterpieces from the earliest times to the 20th century. Prerequisite: French 2023 or permission of the instructor. (As needed)

4013, 4023. Renaissance and Classical French Literature. Study of the development of prose and poetic forms in the 16th and 17th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Pleiade, Rabelais, and Montaigne, and in the spring term on the masters of Classicism. Prerequisite: FRN 3513 and 3523 or permission of instructor. (As needed)

4501-3. Independent Study in French. For advanced students who wish to pursue a course of independent study in French Area Studies under the guidance of the instructor. Credit: One to three hours.

4513, 4523. Modern French Literature. Study of the development of prose and poetic forms in the 18th and 19th centuries. Extensive reading and discussion of major authors of the period. Emphasis in the fall term on the Age of Enlightenment and in the spring term on Romanticism, Realism, and Naturalism. Prerequisite: FRN 3513 and 3523 or permission of instructor. (As needed)

4723. Contemporary French Literature. A general survey of the twentieth century French novel and drama, with extensive reading and discussion of representative works. Prerequisite: FRN 3513 and 3523, or permission of the instructor. (As needed)

4701-4. Special Topics in French.

German

1003. Elementary Conversational German. A study of practical conversational material that will be helpful to the beginning speaker in all German speaking countries: greetings, getting information, ordering meals, common exchanges of dialogue. An introduction to the German culture through use of the language. Singing of simple German songs. Regular use of media and language laboratory. Offered as an elective to all students. This course may not be counted toward a foreign language major. (Spring)

1013, 1023. Elementary German I and II. The basic elements of German pronunciation and grammar. Written and oral exercises with practice using audio-visual aids. Introduction to German culture. Reading of simple German texts. (Fall, Spring)

2013, 2023. Second-Year German I and II. Grammar review with increased use of the spoken language and practice in composition. Audio-visual aids, exercises, and reading of selected texts by modern authors. Continued study of German culture. Prerequisite: GER 1023 or placement. (Fall, Spring)

2701-4. Special Topics in German.

3113, 3123. German Literary Readings. Intensive and extensive reading of works of literary merit by modern German authors with study of their cultural background. Conversation and composition. Prerequisite: GER 2023 or placement. (As needed)

3313. German Translation. Translation of technical scientific and business German. Representative material will be studied and translated. The technique of translating from German to English will be studied in detail with a special emphasis given to grammar and syntax. Prerequisite: GER 2023 or placement. (As needed)

4213. The German Novelle. The development of the Novelle as a genre reflecting the historical, literary, and cultural background. Works of major authors, such as Raabe, Storm, Keller, Thomas Mann, Borchert, and Hesse will be read and interpreted. Prerequisite: GER

3113 and 3123 or permission of the instructor. (As needed)

4501-3. Independent Study in German. For advanced students who wish to pursue a course of independent study in German Area Studies under the guidance of the instructor.

4701-4. Special Topics in German.

Spanish

1003. Elementary Conversational Spanish. A presentation of useful everyday conversation that will be helpful to the beginning speaker in all Spanish speaking countries: greetings, getting information, ordering meals, common dialogues. An introduction to the Spanish culture through use of the language. Listening to various types of Spanish music. Pronunciation developed in the language laboratory. Offered as an elective. This course may not

be counted toward a foreign language major. (Spring)

1013, 1023. Elementary Spanish I and II. The basic elements of Spanish pronunciation and grammar. Written and oral exercises with laboratory practice. Aspects of Spanish culture. Reading of simple Spanish texts. (Fall, Spring)

2013, 2023. Second-Year Spanish I and II. Grammar review with increased use of the spoken language and practice in composition. Laboratory assignments and reading of selected texts by modern authors. Further study of Spanish culture. Prerequisite: SPN 1023 or placement. (Fall, Spring)

2701-4. Special Topics in Spanish.

3003. Advanced Conversation and Composition. Advanced, guided practice in Spanish conversation and writing on a broad range of topics, including college life, home and family, travel arrangements, Hispanic cultures, and professional situations. Prerequisite: SPN 2023 or permission of instructor. (As needed)

3203. Survey of Hispanic Civilizations and Cultures. An overview of historical, political, geographic, religious, economic, and ethnic factors which shape the experience of native Spanish speakers in the United States, Mexico, Central America, and South America. Prerequisite: SPN 2023 or instructor's permission. (As needed)

4003W. Advanced Grammar and Composition. Comprehensive study of Spanish grammar with the goal of producing more authentic and accurate written Spanish. Special emphasis will be given to common problem areas such as the subjunctive mood. Prerequisite: SPN 2023 or permission of instructor. (As needed)

4113. Survey of Spanish Literature. A survey of Spanish peninsular literature from the medieval era to the present. Drama, poetry, short stories, novellas, and essays will be read in Spanish. Prerequisite: SPN 2023 or instructor's permission. (As needed)

4223. Survey of Spanish-American Literature. A survey of literature from Mexico, the Caribbean, and Central and South America. Selections from the pre-Colombian era to the present. Drama, poetry, short stories, novellas, and chronicles will be read in Spanish. Prerequisite: SPN 2023 or permission of instructor. (As needed)

4501-3. Independent Study in Spanish. For advanced students who wish to pursue a course of independent study in Spanish Area Studies under the guidance of the instructor. Credit: One to three hours.

4701-4. Special Topics in Spanish.

Health and Human Performance

Assistant Professor: Cliff
Instructors: Burnside, Burton, Reints

The Department of Health and Human Performance offers four major programs leading to a Bachelor of Arts or Bachelor of Science degrees. Students may select from majors in Physical Education, Human Performance, or Recreation and Sport Management. The Department also offers minors in Human Performance and Recreation and Sport Management.

Physical Education Program

The Physical Education Program leads to a degree that prepares students to teach physical

education in grades K-12. This major is to be taken with a minor in Education. (See page 52 for the Teacher Education Program requirements.)

Major requirements

BIO 2014 Human A&P I....4 hours
HHP 1003 Found of HHP....3 hours
HHP 3303 School Health Services....3 hours
HHP 2003 Methods Teach Lifetime Wellness....3 hours
HHP 2013 Adapted P.E....3 hours
HHP 2023 Rhythmic Movement....3 hours
HHP 3003 Exercise Physiology....3 hours
HHP 3013 Kinesiology & Biomechanics....3 hours
HHP 3023 Motor Learn/Motor Control....3 hours
HHP 4003 Org/Adm/Supervision of P.E....3 hours
HHP 4013 Teach/Coach Team Sports....3 hours
HHP 4023 Teach/Coach Individual Sports....3 hours
total 37 hours

Supplemental Education Requirements

HHP 2303....3 hours
PSY 2023 and 3313....6 hours
total 9 hours

TEP Requirements (minor)

EDU 2523W Foundations of Education....3 hours
EDU 3082/4082 Practicum....2 hours
EDU 2303 Exceptional Child & School....3 hours
EDU 2403 Educational Technology....3 hours
EDU 3783 Teach Methods Secondary P.E....3 hours
EDU 4112 Classroom Management for Secondary Ed....2 hours
EDU 4403 Reading in Middle Grades/H.S....3 hours
EDU 4783 Teach Methods Elementary P.E....3 hours
total 22 hours

Field Experience

EDU 4979 Enhanced Student Teaching....11hours
EDU 4704 Student Teaching Seminar....4 hours
total 15 hours

Recreation and Sport Management

The Recreation and Sport Management program provides training for students that desire to enter the profession of management for recreational and sport facilities either in the public or private sector.

Major requirements:

HHP 1103 Intro to Recreation & Sport....3 hours
HHP 2103 Recreation and Sport Leadership....3 hours
HHP 2113 Recreation and Sport Finance....3 hours
HHP 3043 Sport Psychology....3 hours
HHP 3103 Recreation and Sport Management....3 hours
HHP 3113 Recreation and Sport Marketing....3 hours
HHP 4043 Sport Sociology....3 hours
HHP 4804 Internship....4 hours

MGT 3093 Principles of Management.....3 hours
Six hours from MGT 3243 Human Resource Management or
MGT 4413 Organizational Behavior or MGT 3113 International Management.....6 hours
Total 34 hours

Minor requirements: 18 hours minimum from the Recreation and Sport Management curriculum with 6 hours at the 3000-4000 level. Courses counted toward fulfilling requirements of a major may not be used to fulfill the minor.

Athletic Training Program
**The Athletic Training Program is inactive beginning Fall 2005.

The Athletic Training program is an entry-level program that is in candidacy for certification by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP). Students wishing to major in athletic training must apply for acceptance to the program.

Admission to Lambuth University does not guarantee admission to the Athletic Training program. Details of this program and requirements for admission may be found in the *Lambuth University Policy and Procedures Manual for Athletic Training*, which is available from the Health and Human Performance Department office. Specific requirements for admission are:

1. Complete the necessary prerequisite course with a 2.0 GPA. These courses are:
   a. HHP 3303 School Health Services
   b. HHP 1203 Introduction to Athletic Training
   c. BIO 2014 Human Anatomy and Physiology I
2. Maintain a 2.0 GPA overall.
3. Submit application for acceptance to the Athletic Training Program Director (typically in the second semester of freshman year) with three reference letters.
4. Interview with the Athletic Training Education Program Selection Committee.
5. Meet the technical standards as set forth by the JRC-AT (see the *Lambuth University Policy and Procedures Manual for Athletic Training.)*

Major Requirements:
FCS 1303 Principles of Nutrition.....3 hours
HHP 2303 Personal & Community Health.....3 hours
HHP 2201 Athletic Training Practicum I.....1 hour
HHP 2211 Athletic Training Practicum II.....1 hour
HHP 2243 Evaluation of Lower Extremity Injury.....3 hours
HHP 2253 Evaluation of Upper Extremity Injury.....3 hours
HHP 3003 Exercise Physiology.....3 hours
HHP 3013 Kinesiology & Biomechanics.....3 hours
HHP 3243 Therapeutic Modalities.....3 hours
HHP 3253 Therapeutic Exercise.....3 hours
HHP 3043 Sport Psychology.....3 hours
HHP 3201 Athletic Training Practicum III.....1 hour
HHP 3211 Athletic Training Practicum IV.....1 hour
HHP 4201 Athletic Training Practicum V.....1 hour
HHP 4211 Athletic Training Practicum VI.....1 hour
HHP 4203 Prevention of Athletic Injury.....3 hours
HHP 4703 Special Topics in Athletic Injury.....3 hours
Total 39 hours

Human Performance Program

The Human Performance Program is designed for students that will desire additional training

in professional fields such as graduate programs in Kinesiology, Exercise Science, Physical or Occupational Therapy, or Sports Medicine. This program produces a strong foundation for such continued academic preparation.

Major Requirements:

HHP 1003 Foundations of Human Performance....3 hours
HHP 3303 First Aid, Safety, & Drug Education....3 hours
BIO 2014 Human A & P I....4 hours
BIO 2024 Human A & P II....4 hours
HHP 2003 Methods of Teaching Lifetime Wellness....3 hours
HHP 2013 Adapted Physical Education....3 hours
HHP 3003 Exercise Physiology....3 hours
HHP 3013 Kinesiology & Biomechanics....3 hours
HHP 3023 Motor Learning & Motor Control....3 hours
HHP 3043 Sport Psychology....3 hours
HHP 4033 Research Methods in Human Performance....3 hours
Total 35 hours

Minor Requirements: 18 hours from Health and Human Performance (HHP) courses with 6 hours at the 3000-4000 level. Courses counted toward fulfilling requirements of a major may not be used to fulfill the minor.

Health and Human Performance

1003. Foundations of Human Performance. An introduction to the discipline of Human Performance. Topics include the history, philosophy, principles, and opportunities in this academic area. (Fall)

1103. Introduction to Recreation and Sport. An introductory course that includes the history, philosophy, principles, and opportunities in this area, both in the private and public sectors. (Fall)

1203. Introduction to Athletic Training. An overview of athletic training including nutritional and environmental aspects, along with care and prevention, management, and rehabilitation of athletic injury.

2003. Methods of Teaching Lifetime Wellness. A practical course in instruction techniques for teaching lifetime wellness. Students will assist instructors in FRA 1002 Lifetime Wellness. (Fall)

2013. Adapted Physical Education. An overview of the role of physical educators in the education of special students with emphasis on physical, emotional, social, and learning characteristics. (Spring)

2023. Methods for Rhythmic Movement and Dance. A practical course in the theory, history, methods, and materials for teaching rhythmic activities. (Spring)

2103. Recreation and Sport Leadership. The role of administration and leadership in the objectives, organization, and procedures of recreational and sport organizations. Prerequisite: HHP 1103. (Spring)

2113. Recreation and Sport Finance. An examination of the principles of finance as applied to budgeting, operations, and business decisions in recreation and sport organizations. Topics include financial indicators for strategic planning, strategies for generating income,

and the allocation of resources.

2201. Athletic Training Practicum I. Observation and practical experience in the prevention, evaluation, treatment, and rehabilitation of athletic injuries. Prerequisite: HHP 1203 and acceptance to the AT program.

2211. Athletic Training Practicum II. Observation and practical experience in the prevention, evaluation, treatment, and rehabilitation of athletic injuries. Prerequisite: HHP 2201.

2243. Evaluation of Lower Extremity Injury. Evaluation of specific injuries to the lower extremity and the related anatomy, etiology, signs, and symptoms. Prerequisite: HHP 1203 and acceptance to the AT program. (Spring)

2253. Evaluation of Upper Extremity Injury. Evaluation of specific injuries to the upper extremity and the related anatomy, etiology, signs, and symptoms. Prerequisite: HHP 1203 and acceptance to the AT program. (Spring)

2303. Community and Personal Health. An overview of the factors affecting personal health and the study of methods for prevention and control of community health problems related to environmental factors. (Spring)

3003. Exercise Physiology. An examination of the effects of exercise stress on the physiology of humans. Prerequisite: BIO 2014. (Fall)

3013. Kinesiology and Biomechanics. The study and analysis of human movement and the mechanics applied to movement in humans. Prerequisite: BIO 2014.

3023. Motor Learning and Motor Control. The study of the process of acquisition of psychomotor skill and the neuromuscular function in the control of movement. Prerequisite: BIO 2014. (Spring)

3043. Sport Psychology. An overview of the principles of psychology as applied to sport or recreational activity for enhanced interactions and performance.

3103. Recreation and Sport Management. An examination of the management and operational techniques and strategies for recreation and sport programs. Prerequisite: HHP 1103. (Fall)

3113. Recreation and Sport Marketing. An examination of techniques of marketing recreation and sport activities, both in the public and private sectors. Prerequisite: HHP 1103. (Spring)

3201. Athletic Training Practicum III. Observation and practical experience in the prevention, evaluation, treatment, and rehabilitation of athletic injuries. Prerequisite: HHP 2211.

3211. Athletic Training Practicum IV. Observation and practical experience in the prevention, evaluation, treatment, and rehabilitation of athletic injuries. Prerequisite: HHP 3201.

3243. Therapeutic Modalities. A practical course in techniques, indications, and procedures for application of therapeutic modalities for athletic injury care, including cryotherapy, thermotherapy, light, sound, electricity, compression, traction, and massage. Prerequisite: HHP 1203 and acceptance to the AT program. (Fall)

3253. Therapeutic Exercise. A practical course in techniques and procedures for injury rehabilitation. Topics include strengthening, flexibility, muscular and cardiovascular conditioning, and proprioceptive training. Prerequisite: HHP 1203 and acceptance to the AT program. (Spring)

3303. School Health Services. The course is designed to prepare future educators in the methods of teaching in the health area. Topics include detection of drug and alcohol abuse, stress, nutrition, body composition, and other health related topics. First Aid and CPR certification is included. Prerequisite: Junior/Senior standing. (Fall)

4003. Organization, Administration, and Supervision of Physical Education. A study of administrative problems of health and physical educators including curriculum, facilities, equipment and supplies, class organization and supervision, and intramural programs. (Spring)

4013. Teaching and Coaching Individual Sports. Techniques for successfully teaching and coaching individual sports. Topics will vary.

4023. Teaching and Coaching Team Sports. Techniques for successfully teaching and coaching team sports. Topics will vary.

4033. Research Methods in Human Performance. An examination of current methods, techniques, and equipment available in the study of human performance. Prerequisite: HHP 3003, 3013, and 3023. (Spring)

4043. Sport Sociology. An overview of the social aspects of sport and competition, with emphasis on individual and group dynamics. (Fall)

4053. Methods of Teaching Group Fitness. Teaching theories, methods, and techniques of group fitness.

4063. Methods of Teaching Individual Personal Fitness. Teaching methods and techniques of personal fitness training in a one on one environment.

4201. Athletic Training Practicum V. Observation and practical experience in the prevention, evaluation, treatment, and rehabilitation of athletic injuries. Prerequisite: HHP 3211.

4203. Prevention of Athletic Injury. An overview of the prevention of athletic injury, taping and wrapping techniques, fabrication and application of protective equipment, pads, splints, and supports.

4211. Athletic Training Practicum VI. Observation and practical experience in the prevention, evaluation, treatment, and rehabilitation of athletic injuries. Prerequisite: HHP 4201.

4701-4. Special Topics. Courses to be offered in the area of Health and Human Performance. Topics will be announced at the time of the course offerings.

4801-4. Internship in Recreation and Sport Management. Practical experience in recreation and sport management through off-campus in-service with selected recreation or sport organizations. Summer internships are desirable. Prerequisite: HHP 3103 and senior standing. Recreation and Sport Management Majors/Minors only.

Fitness and Recreational Activity

1002. Lifetime Wellness. This course will include examination and programming for diet as well as assessment and programming for fitness. Students will participate in a variety of fitness activities as a survey of options for developing lifetime wellness.

1011. Beginning Swimming. Instruction in fundamental techniques and skills for the beginning swimmer.

1021. Beginning Weight Training. Instruction in fundamental techniques and skills for the beginning weight trainer.

1031. Beginning Volleyball. Instruction in fundamental techniques and skills for volleyball.

1041. Beginning Softball. Instruction in fundamental techniques and skills for softball.

1051. Beginning Tennis. Instruction in fundamental techniques and skills for tennis.

1061. Beginning Golf. Instruction in fundamental techniques and skills for golf.

1071. Beginning Basketball. Instruction in fundamental techniques and skills for basketball.

1081. Beginning Scuba. Instruction in fundamental techniques and skills for scuba.

1091. Jogging/Walking for Conditioning. Instruction in fundamental techniques and skills for conditioning by walking and jogging.

1101. Backpacking/Camping. Instruction in fundamental techniques, skills and equipment for backpacking and camping.

1111. Beginning Rockclimbing/Ropes. Instruction in fundamental techniques, skills and equipment for rockclimbing and ropes courses.

1121. Beginning Canoeing/Kayaking. Instruction in fundamental techniques, skills and equipment for canoeing or kayaking.

1131. Beginning Karate. Instruction in fundamental techniques and skills for karate.

1141. Bicycling for Conditioning. Instruction in fundamental techniques and skills for conditioning by bicycling.

1151. Beginning Triathlon. Instruction in fundamental techniques, skills and equipment for triathlon competition.

1161. Aerobic Dance. Instruction in fundamental techniques and skills for aerobic dance.

1171. Beginning Flyfishing. Instruction in fundamental techniques, skills and equipment for flyfishing.

1181. Beginning Equestrian Skills. Instruction in fundamental techniques, skills and equipment for the beginning equestrian.

1191. Recreational Dance. Instruction in fundamental techniques and skills for recreational dance.

1201. Beginning Soccer. Instruction in fundamental techniques, skills and equipment for soccer.

1211. Special Topics: Ballroom Dancing. The course will teach the basics in social dance including the Foxtrot, Waltz, and Rumba..

1701. Special Topics in Fitness and Recreational Activity. Instruction and skill development of different activities.

2001. Intermediate Weight Training. Continues instruction in techniques and skills for weight training. Prerequisite: FRA 1021 or permission of instructor.

2011. Lifeguard Training. Instruction in fundamental techniques, skills and equipment in Red Cross Lifesaving. Prerequisite: FRA 1011 or permission of instructor.

2021. Intermediate Scuba. Continued instruction in fundamental techniques, skills and equipment for scuba. Prerequisite: FRA 1081.

2031. Water Safety Instructor. This course provides instructor candidates the training needed to teach courses in the American Red Cross Swimming and Water Safety program by developing their understanding of how to use the course materials, how to conduct training sessions, and how to evaluate participant's progress. The Red Cross WSI certificate is the most common certificate required for teaching at public pools.

2041. Aqua Aerobics. Instructions in fundamental techniques and skills for aqua aerobics.

2101. Varsity Sports. Participation in varsity sports program. Maximum of four credit hours; one credit per year of participation. Pass/Fail credit only.

School of Social Sciences

History

Assistant Professors: Humphreys, Patterson

Major requirements—History: (Bachelor of Arts) ..... 39 hours
- Sociology 2113 or a Philosophy course other than 1603 ..... 3 hours
- Political Science 2113 or 2213 ..... 3 hours
- History 1313 and 1323 ..... 6 hours
- History 1513 and 1523 ..... 6 hours
- History 2903 ..... 3 hours
- 18 hours of upper level history courses (9 of the 18 should be at Lambuth) .. 18 hours
  (although students may take 1 course at the 2000 level)
- Capstone Project - History Portfolio

Minor requirements—History (9 of the 18 hours should be taken at Lambuth) ... 18 hours
- History 1313 and 1323 ..... 6 hours
- History 1513 and 1523 ..... 6 hours
- 6 hours of upper level history courses ..... 6 hours

Honors in History
Students with a cumulative GPA of 3.25 or higher by the middle of the junior year are eligible to complete a three semester sequence of honors classes. Students who successfully complete all three classes will graduate with Honors in History. Honors I and II are directed reading courses on selected historical topics. In Honors III, students will complete a Senior Thesis based upon original historical research.

1313. Survey of United States History to 1877. A survey of the history of the United States from the colonial period to Reconstruction. (Fall)

1323. Survey of United States History since 1877. A survey of the history of the United States from the end of Reconstruction to the present day. (Spring)

1513. Survey of World Civilizations to 1500. A survey of world history that focuses on the political, social, economic, and cultural components of world history. Special attention will be paid to interrelations of world societies. (Fall)

1523. Survey of World Civilizations since 1500. A survey of world history that focuses on

the political, social, economic, and cultural components of world history. Special attention will be paid to interrelations of world societies. (Spring)

2701-3. Special Topics in History.

2903. The Craft, Scope, and Methods of History. This course introduces students to the research methods underlying historical investigation, the different ways historians choose and investigate their subjects, and explores major historiographical debates. Intended for history majors. (Spring)

3113. Ancient Near East, Egypt, and Greece. This course will begin with *The Iliad* and will examine Greek culture and society down to the age of Alexander the Great.

3123. Ancient Rome. This course will cover the rise of Rome from a small village to an empire, followed by its eventual decline.

3153. The Medieval World. This course begins with the fall of Rome and ends with the calamitous fourteenth century and examines both the medieval political world and the structures of everyday life in the Middle Ages.

3223. Early Modern Europe. An examination of European society from the Renaissance to the French Revolution. This course will focus on the Reformation, the Enlightenment, and the rise and fall of absolutism.

3243. The British Empire. This course will focus on the rise and fall of the British Empire, which at its height controlled one-quarter of the world's population and one-fifth of the earth's land-mass.

3253. Nineteenth Century Europe. A history of Europe beginning with the Congress of Vienna and continuing through the outbreak of World War I.

3263. Twentieth Century Europe. A history of Europe in its world setting beginning with the origins of World War I and continuing to the present.

3423. Colonial America. An examination of American colonial history, with a focus on political, economic, and social transformations.

3433. American Revolution and Early National Period. An examination of the American Revolution and Early National period. This course will examine the political, military, and economic aspects of the Revolution and explore how these ideas developed following the Revolution.

3443. Civil War and Reconstruction. Examines the Civil War, including the military aspects, as well as the political, social, and economic divisions. Includes the dramatic transformations of Reconstruction.

3453. Emergence of Modern America. An examination of the late nineteenth and early twentieth century history, including Western Expansion, Imperialism, Industrialization, Populism, and Progressivism.

3463. America - 1914-1945. Focuses on World War I, the 1920s, the Great Depression and New Deal, and World War II.

3473. America Since 1945. Political, social, economic, and cultural developments in America since the end of World War II.

4213W. Seminar in European History. This seminar will focus on a specific topic in European history, so that students will gain a thorough understanding of one central event or person. May be repeated with a change of seminar topic. Prerequisite: ENG 1013/1023.

4313W. Seminar in United States History. Exploration of themes in U.S. History, including women's history and African American history. Course content varies. May be repeated with a change in seminar topic. Prerequisite: ENG 1013/1023.

4413W. Seminar in World History. This seminar will focus on world history and will generally cover broader topics than the European seminar. The goal is to cover non-European cultures and peoples, ensuring that students will have a broad understanding of global history. May be repeated with a change in seminar topic. Prerequisite: ENG 1013/1023.

4801-3. History Internship. History majors may apply only three hours of internship credit toward their eighteen hours of upper division coursework. If they complete a second internship, these hours would count toward their elective credits. History minors may not use internship credit to fulfill their six hours of upper division coursework.

Honors Programs

University Honors:

(See Special Programs)

Professor Mayo, Director

1003. Honors I. Includes such topics as art, psychology, business literature, religion and history. (Fall, Spring)

2003. Honors II. More advanced than Honors I and includes philosophy, politics, science, ethics and religion. (Fall, as needed)

3003. Honors III. Builds upon Honors I and II and includes philosophy, biology, ecology and literature. (Fall, as needed)

Honors in Individual Disciplines:

(See Special Programs)

3002. Honors I. Individual Discipline. Two hours credit. Spring Term, Junior year.

4002. Honors II. Individual Discipline. Two hours credit. Fall term, Senior year.

4004. Honors III. Individual Discipline. Four hours credit. Spring term, Senior year.

Interdisciplinary Lambuth Core Courses

The following seminar courses may not be taken as a tutorial course or in any independent manner.

FRS 1001. Interdisciplinary Courses: Freshmen Seminar. Required of entering fresh-

men. The seminar will provide support for beginning students by offering help with study skills, by increasing awareness of personal strengths and interests, and by relating strengths to their educational planning. (Fall, Spring)

JRS 3003W. Interdisciplinary Courses: The Nineteenth Century. Required interdisciplinary course of all juniors which views the nineteenth century as a time in which major world issues in Western culture shifted from an assumption of constancy to one of change. Prerequisite: ENG 1013, 1023 and junior classification. (Fall, Spring, Summer)

SRS 4003. Interdisciplinary Courses: The Twentieth Century. Required of all seniors. Interdisciplinary course with focus on twentieth century. Students use selected major ideas of twentieth century as basis for senior thesis in their major field of study. Prerequisite: JRS 3003W and senior classification. (Fall, Spring, Summer)

School of Social Sciences

International Studies

Associate Professor: Mego
Assistant Professor: Humphreys

The degree in International Studies, in addition to being a sound component in a liberal arts education, will enable students to meet the requirements of leading graduate and law schools, and prepare students for careers in government, research, international organizations, international affairs, and the public and private sectors wherever there is a need for international expertise. The International Studies major provides students with a wide interdisciplinary perspective and broad geographical experience in its courses. The International Studies major is a Bachelor of Arts Degree, which requires the second year of a foreign language (2013 and 2023 in French, German, or Spanish). For those students who are unprepared to take the second year of a foreign language, the two-year sequence (1013, 1023, 2013, and 2023) is required. International Studies majors at Lambuth University are required to submit an EXIT PORTFOLIO during the latter part of their last semester. This EXIT PORTFOLIO is in lieu of a departmental comprehensive examination. International Studies majors are also required to sit for an EXIT INTERVIEW with faculty members of the International Education Committee before graduation.

Major Requirements—International Studies:

HIS 1523 Survey of World Civilizations Since 1500 ..... 3 hours
ENG 2213W or 2223W World Literature ..... 3 hours
POL 2213 International Relations ..... 3 hours
SOC 2313 Cultural Anthropology or
POL/SOC 2083 Political and Social Geography ..... 3 hours
REL 3333 Classics of Eastern Thought or
REL 3723 Judaism or REL 3823 Islam ..... 3 hours
HIS 3263 Europe in the 20th Century ..... 3 hours
POL 3213 U.S. Foreign Policy or
POL 3313W International Organization and Law ..... 3 hours
POL 3013 Comparative Government ..... 3 hours
ECO 2033 Principals of Macroeconomics or
POL 3043 International Political Economy ..... 3 hours

Foreign language literature or civilization course
(beyond B.A. requirement) ..... 3 hours
Capstone experience: Six credit hours for academic work in the Lambuth in London Program at Regents College, London, England, or another approved study abroad program. In lieu of participation in one of the approved study abroad programs, students may elect to take the International Studies Seminars (POL 4013/4701; these seminars include writing and presentation of high-quality research papers ..... 4-6 hours
Total 34-36 hours

Minor Requirements—International Studies:
Foreign Language: Students must complete the first year of a foreign language

HIS 1523 Survey of World Civilization Since 1500 ..... 3 hours
POL 2213 International Relations ..... 3 hours
ECO 2033 Principles of Macroeconomics or
POL 3043 International Political Economy ..... 3 hours
POL 3013 Comparative Government ..... 3 hours
REL 3333 Classics of Eastern Thought or
REL 3723 Judaism or REL 3823 Islam ..... 3 hours
Capstone experience: same as for International Studies majors ..... 4-6 hours
Total 19-21 hours

The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

School of Mathematical and Natural Sciences

Mathematical Sciences

Associate Professor: Hakim
Assistant Professors: He, Moss

The School of Mathematical and Natural Sciences offers a major and a minor in Mathematics. Requirements are listed on the next page.

Major Requirements—Mathematics:
Mathematics (2000 level or above and including MTH 2013, 3023, and two from
MTH 3033, 4113, 4213, or 4313 ..... 33 hours
Physics 3304 ..... 4 hours
Philosophy 3753 ..... 3 hours
Total 40 hours

The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

Students planning to graduate are strongly urged to read Graduation Requirements A-G found under the description of the Academic Program in this catalog.

Minor Requirements—Mathematics:
Mathematics (Math 2114, 2124, 3023) ..... 11 hours
Mathematics upper division electives (3000 level or above) ..... 7-9 hours
Total 18-20 hours

No more than two courses may be applied to both the major and minor.

0033. Intermediate Algebra. An introduction to the properties of real and complex numbers, exponents and radicals, one variable equations and inequalities, exponents, logarithms, and functions. Graphing is stressed. Prerequisite: Algebra I in high school. (Non-degree credit. Institutional credit *only*. May not be used for a major, minor, or Lambuth core requirement. May not be taken by students who have successfully completed a higher-level mathematics.) (Each term)

All entering freshmen and certain entering transfer students recommended by the Admissions Committee are subject to placement in MTH 0033 based on ACT Math scores of less than or equal to 22. Students whose scores exceed 22 should enroll in MTH 1113 College Algebra and Trigonometry or MTH 1133 Mathematical Concepts or higher to satisfy the core requirement in mathematics.

1113. College Algebra and Trigonometry. An introduction to circular functions and their graphs, trigonometric functions and their inverses, exponential and logarithmic functions. Prerequisite: Algebra II in high school or MTH 0033. (Each term)

1133. Mathematical Concepts. This course will explore basic logic, truth tables, elementary probability and statistics, exponential functions, financial math and linear programming. Emphasis will be placed on critical thinking and problem solving. Prerequisite: MTH 0033 or placement. (Each term)

2013. Introduction to C++ Programming. An applied course in the programming language C. Language definition structures, data and control structures, run-time considerations, interpretive languages, lexical analysis and parsing. Prerequisite: CIS 2003

2114. Calculus I. This course begins with a review of 2-D analytic geometry, intuitive approach to the ideas of limit and continuity, the derivative, rules of differentiation, maxima and minima problems, anti-derivatives, and integration by substitution. Prerequisite: Precalculus in high school or MTH 1113. (Fall, Spring)

2124. Calculus II. A continuation of Math 2114. A study of differential and integral calculus of exponential, logarithmic, and trigonometric functions. Special emphasis on techniques of integration and an introduction to parametric equations and polar coordinates. Prerequisite: MTH 1113 and 2114 or the equivalent. (Fall, Spring)

2701-4. Special Topics in Mathematics.

3013. Probability and Statistics. A study of the measures of central tendency, probability, normal distribution, chi-square, correlations, and regression. Prerequisite: MTH 2114. (Fall, odd years)

3023. Linear Algebra. A study of systems of linear equations, matrices, vector spaces, linear mappings, determinants, and quadratics. This course is prerequisite to most advanced mathematics courses. Prerequisite: MTH 2114. (Fall, odd years)

3033. Introduction to Abstract Mathematics. An introduction to set theory, symbolic logic, number theory, functions, relations, and proof techniques. Prerequisite: MTH 2124. (Spring)

3114. Calculus III. A continuation of Math 2124. Indeterminate forms, improper integrals, and infinite series are studied during the first eight weeks. The remainder of the course is concentrated on multivariable differential and integral calculus-partial differentiation, multiple integrals, directional derivatives, line and surface integrals. Prerequisite: MTH 2124. (Fall)

3213. Numerical Methods. Introduces the binary number system, sources of roundoff error in floating-point programming, calculation of functions using power series, methods of determining roots of equations, solutions to simultaneous equations, numerical integration and ordinary differential equations. Computer programs will be used to simplify tedious calculations. Prerequisite: MTH 2124 and CIS 1253. (Spring, even years)

4113. Abstract Algebra. An introduction to modern abstract algebra, groups, rings, fields, and integral domains. Prerequisites: MTH 2124 and 3033. (Fall, even years)

4213. Differential Equations. A study of the theory and methods for solving ordinary total differential equations. Topics include existence and uniqueness theorems, methods for solving first and second order linear differential equations, operator methods, power series solutions, matrix methods and numerical integration. Prerequisite: MTH 2124. (Spring, odd years)

4313. Advanced Real Calculus. Theoretical rather than applied development of calculus. Includes inquiries into the real number system, functions, sequences, limits, continuity, theory of differentiation and integration. Prerequisites: MTH 3033 and 3114. (Spring, odd years)

4501-3. Independent Study in Mathematics.

4701-4. Special Topics in Mathematics. An advanced study of modern topics in mathematics and/or computer science. Prerequisite: Instructor's permission.

School of Arts and Communication

Music

Professor: Huneycutt
Associate Professors: Bernhardt, Weimer
Assistant Professor: D. Jones

Lambuth offers the Bachelor of Music degree with a major in Music and concentrations in Church Music, Music Education (Instrumental and Vocal), and Performance (Instruments, Organ, Piano, Voice). A Bachelor of Arts degree is also offered with a major in Music and concentrations in Applied Music or Music Educational Studies. Each student should select an area of concentration as early as possible and no later than the beginning of the junior year.

Music major curriculum: 34 hours

MUS 1113, 1123 Music Theory
MUS 1131, 1141 Musicianship Skills
MUS 2113, 2123 Harmony
MUS 2011, 2021 Advanced Sight-Singing & Ear Training
MUS 4022 Form
MUS 2023 Introduction to Music Literature
MUS 3213, 3223W Music History
MUS 2312 Conducting
MUS 2322 Orchestration/Arranging
MUS 1700 series Ensemble (4 hours)

Concentrations:

Note: NASM guidelines specify rough percentage of total 128 hours to be earned in music: performance, church music = 65% (83 hours) and music education = 50% (64 hours).

Performance (Bachelor of Music): total 46 hours plus music major curriculum = 80 hours

MUS 1800 series Major Applied Area.....16 hours
MUS 3800 series Advanced Major Applied Area .....16 hours
MUS electives.....5 hours
Performance majors whose major applied area is voice must also complete
GER 1013 Elementary German I.....3 hours
FRN 1013 Elementary French I.....3 hours
MUS 3223 Diction for Singers.....3 hours

Church Music (Bachelor of Music): 46 hours plus music major curriculum = 80 hours

A minor in Religon is strongly recommended.

MUS 1800 series Applied Music.....18 hours
(at least 8 hours in one major area; two hours minimum each of voice, organ, and piano)
MUS 3800 series Advanced Applied Music .....8 hours
(in major applied area)
MUS 3513 Church Music.....3 hours
MUS 4423 Vocal and Choral Methods/Conducting.....3 hours
MUS 3302 Vocal Pedagogy.....2 hours
MUS 4801-3 Internship in Church Music.....3 hours
Music electives.....9 hours

Music Education-Vocal (Bachelor of Music): 31 hours plus music major curriculum = 65 hours

MUS 1851-4 Applied Voice.....8 hours
MUS 3851-4 Advanced Applied Voice .....8 hours
MUS 3003* Elementary Music Education Methods for Musicians.....3 hours
MUS 3302 Vocal Pedagogy.....2 hours
MUS 4423 Choral Conducting/Methods.....3 hours
MUS 2332 Diction for Singers.....2 hours
MUS 3452 Music Technology.....2 hours
EDU 4713* Secondary School Music Methods.....3 hours

Music Education-Instrumental (Bachelor of Music): 35 hours plus music major curriculum = 69 hours

MUS 1871-4 Applied Instruments.....8 hours
MUS 3871-4 Advanced Applied Instruments .....8 hours
MUS 1800 series Minor Applied Area.....2 hours
MUS 4203 Marching, Concert & Jazz Band Conducting/Methods.....3 hours
MUS 3112 Brass/Percussion Methods.....2 hours
MUS 3122 Woodwind Methods.....2 hours
MUS 3402 String Methods.....2 hours
MUS 3452 Music Technology.....2 hours

MUS 3003* Elementary Music Education Methods for Musicians.....3 hours
EDU 4713* Secondary School Music Methods.....3 hours

Applied Music (Bachelor of Arts): 18 hours plus music major curriculum = 52 hours

MUS 1800 series Major Applied Area.....6 hours
MUS 1800 series Minor Applied Area.....2 hours
MUS 3800 series Advance Major Applied Area .....6 hours
MUS 1700 series Ensemble.....4 hours beyond curriculum

Music Education Studies (Bachelor of Arts): 25 hours plus music major curriculum = 59 hours

MUS 1800 series Major Applied Area.....6 hours
MUS 3800 series Advanced Major Applied Area.....6 hours
MUS 1800 series Minor Applied Area .....2 hours
EDU 4713* Secondary School Music Methods .....3 hours
MUS 1700 series Ensemble.....4 hours beyond curriculum
Plus choice of the following methods courses:
MUS 3003* Elementary Music Education Methods.....3 hours
MUS 3112 Brass/Percussion Methods.....2 hours
MUS 3122 Woodwind Methods.....2 hours
MUS 3402 String Methods.....2 hours
MUS 4423 Vocal/Choral Methods/Conducting.....3 hours
MUS 4203 Band Methods.....3 hours

*Must be admitted to TEP to enroll

The Bachelor of Music degree in Music Education is designed to meet the certification requirements for the State of Tennessee upon completion of the professional education core, supplemental core, and field experience courses prescribed by the School of Education; see the School of Education listings for these requirements. The major in music in the Bachelor of Music and Bachelor of Arts degrees may be adapted to lead toward certification as a director of music in the United Methodist Church.

All music majors are required to pass a piano proficiency examination and will be required to enroll in applied or group piano until said proficiency is reached. Music majors are required to attend all student and faculty recitals, to appear on student recital at least once each semester when taking applied music for credit, and to give a senior recital. A junior recital is required for the B.M. Performance concentration.

Voice majors are required to participate in the Lambuth Concert Choir and instrumental majors are required to participate in Lambuth Concert Band unless waived by the Chairperson of the Department. Only four hours credit will count toward music core requirements. Keyboard majors are required to accompany as assigned by their instructor.

Applied music instruction in piano, organ, voice and the instruments of the band

and orchestra are offered by the department. One hour credit in an area of performance will be given for one thirty-minute lesson per week and a minimum of six hours weekly practice; two hours credit requires one forty-five minute lesson per week and a minimum of twelve hours of weekly practice. Students enrolled in the Bachelor of Music degree program may register for three or four hours credit per semester. Three hours credit requires the equivalent of two thirty-minutes lessons per week with a minimum of fifteen hours of weekly practice plus related work as required by the instructor; four hours credit requires the equivalent of two thirty-minute lessons per week with a minimum of 18-24 hours weekly practice plus related work as required by the instructor.

Music Minor

MUS 1113, 1123 Music Theory ..... 6 hours
MUS 2312 Conducting ..... 2 hours
MUS 3223W Music History ..... 3 hours
MUS 1800 series Applied Music ..... 5 hours
MUS 1700 series Ensemble ..... 2 hours

This course listing is a prototype and can be adjusted with departmental approval.

The Minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

1113, 1123. Music Theory I and II. Fundamentals of music theory. Note reading, intervals, scales, keys, diatonic chords in both major and minor, constructing lead sheets, basic four-part writing. Basic acoustics and aesthetics. Use of computers to generate musical scores.

1131, 1141. Musicianship Skills. Basic reading and sightsinging. Reading in all keys in both soprano and bass clef with representations of multiple rhythm patterns. Starts with conjunct motion and moves through introduction of accidentals and modulation to representations of intervals within the diatonic scale. Singing and hearing all intervals, triads, and seventh chords as well as playing those chords on the keyboard.

1711. Lambuth Concert Choir. A mixed choral ensemble performing a variety of choral literature. Annual tour and special engagements. Three hours rehearsal per week. One credit each semester. Auditions spring and fall.

1721. Lambuth Singers. A select choral ensemble performing classical chamber literature and vocal jazz. Annual tour and special engagements. Four hours rehearsal per week. May be repeated for credit. Auditions held fall and spring. Concurrent enrollment in MUS 1711 required.

1731. Lambuth Concert Band. Study and performance of quality band literature. Four hours of rehearsal weekly. Annual tour and special engagements.

1741. Jazz Band. A selected ensemble performing a variety of Big Band literature in jazz and popular styles. Three rehearsals weekly. Annual tour and special engagements. Membership is by audition.

1751. Guitar Ensemble. Study and performance of literature for classical guitar ensemble. May be repeated for credit.

1811-4. Applied Piano.

1831-4. Applied Organ.

1851-4. Applied Voice.

1871-4. Applied Instruments.

1881-4. Classical Guitar. Prerequisite MUS 1951 or previous experience. Permission of instructor required.

1911, 1921. Voice Class. An introduction to vocal production and techniques. Efficient and artistic use of the voice as well as refinement of breath control and enunciation is the goal. A mixed class offers opportunity to contrast problems of men's and women's voices. Prima-rily for those who have not studied voice previously. Limited enrollment. Meets once a week.

1931, 1941. Group Piano for Proficiency. For those with little or no keyboard experience wishing to meet piano proficiency requirements for the music major. Elementary rhythmic and melodic reading with emphasis upon chords and simple melody and accompaniment style. Meets once per week.

1951. Beginning Class Guitar. For those with little or no guitar experience. Beginning guitar techniques, rhythmic and melodic reading with emphasis on chords. Meets once per week.

2002. Music Appreciation. Introduction to music as an art form from the listener's point of view. Music of various composers, periods, and styles is studied through the use of recordings and class discussions.

2011, 2021. Advanced Sight-Singing and Ear Training. Designed to stress the ability to sing at sight complicated melodic and rhythmic patterns and to take similar patterns from dictation. Emphasis on harmonic dictation as it relates to functional analysis and chord symbols. Prerequisite: MUS 1123 or equivalent.

2023. Introduction to Music Literature. A survey of basic elements and procedures of western art music with an emphasis on the understanding of major historical style periods and a thorough knowledge of representative repertory from those periods.

2113. Harmony I. A study of seventh and ninth chords, the secondary dominant chord group, and modal mixtures. Emphasis on the use of these chords and their function in tonal harmony including modulation. Prerequisite: MUS 1123 or equivalent. (Fall)

2123. Harmony II. A study of eleventh and thirteenth chords, the chords of the augmented sixth, altered chords, and Neapolitan harmony. Emphasis on the use of these chords and harmonies and their functions in tonal harmony including modulation. Overview with exercises of contemporary harmony techniques. Prerequisite: MUS 2113 or equivalent. (Spring)

2142. 16th Century Counterpoint. A study of the sixteenth-century contrapuntal technique. Prerequisite: MUS 2123. (As needed)

2312. Conducting. Study of basic skills for good choral and instrumental conducting; musical terms and vocabulary necessary for interpretation of scores; laboratory experience in conducting vocal and instrumental ensembles. (Fall, odd years)

2322. Orchestration and Arranging. A study of transposition, range, and tonal color of musical instruments and their application in arranging for various ensembles. Prerequisite: MUS 2123 or equivalent. (Spring, even years)

2332. Diction for Singers. Study of the major singing languages (English, Latin, Italian, German, and French) in terms of pronunciation in musical performance, using the International Phonetic Alphabet. (Fall, odd years)

2701-4. Special Topics in Music.

3003. Elementary Music Education Methods for Musicians. This course is designed to develop music educators who will teach music creatively and with an understanding of child development processes. For music majors only. Prerequisite: Admission to TEP. (Spring, even years)

3012. Music Experiences for Children. Fundamentals of music and the use of recorder and Orff tuned and untuned instruments are combined to provide the future classroom or church school teacher confidence in a musical experience. For non-music majors only. Prerequisite: MUS 2002. (Fall, Summer)

3112. Brass and Percussion Methods and Materials. Students will be required to perform at the beginning level on brass and percussion instruments and to study and demonstrate proper teaching techniques for these instruments. (Fall, even years)

3122. Woodwind Methods and Materials. Students will be required to perform at the beginning level on woodwind instruments and to study and demonstrate proper teaching techniques for these instruments. (Spring, odd years)

3213, 3223W. Music History. Study of music from primitive societies through the early Christian church and further development of western civilization. Special emphasis is placed on the Baroque, Classical, Romantic, and twentieth-century periods. Prerequisite: ENG 1013/1023. (Alternate years)

3302. Vocal Pedagogy. The science and technique of teaching basic vocal production to others. Designed for all involved in teaching any form of vocal music. (Spring, even years)

3402. String Methods. Proficiency-level performance on the orchestral string instruments; study and application of proper classroom teaching techniques for these instruments. (Spring, odd years)

3452. Music Technology. Application of technology in various areas of music performance and teaching. Includes notation/sequencing software; use of traditional office programs in music content area; digital audio recording and editing; music theory and music education applications. (Spring, odd years)

3513. Church Music. The history and the use of church music including hymnology. The course is designed to meet the needs of ministers and those interested as directors of Christian Education or as directors of church music. (Spring, odd years)

3811-4. Advanced Applied Piano

3831-4. Advanced Applied Organ.

3851-4. Advanced Applied Voice.

3871-4 Advanced Applied Instruments.

3881-4. Advanced Classical Guitar.

4022. Form. A study of compositional procedures from Medieval times to the present.

Emphasis on major forms of the past 300 years, such as fugue, sonata, and symphony. Prerequisite: MUS 2123 or equivalent.

4032. Composition. Composition of original works, using standard musical forms, such as song-form, invention, fugue, sonata and symphony. Taught on demand and in individual lessons. (As needed)

4203. Marching, Concert, and Jazz Band Conducting/Methods. Designed specifically for the instrumental music education major. Incorporates study of current marching band rehearsal techniques, instrumental conducting practices, and a survey of jazz band literature and rehearsal techniques. Study of administrative responsibilities of the instrumental music director. Observation hours with local high school programs required. (Fall, even years)

4423. Vocal and Choral Methods and Materials/Conducting. Vocal and choral techniques, choral rehearsal techniques, and choral literature are emphasized. (Fall, even years)

4501-3. Independent Study in Music.

4701-4. Special Topics in Music. Selected topics from the field of music not otherwise included in the departmental curriculum. Topic to be announced each time the course is offered. Permission of instructor required.

4801-3. Internship in Church Music. Guided professional experience for church music majors in a variety of internship positions with cooperating area music ministries, such as ensemble direction, solo performance, accompanying. May be repeated for credit.

School of Humanities

Philosophy

Associate Professor: Garrett

For the requirements for the Religion and Philosophy major, please see the Religion section on page 112.

Minor Requirements—Philosophy:

Two from Philosophy 2523, 2553, 3403, and 3443	6 hours
Philosophy 3513W	3 hours
Philosophy 4023	3 hours
Philosophy Electives	6 hours

1013. Introduction to Philosophy. Students will engage key philosophical topics in three areas: metaphysics, epistemology and ethics. Questions concerning truth, right and wrong, and the nature of ultimate reality will be explored. (Fall, even years)

1603. Philosophy of Religion. This course considers the reasonableness of belief in the existence of God. Topics include miracles, evil, religious experience, first cause, an ordered universe, and faith and reason. (Fall)

2523. History of Philosophy: Ancient. This course provides a study of the representative philosophers in the West from the Pre-Socratics through Aristotle. Students will pay close attention to the relationship between knowing and reality. (Fall, even years)

2553. History of Philosophy: Medieval. This course involves a survey of Western phi-

losophy from Augustine to just beyond the time of Aquinas. Time will be devoted to the problem of universals. (Spring, odd years)

2613. Studies in Philosophy. Studies of selected individuals, schools of thought, and ideas in philosophy--eastern and western. Specific topics announced each time the course is offered. Prerequisite: permission of the instructor. (As needed)

2701-4. Special Topics in Philosophy. Topics vary. (As needed)

3333. Classics of Eastern Thought. This course emphasizes religious and philosophical principles in the Eastern religions of Hinduism, Buddhism, Taoism, and Confucianism. (See REL 3333) (Spring, odd years)

3403. History of Philosophy: Modern. Starting with Descartes, emphasis will be placed on both the rationalist and empiricist traditions. Hume's epistemological scepticism will be studied in order to briefly showcase Kant's Copernican revolution in epistemology. (Fall,odd years)

3443. History of Philosophy: Contemporary. Using Kant as a springboard, this course includes some or all of the following: analytic philosophy, logical positivism, phenomenology, pragmatism, process philosophy, and non-strong foundationalism. (Spring, even years)

3513W. Ethics. This course introduces the ethical position of: Plato, Aristotle, Augustine, Aquinas, Hobbes, Hume, Kant, Mill, Moore, Ayer, and Rawls. The relationship between doing good and belief in God is explored. Prerequisite: ENG 1013 and 1023. (Spring, odd years)

3603W. Aesthetics. Students will ponder the interrelationship between beauty (aesthetics), to truth (epistemology), and the good (ethics). Various philosophical answers will be considered while attending to questions relevant to the art world. Prerequisite: ENG 1013 and 1023. (Fall, even years)

3753. Logic. Students will learn to identify, evaluate, and formulate arguments. Additional attention is given to fallacious reasoning, truth tables, and an introduction to the rules of symbolic logic. (Fall, odd years)

4023. Seminar in Philosophy. This course involved a concentrated, advanced study of philosophers, areas of philosophy (metaphysics, epistemology, ethics, or philosophy of religion), or major works in philosophy. Prerequisites: ENG 1013 and 1023, at least two of the four History of Philosophy courses, and PHL 3513W or permission of the instructor.

4701-4. Special Topics in Philosophy. Topics vary. (As needed)

School of Social Sciences

Political Science

Associate Professor: Mego

Lambuth offers the Political Science major with either a Bachelor of Arts or Bachelor of Science degree. The major consists of a concentration in three of the four most common areas of political science: U.S. Government and Law; Comparative Politics; International Relations; and Political Theory, in addition to more intensive,

upper division courses, and support courses from outside of Political Science. Students frequently elect to pursue careers in government service (including foreign service), law, or graduate work toward teaching or professional degrees. Many

students majoring in political science have law school as a goal. Political Science majors at Lambuth University are required to submit an EXIT PORTFOLIO during the latter part of their last semester. This EXIT PORTFOLIO is in lieu of a departmental comprehensive examination.

Major Requirements—Political Science:

Political Science.....30 hours
(including POL 1013; POL 4013; three of the four Political Science sub-discipline surveys: POL 2013W, 2113, 2213, 2313; and 15 elective hours in Political Science)
History 1513 and 1523 OR Economics 2033 and 2043.....6 hours
Sociology 4523W.....3 hours
Sociology 4543 or Business 3013.....3 hours

Fifteen of the total 30 hours in Political Science must be upper level courses; nine of these must be at Lambuth.

Minor Requirements—Political Science: (minimum 18 hours)

Political Science.....18 hours
(including POL 1013; two of the four Political Science sub-discipline surveys: POL 2013W, 2113, 2213, 2313; and 9 elective hours in Political Science)
Six of the total 18 hours in Political Science must be upper division courses.

Minor Requirements—Legal Studies: (minimum 18 hours)

BUS 4323 Business Law.....3 hours
PHL 3513 W Ethics.....3 hours
POL 4113 Constitutional Law.....3 hours
SOC 3353 Criminal Law.....3 hours
Plus two courses from the following: BUS 4313, ECO 2033, 2043, POL 2013W, 2733, or 3313W

The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

This minor places the study of law within the context of a liberal arts education. Admission to law school involves, among other factors, the student's personal academic record in addition to the score earned on the Law School Admissions Test. For those who are successful, fluency in written and oral use of the English language, understanding of Western political, social, and economic institutions, and the ability to think critically and independently are essential. The interdisciplinary approach of this minor is designed to supplement the strong reading and writing skills provided by Lambuth's core requirements. The minor is designed to provide education, both practical and philosophical, about law and legal culture. It should not be viewed as a preferred avenue for admission to law school.

1013. Introduction to Political Science. The fundamental concepts involved in the scientific study of politics and political activity. The course surveys major issues, methodological approaches, terminology, and career opportunities in the field. (Fall)

2013W. Political Theory. An introduction to the study of political thought including the foundations of conservatism, liberalism, socialism, communism and fascism. The course focuses on basic philosophical questions of politics, power and society. Prerequisite: ENG

1013/1023. (Spring)

2083. Social Geography. (See SOC 2083.)

2113. United States Government and Politics. The basics of U.S. government and democracy: the Constitution, the Bill of Rights, public opinion, public policy, elections and campaigns. (Fall)

2213. International Relations. The major concepts, actors, and issues involved in International Relations emphasizing theories of realism and idealism; nationalism and internationalism; war; international economics; and global concerns. (Fall)

2313. Comparative Politics. The basic concepts involved in Comparative Politics emphasizes the comparison of various governmental arrangements, institutions, political processes, behavior, and public policies in different political systems. (Spring)

2501, 2511. Model United Nations I & II. This is a two semester sequence that prepares students for participation in United Nations simulations by exploring structure and theory of the United Nations from the perspective of a delegate/diplomat from a specific country. Permission of instructor required. (Fall, Spring)

2733. Law and the Courts. Examination of the U.S. legal process and courtroom procedure. This course is designed for students interested in law school and may include field work in the Jackson criminal justice system. (As needed)

2701-4. Special Topics in Political Science.

3013. Comparative Government. Comparative studies of politics and institutions in selected regions and countries. Africa, Latin America, Eastern Europe, Russia, and the Middle East are offered on a rotating basis. This course may be repeated with different course content. (Fall)

3043. International Political Economy. This course is designed to provide a broad base of information and theoretical understanding of the links between politics and economics. The basics of world trade, monetary affairs, foreign investment and the operation of multinational corporations and international economic organizations will be covered. (Fall, odd years)

3123W. Congress and the President. The relationship between the legislative and executive branches in the U.S. government's separation of powers system. Prerequisite: ENG 1013/1023. (As needed)

3213. United States Foreign Policy. Selected problems of U.S. foreign relations in the major regions of the world and the U.S. foreign policy process. (As needed)

3243. Political Behavior. An examination of political attitudes, their formation and effects. Specific topics include political socialization, public opinion, voting behavior, and political party and interest group activity. (As needed)

3313W. International Organization and Law. The role of international organizations in the modern world. Emphasizes the structure and mission of the United Nations, NATO, and other Inter-Governmental Organizations, Non-Governmental Organizations, and International Courts of Justice. Prerequisite: ENG 1013/1023. (Spring, odd years)

3433. Metropolitan Studies. The development and growth of urban areas in terms of land use, political and social organization. The political, economic and social differences among rural, suburban, and urban areas are investigated. (As needed)

4013. Senior Seminar in Political Science. A capstone experience for Political Science majors to review and integrate their academic course work, strengthen their understanding of methodology in the disciplines, and relate their academic preparation to post-graduation goals. (Spring)

4113. Constitutional Law. Examination of the U.S. constitution and Supreme Court, the constraints on judicial power, rulings on civil rights and liberties. (As needed)

4223W. History of Political Thought. A study of normative political philosophy using the classic texts of major political thinkers from ancient times to the present including Plato, Aristotle, Hobbes, Locke, Mill, Marx, etc. Prerequisite: ENG 1013/1023. (Fall, odd years)

4501-3. Independent Study in Political Science. Designed for the advanced student who desires to pursue individual research in a specific area of political science under the supervision of one or more faculty members. Open to the upper division students with instructor's permission.

4701-4. Special Topics in Political Science.

4801-6. Internship I. Content varies. Designed to provide students with applied experience at local offices and agencies in their field of study.

4901-6. Internship II. See Internship I.

Pre-Professional Programs

Students wishing to take courses leading to the ministry, dentistry, engineering, medical technology, law, medicine, nursing, pharmacy, religious education, and other professions may prepare for these professions at Lambuth University. Those students who wish to enter a professional school before graduating from Lambuth may earn a Lambuth degree through the Three-Year Residence Program (see Special Programs). This can be done simultaneously while completing a degree at a professional school. The following are suggested programs and courses:

Pre-engineering

Advisor: Francis

Admission requirements to engineering schools vary and students wishing to enter such schools are advised to contact the school of their choice for specific details concerning those requirements. Lambuth does not offer a major in engineering, but offers three tracks for students who wish to become engineers. Track One is recommended for students with strong mathematical backgrounds; Track Two is recommended for students who enter Lambuth without sufficient mathematical skill to start at the calculus level; Track Three is recommended for those who wish to earn a Lambuth degree and who may wish to do so through the Three-Year Residence Program.

Track One

First Year:

English 1013, 1023	6 hours
Chemistry 1314, 1324	8 hours

Mathematics 3314, 3013 or 3023 (Fall) ..... 7 hours
Mathematics 3213 or 4213 (Spring) ..... 3 hours
Physics 3304, 3314 ..... 8 hours
32 hours

Second Year:
Mathematics 2013, 3013 or 3023 (Fall) ..... 6 hours
Mathematics 3213 or 4213 (Spring) ..... 3 hours
English Literature ..... 3 hours
Economics 2043 ..... 3 hours
Communications 2003 ..... 3 hours
Electives ..... 15 hours
33 hours

Track Two

First Year:
Mathematics 1113, 2114 ..... 7 hours
English 1013, 1023 ..... 6 hours
Chemistry 1314, 1324 ..... 8 hours
Electives ..... 12 hours
33 hours

Second Year:
Mathematics 2124, 3013 or 3023 ..... 7 hours
Mathematics 2013, 3213 or 4213 ..... 6 hours
Physics 3304, 3314 ..... 8 hours
Communications 2003 ..... 3 hours
English Literature ..... 3 hours
Electives ..... 7 hours
34 hours

Third Year:
Mathematics 3114, 3013 or 3023 ..... 7 hours
Mathematics 3213 or 4213 ..... 3 hours
Economics 2043 ..... 3 hours
Electives ..... 22 hours
35 hours

Track Three

Students who wish to earn a Lambuth degree through the Three-Year Residence Program should follow either Track One or Track Two and use their **elective hours** and additional hours, if needed, to **complete Lambuth graduation requirements** (the Lambuth Core, a major and a minor to equal 96 hours). Students following Track Three are **strongly urged to monitor** their progress toward Lambuth graduation requirements through an appropriate advisor.

Health Professions

Advisors: Ashbaugh, Cook, Hawkes, Moeller

Admissions requirements for programs in the health sciences vary considerably among

professional schools. Students pursuing pre-professional programs should contact the professional school of their choice for specific details concerning those requirements. At Lambuth University they should consult the Pre-Medical Advisory Committee before formalizing their programs.
Typical admission requirements based on those for the University of Tennessee Center for the Health Sciences are included in the suggested programs on the following pages.

Suggested Program for Pre-Dentistry, Pre-Medicine Pre-Optometry

First Year

Biology 1314, 1324	8 hours
Chemistry 1314, 1324	8 hours
English 1013, 1023	6 hours
Math 2114	4 hours
Computer Info Systems 1503	3 hours
Fitness & Recreation Activities	2 hours
Freshman Seminar 1001	1 hour
	32 hours

Second Year

Chemistry 3214, 3224	8 hours
Literature (writing course)	3 hours
Communications 2003	3 hours
Religion	6 hours
Electives (academic major)	8 hours
Electives (minor)	4 hours
	32 hours

Third Year

Physics 2214, 2224	8 hours
Humanities Elective	3 hours
JRS Interdisciplinary Course	3 hours
Electives (academic major)	12 hours
Electives (minor)	6 hours
	32 hours

Fourth Year

Social Science Elective	3 hours
SRS Interdisciplinary Course	3 hours
Electives (major)	16 hours
Electives (minor)	11 hours
	33 hours

Suggested Program for Pre-Medical Technology

First Year

Biology 1314, 1324	8 hours
Chemistry 1314, 1324	8 hours
English 1013, 1023	6 hours
Math 1113	3 hours

Computer Info Systems ..... 3 hours
Freshman Seminar 1001 ..... 1 hour
29 hours

Second Year

Chemistry 3214, 3224 ..... 8 hours
Literature ..... 3 hours
Communications 2003 ..... 3 hours
Physics 2214, 2224 ..... 8 hours
Psychology 2013 ..... 3 hours
Sociology 2513 ..... 3 hours
28 hours

In addition to the above courses, the following are required for admission to Professional school programs:

Medical Technology–Biology 2014 and 2024

Students selecting the Lambuth degree option program will select additional courses meeting both Lambuth University and major requirements.

Suggested Program for Pre-Pharmacy (based on University of Tennessee at Memphis Pharm.D. program)*

First Year

Biology 1314, 1324 ..... 8 hours
Chemistry 1314, 1324 ..... 8 hours
English 1013, 1023 ..... 6 hours
Math 1113/2114 ..... 3 or 4 hours
General electives ..... 6 hours
Freshman Seminar 1001 ..... 1 hour
32 hours

Second Year

Chemistry 3214, 3224 ..... 8 hours
Biology 2014, 2024 ..... 8 hours
Math 2114 ..... 4 hours
Statistics** ..... 3 hours
Social Science electives ..... 6 hours
Communications 2003 ..... 3 hours
32 hours

Third Year

Chemistry 4124, 4223 ..... 7 hours
Biology 3614 and Immunology ..... 8 hours
Humanities electives ..... 6 hours
Physics I ..... 4 hours
General electives ..... 3 hours
28 hours

*Based on the increased competition and a record number of applications, the UT College of Pharmacy Admissions Committee gives preference to students in a 3+1 program or completing a degree.

**Statistics courses that apply are the following: BUS/ECO 3013, MTH 3013, and SOC 4543.

Suggested Program for
Pre-Physical Therapy
(based on University of Tennessee at Memphis Doctor of Physical Therapy Program)*

Courses required:

Biology 1314, 1324	8 hours
Chemistry 1314, 1324	8 hours
English 1013, 1023	6 hours
Math 1113	3 hours
General Psychology**	6 hours
Freshman Seminar 1001	1 hour
Physics 2214, 2224	8 hours
Biology 2014, 2024	8 hours
Statistics †	3 hours
Social Science/Humanities electives	12 hours
Computer Information Systems 1503	3 hours

*A baccalaureate degree, which includes prerequisite courses, must be completed prior to enrollment.
**Must include General Psychology I and II or General Psychology I and Human Growth and Development.
†Statistic courses that apply are the following: MTH 3013, and SOC 4543.

Suggested Program for
Pre-Nursing, Cytotechnology, Dental Hygiene
and Health Information Management

First Year

Biology 1314, 1324	8 hours
Chemistry 1314, 1324	8 hours
English 1013, 1023	6 hours
Mathematics 1113, 3013	6 hours
Psychology 2013	3 hours
Computer Info Systems 1503	3 hours
	34 hours

Second Year

Biology 2014, 2024, and 3614	12 hours
Nutrition (FCS 1023)	3 hours
Psychology 2023	3 hours
World Literature 2213W	3 hours
Sociology 2113, 2313, 2513	9 hours
Communications 2003	3 hours
	33 hours

In addition, the following courses are required for admission to the professional school programs in:

Cytotechnology: Does not require BIO 2014 and 2024 but does require an additional 14 hours of upper level biology.

Health Information Management: Accounting 2113, 2123, Management 3093, 3243, Mathematics 3013, plus 11 hours of electives.

Pre-law

Admission to law school involves, among other factors, the student's personal academic records in addition to the score earned on the Law School Admissions Test.

Lambuth offers a minor in Legal Studies. Requirements may be found listed under Political Science on page 137.

Law schools do no require any specific major or minor for admission; however, fluency in written and oral use of the English language, understanding of Western political, social and economic institutions, and the ability to think critically and independently are essential.

Pre-ministerial

It is strongly recommended that those students who desire pre-ministerial status should major or minor in religion. For those pre-ministerial students who wish to major in religion, the requirements are found under the Religion curriculum. For pre-ministerial students seeking aid, see Pre-Ministerial Grant under Financial Aid.

School of Social Sciences

Psychology

Associate Professors: Bowers, Dietrich

Major Requirements—Psychology:

Sociology 4543	3 hours
Biology or Chemistry (as part of Lambuth Core requirements)	8 hours
Psychology 2013, 2023, 3113, 3223, 3513, 3753, 3853, 4123 and 4652	26 hours
Psychology electives	6 hours

(Biology 2014 and/or 2024 may be used as Psychology elective hours.)

Minor Requirements—Psychology:

Psychology 2013	3 hours
Psychology electives	15 hours

(Six hours must be at 3000 or 4000 level and taken at Lambuth. Sociology 4543 may be used as Psychology elective hours. Psychology 3113 and Sociology 4543 are recommended for those seeking graduate study in Psychology or related fields.)

2013. General Psychology. An introduction to the scientific study of the behavior of organisms, focusing on areas such as research methods, biological foundations, cognition, abnormal behavior, social processes and development. (Fall, Spring)

2023. Child and Adolescent Psychology. Study of the development of children's behavior from conception through adolescence, including physical, emotional, cognitive and social development. Such issues as genetic versus environmental influences in development, child-rearing practices and their influence on behavior and stages of development are considered. Emphasis is placed on empirical data and current research in child and adolescent development. (Fall, Spring)

2303. Psychology of Exceptional Children and Individual Differences. (See EDU 2303) (Fall and Spring)

2502-3. Research Practicum in Psychology. Hands-on work on team research projects. Course will provide an overview of the experimental research process and an introduction to specific research techniques in psychology. Topics vary each semester. May be repeated for additional credit. Prerequisites: Psychology major and permission of instructor. (Fall, Spring)

2701-4. Special Topics in Psychology. This course will focus on topics that are not otherwise offered. Topics will be announced each semester.

3113. Experimental Methods. Emphasizes experimental, quasi-experimental, and correlational methods as well as statistical techniques that have been significant in obtaining the basic empirical data of psychology. An independent research project is required. Open to Psychology majors only. Prerequisites: PSY 2013 and SOC 4543. (Fall)

3223. Theories of Personality. A study of personality development in terms of various personality theories, with emphasis on interpersonal relations, social and cultural factors. Prerequisite: PSY 2013 or 2023. (Spring)

3313. Educational Psychology. The application of psychological laws, principles, concepts, and knowledge to the problems of the educational process. Practical applications on an individual basis are required as lab work. Prerequisite: PSY 2013 or 2023. (Fall, Spring)

3323. Introduction to Psychological Assessment. Survey of the development of psychological tests, interpretation of test results, criteria for selection of standardized tests, and the use of psychological tests across various disciplines. Prerequisite: PSY 2013 or 2023. (Spring)

3513. Abnormal Psychology. A systematic study of the classification, symptoms, etiology and treatment method–both traditional and modern–of maladaptive or "psychopathological" behaviors. Psychological, biological and sociocultural theories of abnormal behavior are considered. Emphasis is placed on current empirical research in a sociopsychological framework. Prerequisite: PSY 2013. (Fall)

3613. Social Psychology. Study of the factors which determine the effects of others on the individual's behavior, including attitudes and beliefs. Various theories are considered and used to explain social behavior. Traditional topics as well as those most important in current times are explored. Emphasis is placed on current empirical research. Prerequisite: PSY 2013. (Spring, even years)

3623. Cognition and Learning in Early Childhood. Cognitive development during infancy and the preschool years. Emphasis is placed on its impact on learning and academic success during the school years. (Fall, odd years.)

3633. Psychology of Religion. This course is an introduction to the psychological study of religion. Emphasis is placed on applying current empirical psychological research to the

understanding of religious experience and organizations. (Fall, even years)

3753. Cognitive Psychology. An introduction to the study of mental processes. Topics to be covered include attention, learning, memory, language, and complex processes such as decision making. Prerequisite: PSY 2013. (Spring)

3853. Physiological Psychology. An exploration of the relationship between human physiology and behavior. Topics such as sensation, perception, psychopathology, learning, emotions, motivation, consciousness, and motor behavior will be addressed. Prerequisite: PSY 2013, BIO 1014 and 1024 or two equivalent courses in BIO or CHM. (Spring)

4123. History of Psychology. A comprehensive study of the beginnings of science and the historical background of contemporary theories in psychology. The relationship between empirical research and theories is emphasized. Prerequisite: PSY 2013. (Fall)

4213. Clinical Counseling Psychology. A survey of the methods and professions of clinical and counseling psychology with emphasis on counseling techniques. Opportunity is provided for students to experience various counseling interactions. The history of major concepts and current issues of the area are explored as well as clinical and counseling psychology as professions. Prerequisites: PSY 2013 and 3513. (Spring, odd years)

4501-3. Independent Study in Psychology. Designed for the advanced student who desires to pursue individual research in a specific area of psychology. Open only to upper division students.

4652. Senior Seminar in Psychology. An advanced course requiring synthesis and integration of information from previous psychology courses. The course will explore prominent controversies and current issues from major divisions of psychology. Prerequisite: PSY 2013, 3113, senior psychology major or minor status. (Spring)

4701-4. Special Topics in Psychology. Course will focus on important aspects of psychology which are not otherwise offered. Topics will be announced each time the course is offered.

4801-6. Internship I. This course is designed to provide students with applied experience in their field of study. The instructor's permission is required and preparations should be made at least one semester in advance of the actual internship. (As needed)

4901-6. Internship II. See PSY 4801-6, Internship I.

School of Humanities

Religion

Professor: Davenport
Associate Professor: Garrett
Assistant Professor: Wesley

The Department of Religion and Philosophy offers two majors—a major in Religion and a major in Religion and Philosophy—and minors in both Religion and Philosophy. Students selecting the Religion and Philosophy major are not required to have a minor. For the requirements for the Philosophy minor, see the Philosophy section on page 135.

Major Requirements—Religion: (Bachelor of Arts)
Philosophy.....3 hours

History (other than U.S.).....3 hours
Religion.....36 hours
(including Religion 1113, 1123, 1143, 1153, 2013, 2513, 4473, 4653, and either Religion 3333, 3723, or 3823. At least 15 hours must be 3000 or 4000 level courses.)

The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

Major Requirements—Religion and Philosophy: (Bachelor of Arts)
Religion 1113, 1123, 1143, 1153, 2013, 2513, and 3313W.....21 hours
AND either Religion 3333, 3723, or 3823.....3 hours
AND either Religion 4473 or 4653.....3 hours
Philosophy 1603, 3513 W, and 4023.....9 hours
AND Three from Philosophy 2523, 2553, 3403, and 3443.....9 hours
Five electives from Religion and Philosophy, at least three of which must be in Philosophy.....15 hours
60 hours

It is strongly recommended that a student taking this major also take at least one course in History (other than U.S.)

The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

Minor Requirements—Religion:
Religion 1113 or 1123 or 1143 or 1153.....3 hours
Religion 2013 or 2513.....3 hours
Religion 3333 or 3723 or 3823.....3 hours
Religion 4473 or 4653.....3 hours
Religion electives.....6 hours

1013. Studies in the Bible. An introductory course for those who wish to concentrate on a specific book or group of books in the Bible. Topics vary. (As needed)

1053. Introduction to Religion. A study of the nature of religion, including various elements, such as the experience of the holy, ritual, social implications, etc., in the context of the major world religions. (Spring, even)

1113. The Old Testament I. A survey of the Pentateuch and the Former Prophets, the biblical narrataive of Israel to the end of the Babylonian Exile from a theological and literary perspective. (Fall)

1123. The Old Testament II. A study of the Latter Prophets and the Writings, including a look at some of the apocryphal books, from a theological and literary perspective. (Spring)

1143. The New Testament I. A survey of the four Gospels and the Book of Acts with regard to their origins, authorship, literary nature, and theological themes. (Fall)

1153. The New Testament II. A survey of the letters of the New Testament and the Book of Revelation with regard to their origins, authorship, literary nature, and theological themes. (Spring)

1333. Introduction to Christian Education. An overall view of the tasks and methods of Christian education. The course is designed to help the lay person become a more informed participant in the educational ministry of the church. The course also serves as a

basic foundation for the student interested in pursuing Christian education as a profession. (As needed)

1603. Philosophy of Religion. (See PHL 1603) (Fall, even years)

1913, 1923. Elementary Classical Hebrew. The basic elements of classical (Biblical and liturgical) Hebrew grammar and syntax. The primary emphasis will be on learning to read and translate the Hebrew Bible. (As needed)

2013. The Christian Tradition. A study of the development of Christian thought and practice from its beginning through the early medieval period, by focusing on selected people, incidents and ideas in the history of the Christian church. (Fall)

2113. Women in Christian Tradition. This course surveys women in many dimensions of Christian history. It examines the roles of women in the Christian churches from the early church to the denominations of the twenty-first century. Students will become familiar with the lives and works of significant women in Christian history. The course also examines women as a subject of Christian theology. (As needed)

2213. Christian Approaches to Violence and Non-Violence. This course surveys the variety of Christian understandings and approaches to different forms of violence. The course examines the biblical and theological understandings of violence in Christian tradition. It specifically address the issues of war, racism, poverty, and self-defense. (As needed)

2433. The Holocaust. The background and nature of the Holocaust, the actions of selected Christian theologians, and various theological interpretations of the Holocaust. (Spring)

2513. Introduction to Christian Theology. A survey of the tasks, methods, language, issues, and questions in Christian theology. Students will develop a foundation for thinking theologically. Works of selected theologians will be read. (Spring)

2701-4. Special Topics in Religion. Topics will be announced each time the course is offered and will vary. (As needed)

2913, 2923. Intermediate Classical Hebrew. Students will translate portions of selected texts from the Hebrew Bible and from the liturgy of the synagogue. (As needed)

3003. Old Testament Prophets. One longer book (a major prophet) or several shorter books (minor prophets) of the Old Testament will be the topic each time the course is offered. Emphases will be on the historical context and distinctive message of each prophet and on the present form of each book. (Fall, even years)

3233. Religion in the United States of America. A study of some of the forms of religion on the pluralistic American scene, with special attention to Judaism, Protestantism, Roman Catholicism, and Islam. (Fall)

3253. Letters of Paul. A study of selected letters of Paul from the New Testament. Includes a critical look at their date, purpose, themes, and contemporary significance. Prerequisite: REL 1153 or permission of instructor. (Fall, odd years)

3313W. Christian Ethics. An introduction to Christian ethics, including the biblical, theological, and historical background, as well as key contemporary issues. Prerequisites: ENG 1013 and 1023. (Fall and Spring)

3333. Classics of Eastern Thought. See PHL 3333. (Spring, odd years)

3503. Contemporary Christian Theology. A study of the major issues and movements in 20th and 21st century theology. The works of selected contemporary theologians will be read and discussed. (As needed)

3701-4. Special Topics in Religion. Topics will be announced each time the course is offered and will vary. (As needed)

3723. Judaism. A study of the origins, history, theology, primary classical literature, and primary ceremonies of Judaism. (Spring, odd years)

3823. Islam. A study that focuses on the development, major beliefs and practices, and contemporary manifestations of Islam. (Fall, odd years)

4473. Seminar in the Bible. Advanced studies of specific topics in the Bible, to be announced each time the seminar is offered. Prerequisite: REL 1113 or 1123 and 1143 or 1153 or permission of the instructor. (Fall, even years)

4501-3. Independent Studies in Religion. For students who wish to pursue a course of independent study in some area of religion. The student will be guided by the instructor in whose area of competence the interests lie. Seminars may be held occasionally for sharing with other students also pursuing independent study in this course or in other disciplines. (As needed)

4653. Seminar in Theology. Advanced studies in specific subjects in theology. Topics announced each time the course is offered. Prerequisites: REL 2013 and 2513 or consent of instructor. (Spring, odd years)

School of Social Sciences

Social Work

Assistant Professor: To Be Named

Lambuth is establishing a program in Social Work which will lead to an entry-level position, graduate study, and/or licensure in the field. A major in Social Work will be fully introduced during the 2007-2008 academic year, and requirements will be listed in next year's catalog.

2023. Introduction to Social Work. Introduction to social porblems and social service systems designed to impact social problems.

3003. Social Welfare Policies and Services. Key historical, political, ideological events in relation to social work in the United States, with an introduction to current welfare policies and problems. Prerequisite: SWK 2023.

3013. Helping Processes. An introduction to the giving and taking of help, of communication processes, relationship building, problem-solving model, and various intervention concepts.

4014. Family Social Work. Introduction to the family as a social system, patterns of family communication and interaction, and the concept of intervention with the family. Prerequisite: SWK 2023.

School of Social Sciences

Sociology

Associate Professor: Jacobson
Assistant Professor: Boutwell

Lambuth offers a Sociology major or a Sociology major with a concentration in Criminal Justice leading to a variety of career options. Students may elect to attend graduate school in sociology and prepare themselves for careers in college teaching, government service, and industry. Careers in family counseling, urban planning and development, industrial relations, and personnel administration are some career opportunities for those who pursue an advanced degree in Sociology. The baccalaureate degree in Sociology prepares the students for a variety of management and administrative careers in the human services area. The Sociology major is also a valuable asset for pre-professional students in theology and law.

Major Requirements—Sociology:
Sociology .....30 hours
(including Sociology 2113, 4313W, 4523W, 4543 and three of the following: 2123, 2233, 2313, 2633, 3213, 3333W, 3433, 3613W or 3623)
The major must include 15 hours at the 3000 or 4000 level, nine of which muc be taken at Lambuth.

Minor Requirements—Sociology:
Sociology 2113, 4313W, 4523W, 4543, and six additional hours.

Major Requirements—Sociology: Criminal Justice Concentration: .....42 hours
Sociology 2113, 2453, 3213, 3333W, 4313W, 4523W, 4543
Sociology/Criminology 2753, 3153, 3353, 3453, 3653, 4153, 4253
The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

All students majoring or minoring in Sociology will select Psychology 2013 (General Psychology) and Political Science 2113 (United States Government and Politics) as elective courses. Although not required, it is recommended that those students majoring in Sociology with a concentration in Criminal Justice select Psychology as their minor.

Sociology minors who choose to major in psychology and take PSY 3113 as part of that major may elect to substitute a three hour sociology elective for SOC 4523W.

2013. Child Development. (See FCS 2013.)

2083. Social Geography. (See POL 2083.)

2113. Principles of Sociology. A course designed to introduce the student to basic sociological concepts and social processes. This course also provides an overview of the ways in which the sociological perspective is applied to the study of the various social institutions. This course is recommended as a prerequisite for all sociology and social work courses. (Fall, Spring)

2123. Social Issues. Application of sociological concepts to analysis of contemporary social issues revolving around conflict in norms and values. (As needed)

2233. Understanding Social Scientific Thought. A course designed to familiarize students, especially those in the social sciences or those being certified in social science fields, with the fundamental philosophical and methodological issues involved in the scientific study of human beings. Emphasis is given to the creation, description, dissemination and refinement of new knowledge in the social science disciplines. (As needed)

2313. Cultural Anthropology. A comparative study of human society and culture with an emphasis on describing and explaining social and cultural similarities and differences. (Spring)

2453. Criminology. A study of the basic concepts and theories of criminology, including the history, major forms, causes, and treatments of criminal behavior. (Spring)

2513. Marriage and the Family. The biological, psychological and social factors related to marriage and family adjustment are studied in light of changing cultural values and conditions. Also considered are alternative forms of the family, changing male and female roles, divorce, etc. (Fall, Spring)

2633. Medical Sociology. Sociological perspective and interpretation of the medical field and medical behavior. Focus on the present health and medical care systems in American society; the social production of disease and illness; the dimensions of health and illness behavior; the social organization of health service systems and the future of health care in the United States. (As needed)

2701-4. Special Topics in Sociology.

2753. Introduction to Criminal Justice. An introductory study of the criminal justice system including the structure, process and function of the police, the court system and its subsystems, the processing of offenders, and punishment alternatives. (Fall)

3033. Gerontology. The "study of the older person" from a critical sociological perspective. Emphasis on the social components of aging, particularly from a social problems approach. Prerequisite: SOC 2113. (As needed)

3153. Juvenile Delinquency. An examination of the theories and research concerning juvenile delinquency, the processing of juvenile offenders in the juvenile justice system, and social factors influencing delinquency. Prerequisites: SOC 2453 or permission of the instructor. (Fall)

3213. Racial and Cultural Minorities. Students are introduced to sociological analysis of the causes and consequences of minority group problems. Prerequisites: SOC 2113 and 2123 or equivalent. (Spring)

3243. Political Behavior. (See POL 3243.)

3333W. Social Deviance: Theories and Processes. A theoretical inquiry into the causes and conditions associated with non-normative social behavior. Selected theories of deviance will be utilized in the analysis of the relationships between social order and disorganization, social control and individual liberty, and conformity and deviance. Prerequisites: ENG 1013/1023 and SOC 2113. (as needed))

3353. Fundamentals of Criminal Law. An analysis of the origins and principles of criminal

law, crimes against property, persons and public order, criminal liability, complicity and conspiracy. Prerequisite: SOC 2753 or permission of instructor. (Fall)

3433. Metropolitan Studies. (See POL 3433.)

3453. Organization and Administration of Criminal Justice Agencies. An examination of the organization, duties and responsibilities of criminal justice agencies with an emphasis on police agencies. (Spring)

3613. Social Psychology. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between the individual and the group. Prerequisites: PSY 2013 and SOC 2113. (As needed)

3623W. Collective Behavior and Social Movements. A course designed to familiarize the student with the major theories and methods of analysis of unconventional group action known as collective behavior. This course also focuses on social movements: groups attempting to produce or prevent radical or reformist types of change. Prerequisite: ENG 1013/1023. (as needed)

3653. Corrections. An examination of the corrections system at the local, state and federal levels, incarceration, alternatives to incarceration, and the controversial issues involving corrections in the United States. (Fall)

3713. Complex Organizations. This course is designed to introduce students to the sociological analysis of formal organizations in society and their effects on individual and group behavior. Special emphasis is placed on the analysis of the nature and consequences of bureaucracies in business, government, religions, military and a variety of other institutional environments. (As needed)

4153. Criminal Investigation. An in-depth examination of felony criminal investigations from a scientific viewpoint that emphasizes rational methodology. Investigative techniques are discussed through typologies, including offenses, offenders and victims. Prerequisites: SOC 2753 or permission of the instructor. (Spring)

4253. Prevention and Deterrence. An examination of procedures and materials used by the private and public sectors in providing site security and crime prevention. (Spring)

4313W. Social Theory: Classical and Contemporary. A study of the historical and philosophical development of social theory. The course introduces the basic set of philo-sophical and methodological assumptions that underlie social theory. Emphasis is placed on the development of the classical tradition, major social theorists, their social setting and intellectual heritage. Prerequisites: SOC 2113, ENG 1013/1023. (Spring)

4501-3. Independent Study in Sociology. Specialized topics involving readings and independent research on subject matter not offered in regularly scheduled courses. Course credit, one to three hours. Prerequisite: SOC 2113 and at least one other sociology course.

4523W. Social Research Methods. An introduction to the methodological procedures employed in the strategies of research design and data collection. Sample design, questionnaire and survey construction and other quantitative and qualitative methodologies of social research are investigated. Intended for majors in sociology and the other behavioral sciences. Prerequisites: ENG 1013/1023 plus an introductory course in a social science major field; for sociology majors, SOC 2113 and 4313W or permission of the instructor. (Fall)

4543. Statistics: Social Science. The application of basic statistical procedures in facilitating the summarization, interpretation and analysis of social scientific data. Descriptive

and inferential statistical procedures are employed. Prerequisite: SOC 2113, a basic level social science course, or permission of the instructor. (Fall)

4701-4. Special Topics in Sociology.

4801-6. Internship I. Content varies. Course is designed to provide students with applied experience in their fields of study. A variety of internships are available including serving as a legislative intern, participating in the Washington Semester, and working in social service and planning agencies.

4901-6. Internship II. (See SOC 4801-6.)

School of Arts and Communications

Visual Art

Professors: Noe, Ray

Lambuth offers the Bachelor of Arts degree with a major in Visual Art with concentrations in either Art History or Studio Art and the Bachelor of Science Degree with a major in Visual Art with concentrations in either Art Education or Graphic Art and Visual Communication.

Major Requirements: Bachelor of Arts/Science Degree

- Philosophy (PHL 3603W Aesthetics recommended) ..... 3 hours
- Music 2002* or Theatre 2013* ..... 2-3 hours
- Visual Art 2002* or Art History ..... 2-3 hours
- Visual Art 1012 Design I ..... 2 hours
- Visual Art 1312 Design II ..... 2 hours
- Visual Art 1022 Drawing I ..... 2 hours
- Visual Art 1113 Drawing II ..... 3 hours
- Art History (one course must be *World Art Survey) ..... 8 hours
- Visual Art 4343 VRT Exit Seminar ..... 3 hours

*(*If used to complete major requirements, these courses cannot be used to meet the University's core requirements.)*

The major must include 15 hours at the 3000 or 4000 level, nine of which must be taken at Lambuth.

Bachelor of Arts concentrations and specified course requirements:

Art History Concentration:

- Art History (above the 8-hour general major requirement) ..... 12 hours
- Art Studio Courses (variety suggested) ..... 7 hours
- History 1013 & 1023 Survey of Western Civilization and History 1313 & 1323 Survey of U.S. History ..... 12 hours
- Two courses from PHL 1603, 2523, 2553, 3333, 3403, and 3443 ..... 6 hours

Studio Art Concentration:

- Visual Art 3323 Drawing III ..... 3 hours
- Visual Art 4333 Drawing IV ..... 3 hours
- Studio Art (Fine Arts or Crafts) variety or Specialization in one of the following areas: Painting, Ceramics & Sculpture,

Printmaking, or Crafts.....14 hours

Bachelor of Science concentrations and specified course requirements:

Art Education Concentration:

(The requirements for this concentration are in compliance with the National Art Education Association Standards for Art Teacher Preparation.)

Visual Art 1012 Design I.....2 hours
Visual Art 1312 Design II.....2 hours
Visual Art 1022 Drawing I.....2 hours
Visual Art 1113 Drawing II.....3 hours
Art History (one course *must* be VRT 3232 World Art Survey).....8 hours
Visual Art 2002 Art Appreciation.....2 hours
Studio Concentration in one of the following areas:
Painting-Drawing; Sculpture-Ceramics; Printmaking;
Photography-Graphic Arts; Crafts.....10 hours
Craft Area: 2 courses.....4 hours
Visual Art 2412 & 3412 Graphic Arts I & II.....4 hours
Visual Art 2432 Photography I.....2 hours
Visual Art 2222 Printmaking.....2 hours
Visual Art 4313 Sculpture I.....3 hours
Visual Art 2213 Painting I.....3 hours
Education/Visual Art 3303 Elementary Art Education Methods.....3 hours
Education/Visual Art 4803 Secondary Art Education Methods.....3 hours
Visual Art 4343 Exit Seminar (Senior Show & Portfolio).....3 hours

Minor in Education K-12
(See Education Department requirements in this catalog.)

Graphic Art and Visual Communication Concentration:

Visual Art 3323 Drawing III.....3 hours
Visual Art 4333 Drawing IV.....3 hours
Visual Art 2412 Graphic Art/Visual Communication I.....2 hours
Visual Art 3412 Graphic Art/Visual Communication II.....2 hours
Visual Art 3422 Graphic Art/Visual Communication III.....2 hours
Visual Art 4412 Graphic Art/Visual Communication IV.....2 hours
Visual Art 2432 Photography I.....2 hours
Visual Art 3432 Photography II.....2 hours
Visual Art 3442 Photography III.....2 hours
Visual Art 4212 Photography IV.....2 hours
Visual Art 2222 Printmaking I.....2 hours
Visual Art 3212 Printmaking II.....2 hours
Visual Art 2213 Painting I.....3 hours
Studio Art (Variety of other Studio courses).....8 hours
Communications 1013 or 2113W or 2603W.....6 hours
Strongly recommended: a Business/Computer combination minor

Minor Requirements: Visual Art

Visual Art 1012 Design I.....2 hours
Visual Art 1312 Design II.....2 hours
Visual Art 1022 Drawing I.....3 hours
Visual Art 3232 World Art Survey.....2 hours
Studio Art Courses.....10 hours

The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

Minor Requirements: Art History
Choose from any of the following Art History courses: ..... 18 hours
VRT 3232, 3613, 3623, 3713, 3743, 4213, 4713, 4723, 4823, FCS 1233, 1243, 2153
The minor must include six hours at the 3000 or 4000 level and must be taken at Lambuth.

1012. Design I. An introduction to two-dimensional design in a problem solving workshop. The emphasis is on developing critical and creative thinking skills. (Fall)

1022. Drawing I. An introduction to freehand drawing from life, emphasizing basic techniques and basic structures. Four studio hours per week. (Fall)

1113. Drawing II. Continuation of Drawing I & Design I. Problems in freehand drawing and visual organization. Work is created in several media. Prerequisite: VRT 1022. (Spring)

1312. Design II. An introduction to 3-dimensional design. Exploration of 1) the ways in which one experiences the 3-dimensional 2) practical consideration encountered in 3-dimensional work, and 3) the classical organizational principles of design in the development of 3-dimensional work. (Spring)

1512. Color. Study of the theory of color as an element of design. The practical use and application of color by the artist-designer. Color theory, mixture, symbolism, psychology, history and contemporary usage. (Fall)

2002. Visual Art Appreciation. An introduction to design fundamentals, aesthetics, art criticism, and art history and techniques via lecture and studio experimentation in order to build basic skills for appreciating the visual arts critically. (Fall)

2213. Painting I. An introduction to painting through problem oriented work designed to acquaint the student with the tools, materials, and techniques of painting in the traditional sense. (Fall and May)

2222. Printmaking I. An introduction via lecture to printmaking history, and master printmakers, and via studio demonstration and experimentation to printmaking processes and media including relief, intaglio, serigraphic, and planographic printing processes. (Spring and Summer)

2312. Ceramics I. An introduction to pottery. Studio problems in hand building techniques with clay. Study of functional and sculptural forms. Technique in glazing. (All terms)

2412. Graphic Art and Visual Communication I. An introduction to graphic art and related industry. (Fall)

2432. Photography I. Study of photographic techniques emphasizing exposure; use of a 35 mm adjustable camera; darkroom experience in the development of black and white film and printing procedures (each student must furnish his own camera). (All terms)

2452. Crafts I. Craft content varies. An introduction via lecture, demonstration, and studio experimentation to the history, media process, and technique of a particular craft such as stained glass, fiber, jewelry, enameling, paper making, etc.

2701-4. Special Topics in Visual Art.

3113. Painting II. Continuation of Visual Art 2213. Six studio hours per week. The emphasis is on exploring contemporary compositional concepts. (Fall and May)

3123. Painting III. A seminar course offering directed guidance for the development of individual projects and concerns. Students are expected to work independently and participate in weekly critiques and discussions. (Fall and May)

3212. Printmaking II. Continuation of 2222. A seminar course offering directed guidance for the development of individual advanced printmaking projects and concerns. Students are expected to work independently and participate in weekly critiques and discussions. (Spring, Summer)

3222. Printmaking III. Continuation of Visual Art 3212. A seminar course offering directed guidance for the development of individual advanced printmaking projects and concerns. Students are expected to work independently and participate in weekly critiques and discussions. (Spring)

3232. World Art Survey. Basic survey of the history of World Art beginning with Pre-Historic Art and concluding with Modern Art. (Spring)

3303. Elementary Art Education Methods. An introduction to the methodology of art education including art criticism, aesthetics, art history, and art production for the preschool and elementary levels. Through studio experimentation students gain insight into the creative process. Periodic lecture relating education practices to the appropriate stages of child development. (Spring and Summer)

3312. Ceramics II. Continuation of Visual Art 2312. Introduction to the potter's wheel, firing kiln, and glaze formulations. (All terms)

3322. Ceramics III. Continuation of 2312. A seminar course offering directed guidance for the development of individual advanced ceramic projects and concerns. Students are expected to work independently and participate in weekly critiques and discussions. (All terms)

3323. Drawing III. A seminar course offering directed guidance for the development of individual projects and concerns. Students are expected to work independently and participate in weekly critiques and discussions. (Fall)

3412. Graphic Art and Visual Communication II. Advanced graphic arts problems. (Spring)

3422. Graphic Art and Visual Communication III. Advanced graphic arts problems (Fall)

3432. Photography II. Continuation of Visual Art 2432. A seminar course offering directed guidance for the development of individual projects and concerns. Students are expected to work independently and participate in weekly discussions and critiques. (All terms)

3442. Photography III. Continuation of Visual Art 3432. A seminar course offering directed guidance for the development of individual projects and concerns. Students are expected to work independently and participate in weekly discussions and critiques. (All terms)

3452. Crafts II. Continuation of Visual Art 2452. A seminar course offering directed guidance for the development of individual advanced craft projects and concerns. Students are expected to work independently and participate in weekly discussions and critiques.

3462. Crafts III. Continuation of Visual Art 3452. A seminar course offering directed guidance for the development of individual advanced craft projects and concerns. Students are

expected to work independently and participate in weekly discussions and critiques.

3613. Baroque and Rococo Art History. The visual art history of the European Baroque and Rococo periods (painting, sculpture, architecture and decorative arts) including the following: Mannerism, Baroque, and Rococo. (Once every four years)

3623. Ancient and Classical Art History. Introduction to Art Historical Methodology. The visual art history (painting, sculpture, architecture, and decorative arts) of the following ancient cultures: Prehistoric, Primitive, Pre-Columbian, Near Eastern (Mesopotamian), Egyptian, Aegean, Greek Archaic-Classical-Hellenistic, Etruscan, Roman. (Once every four years)

3713. Early Christian and Medieval Art History. The visual art history (painting, sculpture, architecture, and decorative arts) of the Middle Ages in Europe including: Early Christian Art, Byzantine Art, Barbaric Art, Early Medieval Art, Romanesque Art, Gothic Art. (Once every four years)

3743. Renaissance Art History. The visual art history (painting, sculpture, architecture, and decorative arts) of the Italian Renaissance and its spread northward, including the following: Late Gothic Art, Early Renaissance Art, High Renaissance Art, Venetian Renaissance Art, Northern Renaissance. (Once every four years)

4103. Fiber Crafts. A studio course devoted to a series of exploratory problems having to do with the creation of crafted artworks from fibres including weaving, stitchery, needle arts, dyeing and resist dyeing and others. (Spring and Summer)

4113. Painting IV. Students are expected to work independently toward the development of a personal style. Assignments will only be made when it is deemed necessary for student progress. (Fall and May)

4212. Printmaking IV. Continuation of Visual Art 3222. A seminar course offering directed guidance for the development of individual advanced printmaking projects and concerns; development of a personal style. Students are expected to work independently and participate in weekly critiques and discussions. (Spring)

4213. American Art History. Visual Art History of the United States including painting, sculpture, architecture, and decorative arts beginning with the art of the Native American Indians and ending with the Nineteenth Century. (Once every four years)

4312. Ceramics IV. Continuation of Visual Art 3322. A seminar course offering directed guidance for the development of individual advanced ceramic projects and concerns. Students are expected to work independently and participate in weekly critiques and discussions. (All terms)

4313. Sculpture. Sculpture Studio course with emphasis on design, techniques and materials of sculpture including stone and wood carving, casting, modeling and individualized problems in varied sculptural media. (Fall, Summer)

4333. Drawing IV. Continuation of Visual Art 2323. Six studio hours per week. Students are expected to work independently towards the development of a personal style. (Spring)

4343. Visual Art Exit Seminar. (See FCS 4343.) (All terms)

4412. Graphic Art and Visual Communication IV. Internship in graphic arts. (Spring)

4432. Photography IV. Continuation of Visual Art 3442. Students are expected to work independently towards the development of a personal style. (All terms)

4452. Crafts IV. Continuation of Visual Art 3462. A seminar course offering directed guidance for the development of individual advanced craft projects and concerns. Development of a creative personal style. Students are expected to work independently and participate in weekly critiques and discussions.

4501-4. Independent Study in Visual Art. The student will select an interest area and develop with the instructor a plan of study. Credit may be for one to three hours.

4701-4. Special Topics in Visual Arts. Several topics in Visual Arts.

4713. Nineteenth Century Art History. Focus on the visual art history (painting, sculpture, architecture, decorative arts) of the Romantic and Neo-Classical Movements of the Nineteenth Century. (Once every four years.)

4723. Oriental Art History. The visual art history (painting, sculpture, architecture, and decorative arts) of the following Oriental cultures: Chinese, Japanese, Korean, Indian, Indonesian, and Near Eastern (Islamic). (Once every four years)

4803. Secondary Art Education Methods. An introduction to the methodology of art education including art criticism, aesthetics, art history, and art production, for the secondary level achieved through reading, research, studio experimentation. (Spring, Summer)

4823. Modern Art History. Focus on Modern Visual Art History (painting, sculpture, architecture, and decorative arts) including the following movements: Nazarene, Pre-Raphaelite, Realism, Impressionism, Abstract Expressionism, Op and Pop Art, Neo-Realism, and current movements. Exploration of the underlying aesthetic foundations of Contemporary Art. (Once every four years.)

Student Development

Clubs and extracurricular organizations are organized for the purpose of promoting, conserving, and strengthening interest within particular fields. The Lambuth University Student Handbook provides a list of all Student Organizations.

Religious Life

The University encourages students to understand their academic and social life as a reflection of their religious faith. As an institution of the United Methodist Church, Lambuth University provides an opportunity for students to understand the importance of their faith and actions. Under the direction of the Chaplain, students attend worship services on and off-campus and plan other activities which reflect their religious interests and concerns.

The Campus Congregation and Religious Life programs are open to all students. Chapel services for the Lambuth community are held weekly on Tuesdays at 1:00 p.m. Some of the Religious Life organizations active on campus include the Religious Life Council, Fellowship of Christian Athletes, Phi Sigma Eta (women's Christian service organization), a Pre-Ministerial Organization for students interested in church-related vocation, Bible Studies, and Discipleship/Accountability groups. Other Religious Life activities include retreats, cook-outs, exploration, mission trips, and Alternative Spring Break.

Clearinghouse for Volunteer Opportunities

Lambuth University is committed to the service of others. It is an integral part of life at Lambuth. Community service opportunities strive to meet the university mission of the "pursuit...of Christian stewardship and service." The Office of Student Development houses a clearinghouse for volunteer opportunities where students may visit and find out information about community service, both on and off-campus.

Academic Organizations

American Chemical Society. The Student Affiliate Section of the American Chemical Society is open to Chemistry majors with at least a "C" average in Chemistry. This organization is medically oriented, and its programs include various speakers and films. An award is presented each year to an outstanding senior in the field of Chemistry. Upon graduation, student affiliates become members of the American Chemical Society.

American Society of Interior Designers. The Lambuth University student chapter of A.S.I.D. is a professional student chapter of the international ASID and is open to both interior design majors and interested students.

History Club. The purpose of this group is to make students aware of professional opportunities for those pursuing a degree in History. The club sponsors field trips, hosts speakers, and attends history related conferences. Each semester, students visit local high school classrooms as guest lecturers. Membership is open to all interested students.

Lambuth Association of Biology Students (LABS). The purpose of this association is to stimulate students who are interested in the field of Biology to become involved in activities that will better prepare them for their career goals. This purpose is accomplished by providing opportunities to the students that will inform them and make them better candidates for the career of their choice.

Mock Trial/Model UN. Lambuth University's Mock Trial team competes at the regional American Mock Trial Association Tournament, usually held in Birmingham, Alabama, on the campus of Cumberland School of Law. This competition simulates courtroom activity and helps to prepare future lawyers for their chosen profession, as well as gives students an idea of the amount and type of preparation necessary for such activity.

National Student Speech Language Hearing Association. This national organization is for master's candidates and undergraduate students interested in the study of normal and disordered human communication behavior. NSSLA membership is open to all undergraduate and graduate speech pathology and audiology students. The purpose of the organization is to assist college and university departments and local organizations interested in speech, hearing, and language behavior and disorders; to provide continuity in the dissemination of professional information; and to provide a vehicle for student representation in matters of professional concern.

Psychology Club. The Psychology Club at Lambuth is designed to help psychology students achieve their professional goals. The Psychology Club takes steps to explore, develop, and achieve career goals through activities such as field trips to psychology-related job sites, luncheons with guest psychologists, workshops on such topics as finding a job and putting together resumes, and coordination of the West Tennessee Psychological Conference.

Student Tennessee Education Association. The Ruth Marr Chapter of the Student Tennessee Education Association is composed of students interested in becoming teachers. Local membership provides membership in the National Education Association and the Tennessee Association. In addition to these benefits, it provides $1,000,000 liability while working in the schools. STEA sponsors many speakers and activities for future educators throughout the academic year.

Sociology Club. The Sociology Club is interested in the growth and development of sociological inquiry. It is dedicated to the investigation of humankind for the purpose of service. It sponsors opportunities for scholarship, fellowship and service. The Sociology Club is open to anyone with an interest in sociology.

Honor Societies

Alpha Psi Omega. The Chi Sigma Cast is the on-campus affiliate of this national honorary fraternity which promotes excellence in theatre and fellowship among collegiate theatricians. A merit organization, Alpha Psi Omega requires membership to be earned on a point system. Points may be earned in performing, production, and management.

Delta Mu Delta is an international honor society established to recognize and reward superior scholastic achievement of students in business administration. The objective of Delta Mu Delta is to promote higher scholarship in education for business and to recognize and reward scholastic attainment in business subjects. Membership is open to candidates of the Bachelor of Business Administration Degree who have completed at least one-half of the work required for the degree with a minimum GPA of 3.25 and who are in the top 20 percent of their college class in cumulative average grades.

Gamma Beta Phi is an organization that affords college students an opportunity for fraternal association in academic endeavor. Eligibility, which may occur in the freshman year, requires a 3.5 grade point average and, thereafter, requires a 3.25 grade point average.

Omicron Phi Tau is a local honor fraternity organized in 1930. The purpose of this organization is to promote scholarship in the University and to recognize those who have achieved a high degree of scholarship. Eligibility, which occurs in the second term of the junior year and in the senior year, requires an academic average of 3.5. The requirements are in line with national honor fraternities.

Order of Omega is a national leadership honor society for members of Greek-letter social organizations. Membership may be extended to student, faculty, alumni, and honorary individuals. The Pi Theta chapter of Order of Omega requires a minimum cumulative grade point average of 3.0 and a semester grade point average above the cumulative all-Greek grade point average. The objective of Order of Omega is: 1) to recognize those students who have attained a high standard of leadership in inter-Greek activities; 2) to bring together the most representative fraternity and sorority members; and 3) to bring together members of the faculty, alumni, and student members of the institution's fraternities and sororities on a basis of mutual interest, understanding and helpfulness.

Phi Alpha Theta is an international history honor society. The membership of the organization is composed of students and professors who have been elected to membership upon the basis of excellence in the study of history. The objective of

Phi Alpha Theta is the promotion of the study of history by the encouragement of research and the exchange of learning and thought among historians. It seeks to bring students, teachers and writers of history together intellectually and socially.

Psi Chi. This is the national honor society in psychology designed to recognize outstanding psychology majors and minors and provide them with unique professional opportunities. Membership is by invitation based on academic performance. Psi Chi meets in partnership with the Psychology Club.

Special Interest Groups

Alpha Omega. This is a local service fraternity open to all Christian men at Lambuth. The purpose of the organization is to help members grow in their relationships with Christ while developing close relationships with other Christian men and to promote leadership and service among the men at Lambuth. A genuine interest in Christian principles and growth is the primary consideration for membership.

Black Student Union. This organization exists to initiate reforms where needed in obliterating discriminating practices on campus; to introduce and display various aspects of African-American culture and history; to secure a liaison between students, administration and faculty; to further promote the Christian concepts of Lambuth University; to promote unity and awareness of issues affecting all Blacks; and to provide fellowship and social function for black students on campus.

Catholic Student Organization. The purpose of the Catholic Student Union (CSU) is to provide a spiritual and social system of support and fellowship for Catholic students and students interested in Catholicism at Lambuth University. It is open to all students regardless of religious preference. Students participate in bi-weekly faith-sharing activities, retreats, service projects, and an adopt-a-student program where families from the local Catholic Church "adopt" a member of the CSU.

Chapter 8 Book Club. The purpose of the Chapter 8 Book Club is to promote the love of reading within the Lambuth and Jackson communities.

D.E.L.I.S.H. Dining **E**ating **L**ambuth **I**nspired **S**pecial **H**ome is a cooking club for students interested in the art of cooking and having fun with friends over a meal.

Fellowship of Christian Athletes. FCA is a group open to all students that focuses on worship, praise, and faith sharing.

International Student Organization. This group is an association of international and American students interested in foreign countries. ISA is open to all students from different countries and cultures, as well as American students with an interest in and knowledge of foreign cultures. The group sponsors various activities to encourage international life on campus, such as chapel hours, picnics, participation in Homecoming, and other student clubs' activities. The club also holds a yearly banquet and International Day. ISA students are available as speakers for community activities and events.

Non-Traditional Student Organization. The Non-Traditional Student Organization is committed to providing support, friendship, and guidance to non-traditional students while encouraging them to become active in academic, social, and recreational opportunities on campus.

Phi Sigma Eta. This organization is a local service sorority open to all Christian women at Lambuth. The purpose of the organization is to help members to grow in their relationship with Christ while developing close relationships with other Christian women and to promote leadership and service among the women of Lambuth University. A genuine interest in Christian principles and growth is the primary consideration for membership.

Religious Life Council. RLC is the umbrella organization for all other religious groups on campus. Mission events and worship retreats are some of the goals of RLC.

Student Activities Committee. The Lambuth University Student Activities Committee (SAC) is a student organization responsible for providing a balanced schedule of social, cultural, educational, and recreational programs and activities for the Lambuth University community of students. This committee works with national agencies, local organizations, students, faculty and staff to provide events for students. SAC sponsors a variety of activities during the year that include: coffee nights, bands, bowling nights, skating nights, hypnotists, comedians, speakers, novelty acts, recreational trips, volleyball tournaments, movies-on-the-green, and much more. In addition, SAC sponsors the Back-to-School Bash each fall and the Spring Fling events held the week after Spring Break.

Student Global Aids Campaign. SGAC is a national, chapter-based campaign dedicated to ending HIV and AIDS in the U.S. and around the world through political advocacy. SGAC believes that by fighting HIV and AIDS they are promoting a broader vision of global justice.

Student Government Association. The Purpose of the Lambuth University Student Government Association is to adequately and sufficiently represent the ideals and rights of the Student Association by making a tangible and memorable impact on each Lambuth student, while maintaining a close working relationship with the University administration as well as with all University faculty and staff members; furthermore, the Student Government Association shall work in a good faith effort in conjunction with the Student Affairs Committee and the Office of Student Development to serve the Lambuth Community. The SGA offices are located on the lower level of the Wilder Student Union. The SGA website is http://sga.lambuth.edu

True Love Waits. An organization made up of students from all classes that want to make sexual purity a reality for the individual and others. The organization's mission is two-fold: 1) to bring greater understanding of sexual purity and the tools by which to maintain sexual purity, and 2) to reach outside the organization to others both at Lambuth and the surrounding community.

U.N.I.T.E.D. Uniting the Nation In spite of The Ethnical Differences seeks to solidify the idea that all men are created equal, and emphasize the belief that we are all united under God. The organization celebrates and promotes diversity among the student body and works to foster a sense of community.

Greek Organizations

The Panhellenic Council. Three local chapters of the National Panhellenic Council (NPC) sororities are chartered at Lambuth. These include Alpha Gamma Delta, Alpha Omicron Pi, and Phi Mu. The Panhellenic Council consists of chapter presidents and representatives from each sorority. The purposes of the Panhellenic Council are to promote positive relations and greater unity among sororities, and to establish and administer policies and programs for membership recruitment, academic achievement, and community service. Also, the historically African-American sorority, Alpha Kappa Alpha, has significantly increased its activity on campus in recent years.

Interfraternity Council. The three men's groups–Kappa Alpha Order, Kappa Sigma, and Sigma Phi Epsilon–are governed by an Interfraternity Council. IFC oversees fraternity activities including the formal recruitment program educational programs, and all-campus events. IFC seeks to promote cooperation and understanding among the fraternities and to educate the Greek community on issues facing Greeks nationally.

Publications

Lambuth University has four major publications. **The Vision** is the student newspaper published by a student staff under supervision of a faculty advisor and the Office of Student Development. **The Lantern** is the University yearbook published by a staff of students and a staff advisor. **The Lambuth Magazine**, a University publication, is published three times annually. It presents news of all facets of college life (administrative, alumni, faculty and students) and is mailed to over 7,000 alumni and other friends of the University. **The Coffeehouse Papers** is the university publication for creative works including poetry, short stories, drawings, and other media. It is published once a year by a student staff in consultation with a faculty advisor.

Athletics

All students are encouraged to participate in some form of athletics. The University recognizes the physical, mental, and social benefits learned in athletic competition and offers opportunities toward that end. Intramural sports include basketball, softball, flag-tag football, volleyball, and bowling.

As a member of the National Association of Intercollegiate Athletics, Lambuth's

varsity teams compete in cheerleading, men's football, basketball, baseball, tennis, soccer, golf, cross country, and women's volleyball, basketball, tennis, soccer, softball, and cross country. The University is also a member of the Mid-South Conference.

A wide array of intramural sport opportunities are available through the Office of Student Development.

Housing/Residence Life

Campus Housing Requirements. Lambuth University students are required to live in one of five residence halls or apartments on campus and purchase the meal plan from Williamson Dining Hall. Exceptions to this policy must be approved in writing from the Director of Residence Life or the Dean of Students. Exceptions are limited to students who meet one of the following criteria: a) live in permanent home of parents in the Jackson area; b) part-time student enrolled in less than 12 credit hours; c) married; d) over 24 years of age; e) custody of a child; f) financial hardship as determined by financial aid package; or g) medical disability as documented by treating physician; h) students who are of senior status by the first day of fall semester classes with at least a 3.00 GPA. Students in violation of the residency requirement will be billed for full campus housing charges, including room and board, and are subject to judicial review. Room assignments are made in the Office of Residence Life.

Policies. All students who live in residence halls must pay a $100.00 deposit which is applied to room charges in the next academic term. All students are charged a $100.00 key/breakage deposit, which is refundable if a proper checkout is completed, if the keys are returned, there is no damage or cleaning charge, and the student has no outstanding account balance. Students are responsible for abiding by policies set forth by the residence halls. Residence halls are closed during holiday periods observed by the University.

Commuter Students. Lambuth students may reside in Jackson and the immediate vicinity if they meet the requirements of the Off-Campus Housing Policy. (See requirements listed under Campus Housing Requirements.) Permission to reside off-campus must be granted by the Office of Residence Life. Students requesting to live off-campus must submit an Off-Campus Housing Waiver to the Office of Residence Life prior to the beginning of each academic year. Commuter students have the option to purchase a declining meal card through the Dining Services Office and may also request a campus mailbox in the Mailroom for a small fee.

Career Development, Counseling, and Health Services

Career Development Center. The Career Development Center (CDC) is located on the lower level of Wilder Student Union across from the Well-

ness Center. It features a four-year developmental program for all students freshman through seniors, as well as services to alumni. Students receive assistance with self-assessment, choosing a major, career exploration, resumes, internships, part-time jobs and full-time employment. Seminars are offered for interview preparation, job skills training and graduate school preparation. The Job Market and the Graduate & Professional School Fair are held annually for our students and alumni. Individual consultation is provided by appointment.

Freshman Faculty-Orientation Leader System. Each freshman is a part of an advising team comprised of a faculty member and an upper class student. These teams work with students in an effort to promote adjustment to University life and assure academic and social success. Upon completion of the freshman year, students are invited to select advisors in the major area of study to assist in academic advising for the remaining years at Lambuth.

Student Counseling Service. Lambuth University provides each student with up to three individual counseling sessions. Personnel in the Office of Student Development are all able to assist students with their counseling needs. Through the Learning Enrichment Center diagnostic tests may be administered to aid in academic counseling. Tutorial services are available through the Learning Enrichment Center.

Student Health Service. Lambuth encourages each student to safeguard his or her health and promote his or her emotional and physical development. Through its offerings in Health and Physical Education, its intramural sports program, its recreational facilities, Wellness Center, and its care of the student in case of illness, the University extends opportunity toward this end. Services are provided for students with minor ailments. In case of illness requiring the attention of physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense. Each student is expected to purchase health and accident insurance unless proof is submitted that the student is covered by a family, group, or other policy for the current college year. International students are required to submit proof of health and accident insurance coverage to the international student advisor each year of enrollment.

Disability Services. The Office of Student Disability Services is directed by Ms. Donna Overstreet and is located on the third floor of Hyde Hall. Students with documented disabilities who seek learning accommodations should contact Ms. Overstreet prior to the beginning of the semester.

Records

A student directory is printed each semester for use by Lambuth faculty, administration, staff, and University-approved campus organizations. Lambuth University has designated the following items as directory information: student name, hometown, dates of attendance, class, previous institutions attended, major and minor

fields of study, awards, honors, degrees sought or awarded, athletic information, participation in officially recognized sports and activities, weight and height of members of athletic teams, photograph. Students who prefer that this information about them not be released should notify the Registrar within one week of their official registration.

Transcripts. Academic records are kept in the Office of the Registrar. A student is entitled to one copy of his or her record without charge, and additional copies are $2.00 each. All requests for transcripts must be in writing. No transcript or grades will be issued for any student or former student whose financial accounts are delinquent. Lambuth will accept fax requests for transcripts and will fax transcripts in exceptional circumstances. The charge for this service is $5.00.

Family Educational Rights and Privacy Act

Lambuth University complies with the Family Educational Rights and Privacy Act of 1974. This act insures that students have the right to inspect and challenge the accuracy of their educational records and that these records are private and subject to certain protections. Students are notified annually of these protections and any procedures pertinent to their application through a detailed description in the Student Handbook.

Student Right To Know Act

In compliance with the Student Right To Know Act from the Federal Department of Education, Lambuth University makes available to student and potential students upon request appropriate information for review in the Office of the Registrar located in Varnell~Jones Hall. This information relates to Lambuth's graduation rates and athletically-related student aid as required by the Act.

In compliance with the State of Tennessee and the Student Right To Know Act, Senate Bill Number 1406 entitled "College and University Security Information Act," Lambuth University makes appropriate records available for review in the office of the Director of Public Safety located in the Wilder Student Union.

Solomon Amendment

The Federal Government now requires that certain items of directory information on current students be made available to recruiters for the Armed Services of the United States at their request. Those items are: name, address, year of birth, phone number, class, and major.

Good Standing

In general, a student is entitled to the status "good standing" at Lambuth University if he or she is eligible, both academically and socially, to continue at the University while attending terms and is eligible to return when absent between terms. This status includes terms when a student is placed on academic and/or social probation and does not preclude action that may be taken as a result of those probations.

Military Call To Active Duty

Students called to active duty in the Armed Forces of the United States will be allowed to withdraw from courses in which they are currently enrolled at Lambuth without penalty and receive 100% refund of tuition and fees upon presenting an official copy of their military orders to the Office of the Registrar. This must be done at the time a student must stop attending classes. For boarding students the cost of room and board will be reimbursed *based on a pro-rated basis (weekly).* Students may, with the permission of the appropriate instructor and the School Head, exercise one of two further options: accept grades that could be earned in one or more courses at the time of their call if sufficient work had been done on a level to warrant a passing grade for the term; or exercise the Lambuth incomplete grade option for one or more courses. The completion limit time is six weeks into the next regular semester. Tuition refund will not be given for those courses in which credit is earned.

The Catalog

This Catalog contains information current at the time of its printing. All such information is under constant evaluation and revision by Lambuth, and therefore, the University reserves the right to change, modify, revoke or add–without prior notice–to any and all of the University regulations, rules, requirements, policies, procedures, courses, admission standards, academic programs and majors, faculty, staff, administration, fees, tuition and charges, as well as to other matters of the University. Consequently, the Lambuth Catalog is not to be regarded in any way as a contractual agreement between the student and the University. Further, the University is not responsible for errors of omission, printing, editing, publishing or distribution of this document. Reasonable efforts will be made to notify affected parties of any changes occurring before the printing of subsequent Lambuth Catalogs or of any errors. Copies of the Lambuth Catalog are available free of charge in the Office of Admissions or the Office of the Registrar.

Directories

Lambuth University Board of Trustees

Mr. Harbert L. Alexander
Jackson, Tennessee

Mr. J. Jonathan Ayers
Parsons, Tennessee

Mr. Steve Brooks
Miami, Florida

Mrs. Patsy W. Camp
Jackson, Tennessee

Mr. Jeffrey P. Campbell
Jackson, Tennessee

Mr. Daniel G. Crockett
Franklin, Tennessee

Mr. Herbert W. DeBerry
Nashville, Tennessee

Dr. Richard D. Drewry
Memphis, Tennessee

Mr. James A. England
Decaturville, Tennessee

Mr. C. David Fite
Jackson, Tennessee

Dr. Paul C. Green
Memphis, Tennessee

Rev. J. Barry Henson
Memphis, Tennessee

Mr. Michael E. Keeney
Memphis, Tennessee

Rev. Rick Kirchoff
Germantown, Tennessee

Dr. Mary Cay Koen
Hendersonville, Tennessee

Rev. J. Ted Leach
Jackson, Tennessee

Mr. Patrick H. Mann, Jr.
Brownsville, Tennessee

Gov. Ned Ray McWherter
Dresden, Tennessee

Mr. James L. Ostner
Memphis, Tennessee

Mrs. Edith H. Ramer
Lexington, Tennessee

Mr. John G. Reid
Jackson, Tennessee

Mrs. Ruth Ann Smith
Jackson, Tennessee

Mr. John A. Spann III
Nashville, Tennessee

Dr. Jeanne T. Varnell
Memphis, Tennessee

Ms. Cathie Carther Walsh
Plano, Texas

Mr. Robert Steven White
Lexington, Tennessee

Mr. Mark C. Whitlow
Paducah, Kentucky

Mrs. Lynn S. Woodside
Jackson, Tennessee

Dr. Jerry Woods
Jackson, Tennessee

Ex-Officio

Mrs. Beth Brown
Union City, Tennessee

Dr. David B. Russell
Union City, Tennessee

Mrs. Sandra Burnett
Paducah, Kentucky

Bishop Richard J. Wills
United Methodist Church
Nashville, Tennessee

Mr. Bobby Grooms
Dyersburg, Tennessee

Dr. R. Fred Zuker
Jackson, Tennessee

Officers of the Board

Dr. Mary Cay Koen, Chairperson; Mr. R. Steven White, Vice Chairperson; Mr. Harbert Alexander, Secretary; Mr. James England, Treasurer

Executive Committee

Mary Cay Koen, Chairperson

Harbert L. Alexander, Herbert W. DeBerry, James A. England, Mary Cay Koen, Patrick H. Mann, Jr., Edith H. Ramer, John A. Spann III, Robert Steven White, Mark C. Whitlow, R. Fred Zuker

Administrative Officers and Staff

Officers of the Administration

R. Fred Zuker, A.B., M.Ed., Ph.D. ..... President
Trevor G. N. Morris, B.A., M.A., Ph.D. ..... Vice President for Academic Affairs and Dean of the University
James Woulfe, B.S. ..... Vice President for Business Affairs
Melanie Overton, B.S., M.Ed. ..... Dean of Students
Steven L. Maloan, B.S., M.Ed. ..... Vice President for Development and University Relations
Cherine D. Heckman, B.S., M.S. ..... Vice President for Enrollment Management & Student Development

Office of Academic Affairs

Trevor G. N. Morris, B.A., M.A., Ph.D. ..... Vice President for Academic Affairs and Dean of the University
Lisa A. Warmath, B.A. ..... Director of Institutional Research and Planning and Affirmative Action Officer
Lisa Crow ..... Administrative Assistant

Academic Support
Donna Overstreet, B.A., M.A. ..... Director of Student Academic Support and Testing and Director of Student Disability Services
Tammy McCoy, B.S., M.S. ..... Director of Student Success and Retention and Coordinator of Academic Advising

Library
Pamela Dennis, B.A., M.C.M., M.L.S., Ph.D. ..... Director of the Library
Sammy Chapman, B.A., M.S., M.S. ..... Reference Librarian and Coordinator of Government Documents
Jimmy Barham, B.S. ..... Coordinator of Library Media Center and Information Technology
Laura Simpson, B.A., M.L.S. ..... Technical Services and System Administration
Rex West, B.S. ..... Serials Librarian and Interlibrary Loans
Jackie Wood, A.S., B.S. ..... Acquisitions and Archives

Planetarium
Matthew R. Francis, B.A., Ph.D. ..... Director

Records
Tracie Johnson, B.S. ..... Registrar
Debby Freeman. ..... Academic Records Analyst

School Heads
Lawrence A. Ray, B.A., M.A., Ph.D. ..... Head of the School of Arts and Communication
Wilburn C. Lane, B.S., M.Ed., M.B.A., D.B.A. ..... Head of the School of Business and Economics
Paula Brownyard, B.A., M.Ed. ..... Head of the School of Education
Charles W. Mayo, B.S., M.A., Ph.D. ..... Head of the School of Humanities
David R. Hawkes, B.A., Ph.D. ..... Head of the School of Mathematical and Natural Sciences
Paul L. Jacobson, B.A., M.A., Ph.D. ..... Head of the School of Social Sciences
Cyndi Hill, B.B.A., M.B.A. ..... Administrative Assistant to the Schools of Business and Economics, Humanities, and Social Sciences
Holley Wood, B.S. ..... Administrative Assistant to the Schools of Arts and Communications and Mathematical and Natural Sciences
Jan Kelley, B.S.A. ..... Administrative Assistant to the School of Education

Theatre
Florence Dyer, B.S., M.A., Ph.D. ..... Director

Office of the Chaplain

Steven Fonville, B.S., M.Div. ..... University Chaplain

Office of Development and University Relations

Steven L. Maloan, B.S., M.Ed. ..... Vice President for Development and University Relations
Candy Donald, B.S. ..... Director of Alumni Relations
Richard G. Schmidt, B.A., M.A. ..... Director of University Relations
Louise Mills, B.S. ..... Director of Development
Yvonne Thompson ..... Administrative Assistant to the Office of Development and University Relations
Peggy McCulley, B.S. ..... Administrative Assistant, University Relations
Patti Thomas, B.S. ..... Administrative Assistant to the Office of Development

Office of Enrollment Management

De Rust ..... Enrollment Management Receptionist
Sandy K. Maxwell, A.S. ..... Enrollment Management Administrative Assistant

Admissions
Reuben L. Burnley, B.S. ..... Director
To Be Named ..... Assistant Director
Jeremy C. McCulley, B.S. ..... Admission Counselor
Danielle Morris, B.S. ..... Admission Counselor
To Be Named ..... Admission Counselor
Kimberly Smith, B.B.A., M.B.A. ..... Admission Counselor
Christina Torres, B.A. ..... Admission Counselor

Scholarships and Financial Aid
Melissa Boyd, B.S. ..... Director of Scholarships and Financial Aid
Brenda Murphy. ..... Loan Administrator / Financial Aid Counselor
Michelle Harrison ..... Financial Aid Counselor
To Be Named ..... Financial Aid Assistant

Office of Business Services

James Woulfe, B.S. ..... Vice President for Business Affairs

Bookstore
Laura Leach ..... Manager

Business Office
To Be Named ..... Controller
Norma Wallace, A.A.S., B.B.A. ..... Director of Financial Services
Lori Warner ..... Accounting Assistant
Gayla Kilzer, B.S. ..... Manager of Payroll Services
Judy Payton ..... Manager of Accounts Receivable

Office of Computing and Communication Services
Tony Pearson. A.S. ..... Director of Technology Services
Ann Childs, B.S. ..... Director of Information Services
Valda Todd, B.S. ..... Computer Operations Specialist
Charles Young, A.S. ..... Manager of Student Technology Support
Dan Lapoint ..... Webmaster

Food Services
Dee Jackson ..... Director

Office of Personnel Services
Hal Freeman, B.S., M.S. ..... Director

Physical Facilities
Gary A. Williams ..... Director of Facilities Management Services
Patsy Johnson ..... Administrative Assistant
Lorine Morrow ..... Mailroom Services Clerk

Office of the President

R. Fred Zuker, A.B., M.Ed., Ph.D. ..... President
Nancy McClung ..... Administrative Assistant
Patti Thomas, B.S. ..... Administrative Assistant

Athletic Program
Don Shaver ..... Director
David McCulley ..... Sports Information Director
Peggy Mileham ..... Administrative Assistant

Office of Student Development

Dean's Office
Melanie Overton, B.S., M.Ed. ..... Dean of Students
Angie Doyle ..... Administrative Assistant and Conference Coordinator

Career Development
Dawn Key, B.A. ..... Director of Career Development
Emily Bates, B.A., M.A. ..... Administrative Assistant for Student and Career Development

Residence Life
Sharon Komanecky, B.S., M.Ed. ..... Director of Residence Life
Jennifer Barham, B.S. ..... Resident Director
Javier Diaz ..... Resident Director
Emily Taylor ..... Resident Director
To Be Named ..... Resident Director

Campus Life
Jennifer Barham, B.S. ..... Student Activities Coordinator
Shirley Consuegra, B.A., M.A. ..... Director of Service Learning
Ben Coomes, B.S. ..... Coordinator of Intramurals
Curtis Harrell ..... Cheerleading Coach
Sam Mauck, B.S, M.A. ..... Director of Orientation /Student Programs
To Be Named ..... Student Organizations Advisor

Student Health
Leslie Birl, LPN III ..... University Nurse
Melody Zuker, M.S. ..... University Counselor

The Faculty

Nicholas A. Ashbaugh, B.S., M.S., Ph.D.
Associate Professor of Biology (1997)
B.S., M.S., Kent State University; Ph.D., Oklahoma State University

Daniel Ashton, B.S., M.A., M.A.S., M.B.A.
Assistant Professor of Accounting and Business (2003)
B.S., Southeast Missouri State University; M.A., M.B.A., Webster University; M.A.S., Embry-Riddle Aeronautical University

Joy Hunter Austin, B.A., M.Ed., M.A., Eng.S., D.A.
Associate Professor of English (1985)
B.A., Lambuth College; M.Ed., Memphis State University; M.A., Eng.S., D.A., University of Mississippi

Ross C. Bernhardt, B.S.Ed., M.M., D.M.A.
Associate Professor of Music and Director of Choral Activities (1995)
B.S.Ed., University of Missouri; M.M., University of North Carolina; D.M.A., Michigan State University

Jennifer Bledsoe, B.S., M.S.
Instructor of Family and Consumer Science (2007)
B.S., Middle Tennessee State University; M.S., St. Louis University

J. Gary Boutwell, B.A., J.D.
Assistant Professor of Criminal Justice (1995)
B.A., Millsaps College, J.D., Cecil C. Humphreys School of Law, University of Memphis

Cheryl A. Bowers, B.S., M.S., Ph.D.
Associate Professor of Psychology (1996)
B.S., Lambuth University; M.S., Ph.D., University of Memphis

Paula Brownyard, B.A., M.Ed.
Instructor of Education (2005)
B.A., Lambuth University; M.Ed., University of Memphis

William E. Burnside, B.A., M.S.
Instructor of Physical Education (2004)
B.A., University of Delaware; M.S., Southern Illinois University

Kevin Burton, B.S., M.S.
Instructor of Health and Human Performance (2004)
B.S., Asbury College; M.S., Eastern Kentucky University

Sammy J. Chapman, Jr., B.A., M.S., M.S.
Associate Professor of Library Science (2001)
B.A., M.S., M.S., University of Tennessee

Brad Cliff, B.S., M.S., A.B.D.
Assistant Professor of Health and Human Performance (2006)
B.S., M.S., A.B.D, Middle Tennessee State University

Rebecca A. Cook, B.A., M.S., Ph.D.
Associate Professor of Biology (1997)
B.A., Hendrix College; M.S., Rice University; Ph.D., University of Tennessee

Gene L. Davenport, B.A., B.D., Ph.D.
Professor of Religion (1963)
B.A., Birmingham-Southern; B.D., Ph.D., Vanderbilt University

Elizabeth Davidson, B.S., M.Ed.
Instructor of Education (2005)
B.S., Lambuth University; M.Ed., Union University

Pamela R. Dennis, B.A., M.C.M., M.L.S., Ph.D.
Associate Professor of Library Science (2000)
B.A., Western Carolina University; M.C.M., Southern Baptist Theological Seminary; M.L.S., Southern Connecticut State University; Ph.D., University of Memphis.

David C. Dietrich, B.A., M.S., Ph.D.
Associate Professor of Psychology (1998)
B.A., Rhodes College; M.S. and Ph.D., Memphis State University

Christine M. Donmoyer, B.S., Ph.D.
Assistant Professor of Biology (2004)
B.S., Elizabethtown College; Ph.D., Vanderbilt University

Gary R. Drum, A.B., M.S., Ph.D.
Associate Professor of Communications (1991)
A.B., Hamilton College; M.S., Ph.D., University of Tennessee

Florence H. Dyer, B.S., M.A., Ph.D.
Professor of Communications and Theatre/Director of the Lambuth Theatre (1993)
B.S., Louisiana State University; M.A., University of Houston; Ph.D., University of Nebraska

Ann D. Ecoff, B.A., M.S. , M.F.A.
Associate Professor of English (1995)
B.A., Lambuth College; M.S., M.F.A, University of Memphis

J. Dalton Eddleman, B.A., M.A., M.A., Ed.D.
Professor of Communications and Theatre (1977)
B.A., Harding University; M.A., M.A., Ed.D, University of Memphis

Samuel C. Faught, B.S., M.B.A., M.S.I.S., Ph.D.
Professor of Business Administration (1984)
B.S., M.B.A., M.S.I.S., Arkansas State University, Ph.D., University of Mississippi

Matthew R. Francis, B.A, Ph.D.
Assistant Professor of Physics (2007)
B.A., Central College; Ph.D., Rutgers University

L. Manning Garrett III, B.A., M.A., M.Div., Ph.D.
Associate Professor of Philosophy and Religion (2000)
B.A., East Texas Baptist University; M.Div., Southwestern Baptist Theological Seminary; M.A., Louisiana State University; Ph.D., University of Georgia

Ryan K. Guth, B.A., M.A., Ph.D.
Assistant Professor of English (2002)
B.A., Oberlin College; M.A., West Chester University of Pennsylvania; Ph.D., University of Cincinnati

Sara M. Hakim, B.A., M.S., Ph.D.
Associate Professor of Mathematics (1997)
B.A., Gonzaga University; M.S., Ph.D., Washington State University

Stacy Hall, B.A., M.A., Ph.D.
Assistant Professor of Education (1999)
B.A., M.A., Fisk University; Ph.D., Vanderbilt University

Amy Halters, B.S.B.A., M.B.A., J.D.
Instructor of Business Administration (2003)
B.S.B.A., Union University; M.B.A., J.D., University of Memphis

David R. Hawkes, B.A., Ph.D.
Professor of Chemistry (1983)
B.A., Southwestern at Memphis; Ph.D., Memphis State University

Xionghui He, B.S., M.S., Ph.D.
Associate Professor of Mathematics (2000)
B.S., Fudan University; M.S., University of Puerto Rico-San Juan; Ph.D., University of Wisconsin-Milwaukee

Susan Richardson Hudacek, B.A., M.A.T.
Associate Professor of English (1974)
B.A., Lambuth College; M.A.T., Memphis State University

James S. Humphreys, B.S., M.A., Ph.D.
Assistant Professor of History and Political Science (2006)
B.S., Campbell University; M.A., North Carolina State University; Ph.D. Mississippi State University

Don L. Huneycutt, B.M., M.Mus., D.A.
Professor of Music (1964)
B.M., Stetson University; M.Mus., Louisiana State University; D.A., University of Mississippi

Paul L. Jacobson, B.A., M.A., Ph.D.
Associate Professor of Sociology (1992)
B.A., M.A., Southern Illinois University; Ph.D., University of Tennessee

Derek Jones, B.S., M.M., Ed.D.
Assistant Professor of Music (2000)
B.S., M.M., Austin Peay State University; Ed.D., University of Memphis

Manish Kharat, B.Eng., M.S.
Assistant Professor of Computer Information Systems (2002)
B.Eng., University of Pune; M.S., Middle Tennessee State University

Wilburn C. Lane, B.S., M.Ed., M.B.A., D.B.A.
Professor of Business Administration (1978)
B.S., Union University; M.Ed., M.B.A., D.B.A., Memphis State University

Christopher King Manner, B.S., Ph.D.
Associate Professor of Economics and Finance (1996)
B.S., University of Tennessee at Martin; Ph.D., Vanderbilt University

Charles W. Mayo, B.S., M.A., Ph.D.
Professor of English (1968)
B.S., Bethel College; M.A., Murray State College; Ph.D., George Peabody College for Teachers

Paul A. Mego, B.A., M.A., Ph.D.
Associate Professor of Political Science (1999)
B.A., M.A., Ph.D., University of Alabama

Jean McDonald, B.S., M.A., Ed.D.
Associate Professor of Education (2000)
B.S., M.A., Bradley University; Ed.D., University of Memphis

Victoria A. Moeller, B.S., M.S., Ph.D.
Associate Professor of Chemistry (1996)
B.S., M.S., Saint Louis University; Ph.D., Ohio State University

Trevor G. N. Morris, B.A., M.A., Ph.D.
Professor of International Studies (2006)
B.A. Roanoke College; M.A., Ph.D., University of South Carolina

George Moss, B.S., Ph.D.
Assistant Professor of Mathematics (2004)
B.S. Auburn University, Ph.D., Virginia Polytechnic Institute and State University

Lendon Hamilton Noe, B.A., M.S., M.F.A.
Professor of Art (1985)
B.A., Rollins College; M.S., University of Tennessee; M.F.A., Vermont College of Norwich University

Donna J. Overstreet, B.A., M.A.
Instructor of Education (1998)
B.A., Lambuth College; M.A., Murray State University

Steven Patterson, B.A., M.B.A.
Assistant Professor of History (2003)
B.A., Mississippi College; M.A., University of Southern Mississippi; Ph.D., University of Memphis

Jerry T. Peters, B.S., M.B.A.
Visiting Associate Professor of Computer Information Systems (1976)
B.S., Union University; M.B.A., University of Memphis

Robin D. Rash, B.A., M.A., M.A., Ph.D.
Associate Professor of Foreign Languages (1991)
B.A., Northern Kentucky University; M.A., M.A., Ph.D., University of Cincinnati

Lawrence Allen Ray, B.A., M.A. Ph.D.
The Jane Hyde Scott Professor of Teaching Excellence; Professor of Art (1966)
B.A., Lambuth College; M.A., University of Mississippi; Ph.D., University of Tennessee

Joe Reints, B.S., M.A.
Instructor of Physical Education/Coach (2005)
B.S., South Dakota State University; M.A., Northern State University

Laura Simpson, B.A., M.L.S.
Assistant Professor of Library Science (2005)
B.A., Rhodes College; M.L.S., Indiana University-Bloomington

Patricia F. Smith, B.A., M.A.T.
Assistant Professor of Communications and Theatre (1988)
B.A., Indiana University; M.A.T., Memphis State University

Margaret Spires, B.A., M.A., Ph.D.
Assistant Professor of Spanish (2003)
B.A., Kalamazoo College; M.A., Wayne State University; Ph.D., Duke University

Anita Stamper, B.A., M.S., Ph.D.
Professor of Family and Consumer Sciences (2002)
B.A., Morehead State University; M.S., University of Southern Mississippi; Ph.D., University of Tennessee at Knoxville

Lee J. Weimer, B.F.A., M.M., D.M.A.
Associate Professor of Music (2001)
B.F.A., University of Minnesota; M.M., Southwest Texas State University; D.M.A., University of Memphis

Cindy K. Wesley, B.A., M.Th., M.Phil., Ph.D.
Assistant Professor of Religion (2001)
B.A., Wofford College; M.Th., Vanderbilt Divinity School; M.Phil., University of St. Andrews; Ph.D., McGill University

NOTE: Date in parentheses indicates first year of service at Lambuth University.

Adjunct Faculty

Anne Long, B.A., B.M., M.Ed.
Lecturer in Music (1991)
B.A., B.M., Lambuth University, M.Ed., University of Memphis

Jeff Mueller, B.A., M.S., J.D.
Lecturer in Business and Economics (2006)
B.A., Southern Illinois University; M.S., Washington State University; J.D., University of Mississippi

Veronica Peredes-Kurth, M.B.A., J.D.
Lecturer in Spanish (2004)
M.B.A., Union University; J.D., Catholic University of Ecuador

Carrie Prewitt, B.A., M.M.
Lecturer in Music (2005)
B.A., Huntingdon College; M.M., University of North Carolina at Greensboro

Tom P. Price, B.S., B.M.
Lecturer in Music (1986)
B.S., B.M., Lambuth University

Mike Russell, B.A., J.D.
Lecturer in Business and Economics (2007)
B.A., University of Tennessee; J.D., University of Memphis

Rhonda Watt, B.S., M.S., C.C.C.S.P.
Lecturer in Speech and Hearing (1984)
B.S., M.S., Murray State University

William Weatherred, B.S., M.S.
Lecturer in Biology (1996)
B.S., M.S., University of Memphis

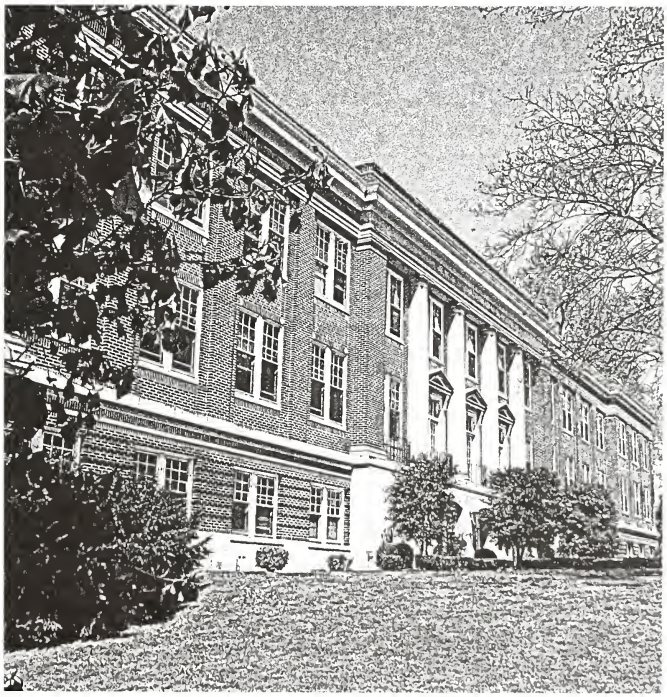
Glen Weatherly, B.S.
Lecturer in Art (1991)
B.S., North Carolina State University

Emeriti

Ronnie C. Barnes, B.A., M.A., Ph.D. ..... Professor of Astrophysics and Director of the Planetarium
Josephine Booth, B.S., M.A. ..... Associate Professor of Biology
Charles R. Bray, B.A., M.A., Ed.D. ..... Professor of Physical Education
Richard L. Brown, B.A., M.A. ..... Associate Professor of Music

Jessie B. Byrum, A.B., M.A. ..... Associate Professor of Communications and Speech
Robert A. Carlton, B.S., M.A., Ph.D. ..... Professor of Biology
June Creasy, B.S., M.S. ..... Associate Professor of Family and Consumer Sciences
William James Davis, A.B., M.S., Ph.D. ..... Professor of Biology
Jo L. Fleming, B.A., M.M., S.Mus.D ..... Professor of Music
Bob J. Hazlewood, B.A., M.A., Ed.S., Ph.D. ..... Professor of English
Judith E. Hazlewood, B.S., M.A.T., M.A. in L.S. ..... Associate Professor of Library Science
Elmer Inman, B.S., M.S., Ed.D. ..... Professor of Education
Robert H. Mathis, B.S., M.S. ..... Associate Professor of History and Head of the School of Social Sciences
Jerry Peters, B.S., M.B.A., C.D.P. ..... Associate Professor of Computer Information Systems
Jack L. Russell, B.S., M.S. ..... Assistant Professor of Physical Education
Louis Snellgrove, B.A., M.A., Ed.D. ..... Professor of Psychology
Arthur T. Tanner, B.S., M.S.S.W. ..... Associate Professor of Social Work

Grace Whetstone, A.B., M.A., Litt.D. .....Associate Professor of English
Wood K. Whetstone, A.B., S.T.D., M.Div., D.D .....Dean of Students
Brady B. Whitehead, Jr., B.S., M.Div., M.A., Th.D.....Professor of Religion
Emmy Lou Whitehead, B.A., M.A., Ed.D.....Assistant Professor of Education
Evelyn R. Whybrew, B.S., M.Ed..... Professor of Education
J. Kenneth Wilkerson, B.A., B.D., Ph.D. .....Professor of Religion and Philosophy



Index

Academic Calendar 4-6
Academic Honors 57
Academic Integrity 61-62
Academic Organization 50-52
Academic Profile Test (see MAPP) 50
Academic Program 47-62
Academic Standards 55-62
Accounting 67-69
Accreditation 10
Additional Degrees 60
Administration 170-173
Admission to B.B.A. Program 67
Admissions 14-19
  Early 15
  Former Students 18
  Freshmen 14, 17
  High School Students 16
  Home Schooled Students 16
  International Students 15-16, 17-18
  Procedure 16-18
  Requirements 14-16
  Special Students 16
  Transfers 15, 17
Adult Learner Program 29, 53
Advanced Placement Examination 14-15
Advising 49
Applied Music 131
Art Education 94, 154
Art History 153, 155
Astronomy 75
Athletic Training 118
Athletics 164-165
Attendance, Class 59
Audit 56
Biological Field Station 12
Biology 63-65
  Secondary Education in Biology 94
Board of Trustees 169-170
Business Administration 66-75
  Accounting 66, 67-69
  Computer Information Systems 66, 70-71
  Economics 67, 71-73
  International Business 67, 73

Management 67, 73-74
Marketing 67, 74-75
Business Education 95
Business Technology 95
Calendar 4-6
Campus 11-13
Career Development Center 11, 165-166
Catalog 2, 168
Center for Christian Studies (Jane Hyde Scott Center) 11
Chapel 11
Chemistry 75, 76-77
Secondary Education in Chemistry 96
Church Affiliation 7-10
Church Music 130
Classification of Students 56
CLEP Credit 14-15
Communications 77-85
Media and Film Studies 78
Public Relations 78-79
Speech Communications 78
Comprehensive Examinations 50
Computer Information Systems 66, 70-71
Core Requirements 48-49
Correspondence Courses 60
Correspondence Directory 2
Counseling 166
Course Changes 58
Course Fees 20-21
Course Load 57
Course Numbering System 56
Course Taken Independently 54
Criminal Justice 150
Cross-Campus Registration 60
Dean's List 57
Degree Programs 47-49
Bachelor of Arts 47, 49
Bachelor of Business Administration 47, 49
Bachelor of Music 47, 49
Bachelor of Science 47, 49
Diploma Application 50
Directories 169-173
Disability Policy 16, 61
Drop/Add 59-60
Economics 67, 71-73
Education 85-104
Elementary Education 88
Emeriti 175-176
Endowed Scholarships 32-44

English 105-107
Secondary Education in English 96
Entertainment and Music Industry 51
Environmental Science 107-109
Environmental Studies 107-109
Exceptional Learning 89-90
Expenses Per Semester 20
Faculty 174-181
Family and Consumer Sciences 109-113
Fashion Merchandising 109, 110
Foods and Nutrition 109, 110
Interior Design 109, 110
Family Educational Rights and Privacy Act 167
Federal/State Grants 27-28
Fees 20-23, 25
Financial Aid 26-46
Financial Information 20-25
Board 20, 25
Course Fees 20-22
Room 20, 25
Special Fees 22-23
Tuition 20, 23, 24, 25
Fitness and Recreational Activity 121-123
Foreign Languages 113-116
Fraternities 164
French 114-115
Freshman Standing 56
German 115
Good Standing 58, 168
Grade Point Average 56-57
Grading System 56-57
Graduation Requirements 48-49
Graphic Art and Visual Communication 154
Grants and Aid 27-44
Grants for Transfer Students 30
Grants for United Methodist Students 30-32
Greek Organizations 164
Health and Human Performance 116-123
Physical Education 99, 116-117
Athletic Training 118
Recreation and Sport Management 117-118
Health Professions 140-143
Health Service 166
Historical Background 8-9
History 123-125
Secondary Education in History 97
Honors in Individual Disciplines 53, 125
Honors Programs 53 125

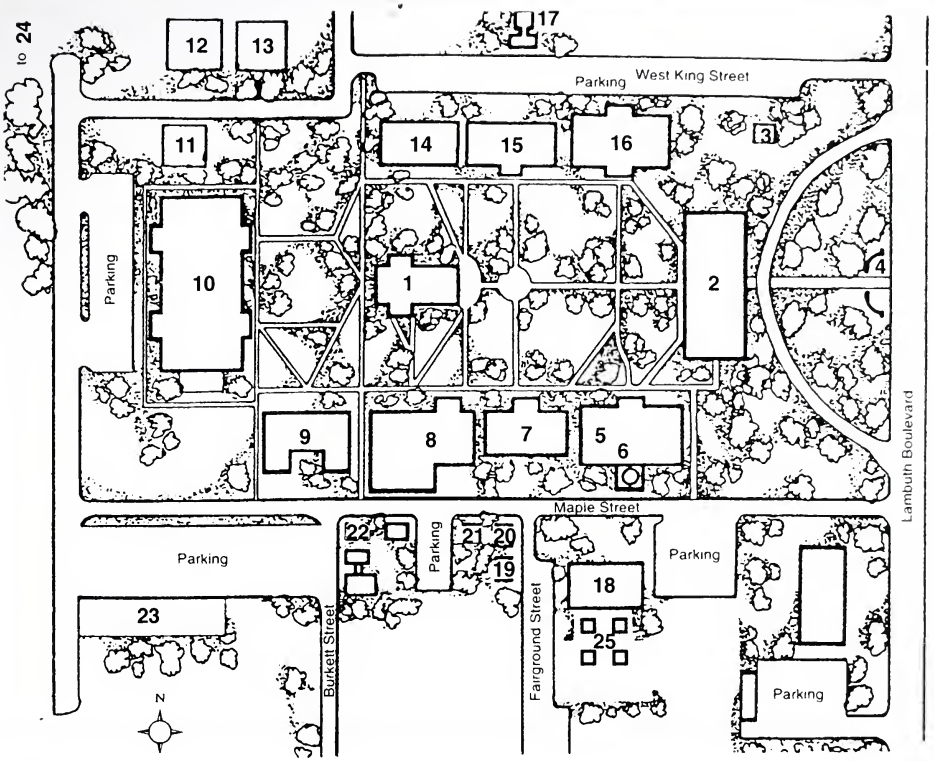
Honor Societies 161-162
Immersion Program in Foreign Languages 55
Independent Study 57
Interdisciplinary Lambuth Core Courses 125-126
Interdisciplinary Major 88
Interfraternity Council 164
International Baccalaureate 14-15
International Business 67, 73
International Students 15-16
International Studies 126-127
Internships 54
Intramural Sports 165
Junior Standing 56
Junior Testing 50
Lambuth Core 48-49
Lambuth in London Program 54
Lambuth Scholars 53
Lambuth Scholarships and Grants 28-32
Library 11
Loans 44-45
Location 7-8
Majors 50-52
Management 67, 73-74
MAPP: Measure of Academic Proficiency and Progress 50
Marketing 67, 74-75
Mathematical Sciences 127-129
  Secondary Education in Mathematics 97
Media and Film Studies 78
Middle Grades 88
Military Call to Duty 168
Military Credit 14-15
Minors 50
Mission Statement 3
Music 129-135
  Applied Music 131
  Church Music 130
  Music Education Studies 130-131
  Performance 130
  Vocal 130
Music Education 98, 130-131
  Instrumental 130
  Studies 130
  Vocal 130
Musical Groups 131-132
Numbering System 56
Organizations 159-164
  Academic 159-161
  Honor Societies 161-162

Special Interest Groups 162-164
Clearinghouse for Volunteer Opportunities 159
Orientation Leadership 166
Panhellenic Council 164
Pass/Fail 56
Payments 23-24
Philosophy 135-136
Physical Education 99, 116-117
Physical Science 75
Physics 75-76
Planetarium 11-12
Political Science 136-139
Pre-Professional Programs 52, 139-144
Pre-Dentistry 141
Pre-Engineering 139-140
Pre-Law 144
Pre-Medical Technology 141-142
Pre-Medicine 141
Pre-Ministerial 144
Pre-Nursing 143
Pre-Optometry 141
Pre-Pharmacy 142
Pre-Physical Therapy 143
Probation 58
Psychology 144-146
Public Relations 78-79
Publications 164
Purpose 9
Quality Points 56-57
Rank 60-61
Readmission 18
Records 166-167
Recreation and Sport Management 117-118
Refunds 24-25
Regents University in London 54-55
Religion 146-149
Religious Life 159, 163
Repeated Courses 58
Residence Hall Councils 165
Residence Halls 12
Residential Living 165-166
Room and Board 20, 25
Satisfactory Academic Progress for Financial Aid 26-27
Schools 50-51
Scope of Service 9-10
Secondary Education 93
Art Education 94

Biology 94
Business Education 95
Business Technology 95
Chemistry 96
English 96
History 97
Mathematics 97
Music Education 98
Physical Education 99
Senior Standing 56
Social Suspension and Exclusion 59
Social Work 149
Sociology 150-153
Solomon Amendment 168
Sophomore Standing 56
Sororities 164
Spanish 115-116
Special Education 89-92
Special Interest Groups 162-164
Special Major 54
Special Programs 53-55
Speech Communications 78
Speech and Hearing Language Teacher 92
Sport Management 117-118
Student Activities Committee 163
Student Development 159-168
Student Government 168
Student Lounge 11
Student Organizations 159-164
Student Right To Know Act 167
Student Teaching 85-87
Studio Art 153
Suspension 58-59
Teacher Certification 85-87
Teacher Education Program 85-87
Tennessee Immunization Statute 18
Theatre 12, 82-85
Transcripts 167
Transfer Credit 60
Transfer Students 15,17
Tuition 20, 23, 24, 25
Tutorial Services 166
University 7-10
University Honors 53, 125
Vaccinations 18

Veterans 45-46
Visual Art 153-158
Art Education 94, 154
Art History 153
Graphic Art/Visual Communication 154
Studio Art 153
Withdrawal 60
Work Programs 45
Work Study 45

LAMBUTH UNIVERSITY



CAMPUS KEY

1. R.E. Womack Memorial Chapel
2. Varnell-Jones Hall
   Administration and Classroom Building
3. Dunlap-Williams Log House Museum
4. John L. Williams Memorial Gate
5. Joseph Reeves Hyde Science Hall
6. M.D. Anderson Planetarium
7. George Ellis Spangler Hall
8. Wilder Student Union and
   J.A. Williamson Dining Hall
9. Carney-Johnston Hall
10. Athletic Center
11. Alpha Omicron Pi Sorority House
12. Jane Hyde Scott Center for Christian Studies
13. Phi Mu Sorority House
14. Mary Girvin Harris Hall
15. E.W. Sprague Hall
16. Luther L. Gobbel Library
17. FACS/Visual Art Complex
18. Hamilton Performing
    Arts Complex
19. Sigma Phi Epsilon House
20. Kappa Alpha House
21. Kappa Sigma House
22. Multicultural Center
23. Tennis Courts
24. L.L. Fonville Field
25. Oxley Square

Cover Photo: Sarah Kyle '07